



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300207 **Name:** Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: Social Science

Subject Matter: Psychology **Type:** Compulsory

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

Recommended knowledge

Not required.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Learning the great theoretical models of the human psychism and behavior.
- R2 Application of psychological constructs to the study and understanding of criminal behavior.
- R3 Thinking critically about the individuality of the human being according to his or her psychological variables.
- R4 Knowledge of the methods of psychosocial intervention and the educational process of juvenile offenders
- R5 Identifying and understanding the criminal phenomenon in relation to immigration and gender.
- R6 Detection and understanding of the etiology of crime in gender violence and in violence with the immigrant subject both as a perpetrator and as a victim.
- R7 The ability to identify the main characteristics of offenders according to the specific form of criminality: within the context of immigration and within gender violence.
- R8 Understanding the phenomenology of crime and the risk factors associated with the various manifestations of criminality: within the context of immigration and within gender violence.
- R9 Knowledge of the phenomenological characteristics of juvenile delinquency.
- R10 Knowledge of the main preventive and interventional tools in Juvenile Delinquency.
- R11 Identification of relevant concepts, variables and content and recognition of the terminology of the field of study.
- R12 Distinguishing and relating the main concepts and variables involved in different explanations of criminal behaviour.
- R13 Discussing and providing arguments in terms of the contents taught, using psychological concepts and theories.
- R14 Reasoning and arguing about ethical issues related to the content.



- R15 Autonomous search and selection of relevant bibliographic resources, printed or electronic.
- R16 Extracting relevant information from a text (in Spanish or English), writing correctly (spelling, grammar, lexicon) and expressing oneself publicly in the same way. The ability to convey information, ideas, problems and solutions.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.	X			
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.	X			



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.	X		
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X		
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.	X		
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X



SPECIFIC	Weighting			
	1	2	3	4
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X			
CE8 Design and analysis of measures and programs in the field of criminal policy.		X		
CE9 The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X			
CE14 Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
CE18 Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.	X			
CE22 The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.	X			
CE24 Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R8, R15, R16	35,00%	Analysis and resolution of case studies.
R3, R13, R14	10,00%	Attendance and participation in class.
R1, R4, R5, R6, R7, R9, R10, R11, R12	55,00%	Exam or objective test to measure obtained competences.

Observations

CRITERIA FOR THE AWARDING OF HONORS:

Best results above 9.5 in the final grade, and evidencing levels of excellence in practical activities, as well as in attendance and active participation in class.

The number of "Honors" mentions that can be awarded may not exceed five percent of the students included in the same official record, unless this is less than 20, in which case a single "Honors" may be granted. Honor".

OTHER RELEVANT ASPECTS ABOUT THE EVALUATION:

The final exam will consist of an objective test of multiple alternatives.

To pass the course, the student must pass separately the different evaluation systems (attendance and active participation, group work and written tests) with a minimum score of 4.5 and obtain a minimum average final grade of 5.

The evaluation criteria in the second call will remain unchanged.

In the event that the student has justifiable absences (for the reasons established in the regulations), he/she must submit to the teacher responsible for the course, within a maximum period of 10 calendar days, the relevant proof so that the absence can be counted as justified.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	55,00%	Final test and/or final work
	10,00%	Participation in programmed activities
	35,00%	Presentation of works and projects



Observations

CRITERIA TO AWARD THE MENTION OF DISTINCTION:

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

It is necessary to obtain 4 points in the exam, in order to apply the percentages obtained in the practical part and in the attendance and participation in class.

The assessment system is the same in the second call.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R4, R5, R6, R8, R9, R10, R11, R12	20,00	0,80
Practical class M2, M3, M4	R2, R3, R7, R13, R14, R15, R16	25,00	1,00
Seminar M5	R12, R13, R14	2,50	0,10
Group work presentation M4, M7	R16	5,00	0,20
Tutorial M6	R5, R6, R8	5,00	0,20
Evaluation M7	R1, R4, R6, R7, R8, R9, R11, R12	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R15, R16	35,00	1,40
Individual work M9	R1, R4, R5, R8, R9, R10, R11, R12	55,00	2,20
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R4, R5, R6, R8, R9, R10, R11, R12	15,00	0,60
Practical activity M18, M22	R2, R3, R7, R13, R14, R15, R16	25,00	1,00
Tutorial M17	R5, R6, R8	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M19, M20	R7, R8, R10, R15, R16	90,00	3,60
Activities through virtual resources M20	R15, R16	2,50	0,10
Access and research on complementary contents M20	R15, R16	5,00	0,20
Individual study M18	R1, R4, R5, R8, R9, R10, R11, R12	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1. TAXONOMY OF VIOLENCE.	Concept of aggressiveness and violence. Types of violence. Family violence.
UNIT 2. DEVELOPMENTAL PSYCHOLOGY.	Cognitive Development. Personality Development. Emotional Development. Social Development. Moral Development Desarrollo cognitivo.
UNIT 3. VIOLENCE AGAINST MINORS.	Child Abuse: Concept, types, incidence, risk factors, consequences, prevention, and intervention. Children as witnesses.
UNIT 4. VIOLENCE BY MINORS.	Behavior problems. Antisocial behavior and youth violence. Child to parent violence: concept, incidence, risk factors and intervention programs.
UNIT 5. ELDER ABUSE.	Elder Abuse: concept, types, prevalence, risk factors, prevention and intervention.
UNIT 6. VIOLENCE AGAINST WOMEN.	Gender based violence and Partner Violence against Women (PVW). PVW: characteristics, scope, types of aggressors, cycle of violence, risk factors, consequences in victims, prevention and intervention.
UNIT 7. FEMALE CRIMINALITY.	Female delinquency in Spain: profiles and risk factors on female delinquency. Theories about female delinquency. Female prisons.



Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1. TAXONOMY OF VIOLENCE.	3,00	6,00
UNIT 2. DEVELOPMENTAL PSYCHOLOGY.	4,00	8,00
UNIT 3. VIOLENCE AGAINST MINORS.	5,00	10,00
UNIT 4. VIOLENCE BY MINORS.	5,00	10,00
UNIT 5. ELDER ABUSE.	5,00	10,00
UNIT 6. VIOLENCE AGAINST WOMEN.	5,00	10,00
UNIT 7. FEMALE CRIMINALITY.	3,00	6,00



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