



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300201 **Name:** Criminal Law I

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Law

Subject Matter: Public Law **Type:** Compulsory

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Public Law	42,00	Constitutional Law	6,00	1/1
		Criminal Law I	6,00	2/1
		Criminal Law II	6,00	2/2
		Criminal Proceedings	6,00	3/1
		Labour Law	6,00	3/1
		Legal Sociology	6,00	1/1
		Penology and Prison Law	6,00	3/2
Private law	12,00	Civil Law	6,00	1/2
		Commercial Law	6,00	3/1

Recommended knowledge

Don't have been established.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows the concept of Criminal Law and handles with ease the related concepts.
- R2 Knowledge of the basic definitions of criminal law as well as the subjective, spatial and temporal application of the law.
- R3 The student knows the concept of Criminal Law and handles with ease the related concepts.
- R4 The student differentiates criminal offences from purely administrative ones.
- R5 Use of criminal legal terminology.
- R6 Understanding the basic concepts of the general part of criminal law of a social and democratic state under the rule of law.
- R7 Identifying the political-criminal principles that govern the interpretation of criminal law and the limits to their intervention.
- R8 Knowledge of the legal consequences of the offence and, in particular, of the system of penalties.
- R9 Having theoretical tools for critical reflection on the meaning, function and content of custodial sentences and other criminal sanctions.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.	X			
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.		X		
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	X			
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.	X			
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X	
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X



CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.				X
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.	X			
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.			X	
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				X
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X			
CE8	Design and analysis of measures and programs in the field of criminal policy.	X			
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.		X		
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.		X		
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.	X			
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.	X			



CE21 Legislative, organizational and functional knowledge of the different public and private security bodies.

x



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	30,00%	Analysis and resolution of case studies.
R1, R2, R3, R4	20,00%	Attendance and participation in class.
R1, R2, R3, R4	50,00%	Exam or objective test to measure obtained competences.

Observations

CRITERIA FOR GRANTING HONORABLE REGISTRATION: According to the current REGULATIONS REGULATING THE EVALUATION AND GRADING OF SUBJECTS (Art. 22.2), "The mention of "Honors" may be awarded by the teacher responsible for the subject to students who have obtained the grade of "Outstanding." . The number of "Honors" mentions that can be awarded may not exceed five percent of the students included in the same official record , unless this is less than 20, in which case a single "Honors" may be granted. Honor"".

MINIMUM GRADE CRITERIA IN THE FINAL EXAM: It will be necessary to obtain at least a 5 in the exam so that the percentages obtained from the marks of the practical part and the part related to attendance/participation in class can be applied, and thus obtain the final mark for the subject. which must be equal to or greater than 5. Likewise, the practical part corresponding to 30% of completion and resolution of practical cases must be passed with a 5, to be able to average the exam and attendance/participation.

OTHER CRITERIA TO TAKE INTO ACCOUNT: For the second call, in case of failing the exam and having passed the practical part, the practices delivered and attendance/participation in class will be saved and taken into account to the same extent and percentage. In the event of failing the practical part and passing the exam, the grade of the passed exam will be saved and the student will have to recover the practical part in the second call.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Final test and/or final work
	20,00%	Participation in programmed activities



30,00% Presentation of works and projects

Observations

Criteria for the awarding of honors qualification: Explain the specific criteria indicated for the course and faculty to which the degree is ascribed and in accordance with the general regulations that indicate that only one honors qualification can be awarded per 20 students, not per fraction of 20, with the exception of groups of under 20 students in total, in which one qualification can be awarded. **MINIMUM GRADE CRITERIUM IN THE FINAL EXAM:** It will be necessary to obtain, at least, a 4 in the exam in order to apply the percentages obtained from the grades of the practical part, and thus obtain the final grade of the subject that must be equal or superior to 5. **OTHER CRITERIA TO BE CONSIDERED:** For the second call the practical assignments submitted and the attendance and participation in class will be kept and taken into account to the same extent and percentage. The practical assignments delivered after the due date will only account for half of the total grade assigned to them.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.



- M5 Supervised monographic sessions with shared participation
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M12 Personalized attention and in small groups. Guidance by a tutor in order to facilitate the work and follow up on the students' internships.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces .
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00	0,80
Practical class M8	R3, R5, R7, R8	25,00	1,00
Seminar M4	R1, R2, R3	2,50	0,10
Group work presentation M8	R1, R2, R3, R5	5,00	0,20
Tutorial M12	R5, R6	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3	R1, R2, R3, R4	30,00	1,20
Individual work M16	R1, R2, R3, R4	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R5, R6, R8	15,00	0,60
Practical activity M18, M19, M20, M22	R1, R2, R3, R5, R6	25,00	1,00
Tutorial M17, M18	R1, R6	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M18, M19, M20	R1, R2, R5, R6, R8	90,00	3,60
Activities through virtual resources M18, M20	R1, R2, R3	2,50	0,10
Access and research on complementary contents M19, M20	R2, R6	5,00	0,20
Individual study M17, M18, M19	R1, R2, R3, R5, R6	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CRIMINAL LAW	UNIT 1.- CONCEPT AND CONTENT OF CRIMINAL LAW UNIT 2.- INSPIRING PRINCIPLES OF CRIMINAL LAW UNIT 3.- SOURCES OF CRIMINAL LAW TEAM UNIT 4.- THE CRIMINAL STANDARD SUBJECT UNIT 5.- LIMITS OF THE CRIMINAL STANDARD UNIT 6.- CONCEPT, CONTENT AND CLASSES OF THE CRIME UNIT 7.- ACTION AND CLASSES OF EXCLUSION UNIT 8.- THE TYPICITY AND CAUSES OF EXCLUSION UNIT 9.- UNLAWFULNESS AND CAUSES FOR EXCLUSION UNIT 10.- GUILT AND CAUSES FOR EXCLUSION UNIT 11.- PUNISHMENT AND CAUSES OF EXCLUSION UNIT 12.- THE ERROR UNIT 13.- CIRCUMSTANCES MODIFYING CRIMINAL LIABILITY UNIT 14.- ITER CRIMINIS UNIT 15.- SUBJECTS OF THE CRIME UNIT 16.- COMPETITION OF CRIMES UNIT 17.- THE CRIMINAL CONSEQUENCES OF THE CRIME UNIT 18.- EXTINCTION OF PENALTY LIABILITY



Temporary organization of learning:

Block of content	Number of sessions	Hours
CRIMINAL LAW	30,00	60,00

References

BIBLIOGRAFY

LUZÓN CUESTA, J.M. Compendio de Derecho Penal. Parte General. Dykinson. Madrid, 2021

ORTS BERENGUER, E., GONZÁLEZ CUSSAC, J.L., Introducción al Derecho Penal. Parte General, Ed. Tirant lo Blanch. Valencia, 2020.

PÉREZ DEL VALLE, Carlos. Lecciones de Derecho Penal, Parte General. Ed. Dykinson. 4ª. Ed., Madrid, 2020.

MUÑOZ CONDE, F., GARCÍA ARÁN, M. Derecho Penal Parte General. Ed. Tirant lo Blanch, 10ª Ed., Valencia, 2019.