



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300204 **Name:** Socio-educational and Socio-labour Intervention in the Criminological

Domain

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Social Science

Subject Matter: Sociology **Type:** Compulsory

Field of knowledge: Social and Legal Sciences

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

Recommended knowledge

No prior knowledge is required, although it is recommended to have completed the courses in Psychology of Crime, Legal Sociology, and Introduction to Criminology, given their integrative and multidisciplinary approach.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Describing and recognizing the basic theoretical approaches and models that can explain human behavior, as well as their limitations.
- R2 Explaining the concept and models of interaction and being able to explain the influence of the physical and social environment and personal variables on human behavior.
- R3 The ability to formulate and apply the principles and fundamental elements of a psychosocial perspective.
- R4 Identifying basic psychosocial processes and the main (opposing) theories involved in them.
- R5 Distinguishing and relating different types of variables that are studied to explain social behavior.
- R6 Improving the ability to think and reflect scientifically about things that happen in their social world and in everyday life, distinguishing between personal everyday knowledge or experience and scientific knowledge and how to generate them.
- R7 Knowledge of the main ways of doing psychosocial research and ability to identify some relevant working hypotheses.
- R8 Knowing how to search for scientific information autonomously, expose it and apply it to a specific situation or phenomenon.
- R9 The ability to identify a scientific text or article, to analyze it critically and to understand the results of studies in the discipline.
- R10 Identifying different areas of application of the processes studied, in particular in the context of crime and related aspects.
- R11 To start applying the psychosocial perspective to the understanding, interpretation and analysis of human behaviour in general and that of certain phenomena and problems related to crime and delinquency in particular.
- R12 Using appropriate scientific language and expressing yourself correctly in Spanish, as well as being able to understand a scientific text in English.
- R13 Managing the virtual platform and progressing in its use to achieve different activities.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.	X			
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.	X			
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.	X			
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.			X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	X			
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X			
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation				X
CG12	The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.			X	
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X	

SPECIFIC	Weighting			
	1	2	3	4
CE2	X			



CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.		X	
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X		
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X		
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.			X
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.	X		
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.			X
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.	X		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R3, R4, R10, R11	40,00%	Analysis and resolution of case studies.
R3, R4, R10, R11	15,00%	Attendance and participation in class.
R3, R4, R10, R11	45,00%	Exam or objective test to measure obtained competences.

Observations

CRITERIA FOR GRANTING HONORS ENROLLMENT The "Honors Enrollment" distinction may be awarded by the professor responsible for the course to students who have obtained the "Outstanding" grade. The number of "Honors Enrollment" distinctions that can be awarded cannot exceed five percent of the students included in the same official record, unless this is less than 20, in which case only one "Honors Enrollment" can be granted. **OTHER RELEVANT ASPECTS OF THE**

EVALUATION It will be necessary to obtain at least a 4,5 on the exam in order to apply the percentages obtained from the practical part grades, as well as the grade obtained for attendance and participation in class

According to Article 9 of the General Regulations for Evaluation and Grading of Official Teachings and UCV's Own Degrees, the continuous evaluation system is the preferred evaluation system at UCV. Article 10, however, allows for students who can justify and prove their inability to attend in-person classes (or synchronous communication activities for virtual and/or hybrid teaching modes) to be evaluated through an extraordinary method called unique evaluation. This unique evaluation must be requested within the first month of each semester to the Faculty Dean's Office through the Vice Deans or Master's Directors, who have the authority to make the final decision on admitting the student's request.

For the course "Socio-educational and Socio-occupational Intervention," the evidence to be presented and/or tests to be taken in the unique evaluation by the student will be established as follows: 50% for the submission of tasks assigned by the professor and 50% for a final objective test. The evaluation criteria will be the same as those established for the continuous evaluation system.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R2, R3, R4, R8	20,00	0,80
Practical class M4	R2, R4, R6, R7, R10	25,00	1,00
Seminar M5	R11	2,50	0,10
Group work presentation M8	R10, R11	5,00	0,20
Tutorial M2, M6	R1, R2, R3, R6, R7	5,00	0,20
Evaluation M7	R3, R4, R10, R11	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R4, R11	35,00	1,40
Individual work M9	R3, R8, R11	55,00	2,20
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Units	<p>GENERAL PART</p> <p>Unit 1. Introduction to crime prevention</p> <p>Unit 2. Socio-educational and socio-occupational intervention</p> <p>Unit 3. Models of socio-educational intervention and crime prevention</p> <p>Unit 4. Planning, management, design, and evaluation of prevention and intervention programs</p> <p>Unit 5. Techniques and instruments for data collection in the design of intervention and prevention projects.</p> <p>SPECIFIC PART</p> <p>Unit 6. Socio-educational and socio-occupational intervention in minors</p> <p>Unit 7. Prevention and socio-educational intervention programs in different areas and contexts</p>

Temporary organization of learning:

Block of content	Number of sessions	Hours
Units	30,00	60,00



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