



## Information about the subject

**Degree:** Bachelor of Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 274401 **Name:** Final Project

**Credits:** 12,00 **ECTS Year:** 4 **Semester:** 2

**Module:** Final Degree Project

**Subject Matter:** Final Degree Project **Type:** Final Degree Project

**Department:** Oceanography and Environment

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** English, Spanish

### Lecturer/-s:

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## Module organization

### Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Final Degree Project	12,00	Final Project	12,00	4/2

## Recommended knowledge

Those that the student must have acquired in the Degree

## Prerequisites

In order to register in Final Degree Project, the student must have passed at least 162 ECTS.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows how to apply analysis criteria to real situations that may arise.
- R2 The student knows how to apply analysis criteria to real situations that may arise.
- R3 The student identifies, recognizes and applies different alternatives for the resolution of a problem.
- R4 The student establishes fluid relations with the rest of the people with whom he/she will collaborate in order to complete the development of his/her own research project.
- R5 The student applies the knowledge acquired in the Degree.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.			X	
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X

  

GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize				X
CG2	Capacity to organize and plan				X
CG3	Mastering Spanish oral and written communication				X
CG5	Knowing and applying Basic ITC skills related to marine science				X
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team		X		
CG10	Critical and self-critical capacity				X



CG11	Capacity to learn				X
CG12	Capacity to adapt to new situations				X
CG13	Capacity to produce new ideas (creativity)				X
CG16	Capacity to apply theoretical knowledge				X

SPECIFIC		Weighting			
		1	2	3	4
CE8	Identifying and analyzing new problems and proposing solution strategies			X	
CE10	Knowing how to use planning, designing and implementing research tools while surveying and assessing results				X
CE19	Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions		X		



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	70,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
R1, R2, R3, R4, R5	30,00%	Oral presentation

### Observations

According to the general evaluation and qualification regulations, the preferred evaluation system will be by means of continuous evaluation. Specifically:

The preparation of the final report has gradable deliveries during the semester as a measure to be prepared for the final exam.

In order to pass the course, it will be necessary to obtain, as a minimum, a grade equal to or higher than 5.0 points.

Second-chance enrolment students must submit all evaluation tests (written documents and make the oral and public presentation) in the following call, regardless of the grade obtained in each one in the previous call. These students may, if desired, change the title, subject, and topology of the Degree Final Project.

The grade obtained in this evaluation instrument may suffer a penalty of up to 10% for spelling mistakes. International exchange students are exempt from this penalty. 70% awarded to the evaluation system "Delivery of papers ..." corresponds to the written document (Degree Final Project), which will be evaluated by a tribunal (30%) and by the tutor (40%).

The 30% granted to the evaluation system "Presentation of works" corresponds to the oral and public presentation of this project in front of a tribunal. For the defence of the Final Degree Project, it is necessary to have passed at least 90% of the total amount of ECTS credits.



## MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M4 Supervised monographic sessions with shared participation.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( [www.plataforma.ucv.es](http://www.plataforma.ucv.es) ).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR M4	R1, R2, R3, R4, R5	5,00	0,20
TUTORIAL M6	R2, R3, R5	36,00	1,44
ASSESSMENT M8	R1, R2, R3, R4, R5	4,00	0,16
<b>TOTAL</b>		<b>45,00</b>	<b>1,80</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK M10	R1, R2, R3, R4, R5	255,00	10,20
<b>TOTAL</b>		<b>255,00</b>	<b>10,20</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Degree's Final Project Seminars

1. How to prepare the Degree's Final Project.
2. How to prepare the oral presentation.





## Temporary organization of learning:

Block of content	Number of sessions	Hours
Degree's Final Project Seminars	2,50	5,00

## References

- González García, J.M.; León Mejía, A.; Peñalba Sotorrío, M. (2014) Cómo escribir un trabajo de fin de grado: algunas experiencias y consejos prácticos. Madrid: Síntesis. 199 pp
- García Sanz, M.P.; Martínez Clares, P. (2012) Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster. Murcia: Editum. 387 pp
- Ferrer. V.; Carmona, M.; Soria, V. (2012) El trabajo de Fin de Grado: guía para estudiantes, docentes y agentes colaboradores. Madrid: McGraw-Hill. 196 pp