



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1300207 **Name:** Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** Social Science

**Subject Matter:** Psychology **Type:** Compulsory

**Field of knowledge:** Health Sciences

**Department:** Criminology

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

## Recommended knowledge

Not required.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowledge of the methods of psychosocial intervention and the educational process of juvenile offenders
- R2 Identifying and understanding the criminal phenomenon in relation to immigration and gender.
- R3 Detection and understanding of the etiology of crime in gender violence and in violence with the immigrant subject both as a perpetrator and as a victim.
- R4 The ability to identify the main characteristics of offenders according to the specific form of criminality: within the context of immigration and within gender violence.
- R5 Understanding the phenomenology of crime and the risk factors associated with the various manifestations of criminality: within the context of immigration and within gender violence.
- R6 Learning the scientific and technical solutions to the facts from the perspective of marginality and crime.
- R7 Knowledge of the various mediation processes and the forms of intervention in them.
- R8 The ability to analyze case studies of the implementation of educational measures with young offenders.
- R9 Knowledge of Spanish, European and international prison regulations.
- R10 Learning how to identify prison management needs and to plan an overall intervention and evaluation plan.
- R11 Knowledge of the main postulates of Developmental Criminology.
- R12 Knowledge of the phenomenological characteristics of juvenile delinquency.
- R13 Knowledge of the main preventive and interventional tools in Juvenile Delinquency.
- R14 Increased knowledge of the formal control system (juvenile justice system)



- R15 Being critical of the application of the justice system to forms of juvenile delinquency and its effectiveness.
- R16 Proposal of Applied Criminology solutions in this field (intervention and prevention).
- R17 Training in the skills needed to develop prevention and intervention programs.





## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.	X			
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.	X			



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.		X	
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.		X	
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X



SPECIFIC	Weighting			
	1	2	3	4
CE1 Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.	X			
CE2 Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.	X			
CE3 Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.	X			
CE4 The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.	X			
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X			
CE8 Design and analysis of measures and programs in the field of criminal policy.		X		
CE9 The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X			
CE11 Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.	X			
CE13 The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.	X			



CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.								X
CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.	X							
CE19	Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.	X							
CE22	The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.	X							
CE23	Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.	X							
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.								X





## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	35,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	10,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	55,00%	Exam or objective test to measure obtained competences.

### Observations

#### OTHER RELEVANT ASPECTS OF THE EVALUATION:

The final exam will consist of an objective multiple choice test.

In order to pass the course, students must pass the different assessment systems separately (attendance and active participation, group work and written tests) with a minimum mark of 4.5 and obtain a minimum average final mark of 5.

The assessment criteria for the second sitting remain unchanged.

In the event that the student has justifiable absences (for the reasons set out in the regulations), he/she must provide the teacher responsible for the subject, within a maximum period of 10 calendar days, with the relevant justification so that the absence can be counted as justified.

In accordance with article 9 of the General Regulations on Assessment and Grading of UCV Official Studies and UCV-specific degrees, the continuous assessment system is the preferred system of assessment at the UCV. However, art. 10 allows, for those students who, in a justified and accredited manner, show their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their extraordinary assessment in the so-called single assessment. This single assessment must be requested within the first month of each semester to the Dean's Office of the Faculty through the Vice-Dean's Offices or Master's Degree Departments, with the latter being responsible for the express decision on the admission of the student's request. For the subject of Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of Minors, the evidence to be presented and/or the



test(s) to be taken in the single assessment by the student will be: final exam (65%) and written work (35%).

## CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

## MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation



- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14	20,00	0,80
Practical class M2, M3, M4	R15, R16, R17	25,00	1,00
Seminar M5	R11, R12	2,50	0,10
Group work presentation M4, M7	R4, R5	5,00	0,20
Tutorial M6	R15, R16	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R15, R16, R17	35,00	1,40
Individual work M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1. TAXONOMY OF VIOLENCE	Concept of aggressiveness and violence. Types of violence. Family violence.
UNIT 2. DEVELOPMENTAL PSYCHOLOGY	Cognitive Development. Personality Development. Emotional Development. Social Development. Moral Development Desarrollo cognitivo.
UNIT 3. VIOLENCE AGAINST MINORS	Child Abuse: Concept, types, incidence, risk factors, consequences, prevention, and intervention. Children as witnesses.
UNIT 4. VIOLENCE BY MINORS	Behavior problems. Antisocial behavior and youth violence. Child to parent violence: concept, incidence, risk factors and intervention programs.
UNIT 5. ELDER ABUSE	Elder Abuse: concept, types, prevalence, risk factors, prevention and intervention.
UNIT 6. VIOLENCE AGAINST WOMEN	Gender based violence and Partner Violence against Women (PVW). PVW: characteristics, scope, types of aggressors, cycle of violence, risk factors, consequences in victims, prevention and intervention.
UNIT 7. FEMALE CRIMINALITY	Female delinquency in Spain: profiles and risk factors on female delinquency. Theories about female delinquency. Female prisons.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1. TAXONOMY OF VIOLENCE	3,00	6,00
UNIT 2. DEVELOPMENTAL PSYCHOLOGY	4,00	8,00
UNIT 3. VIOLENCE AGAINST MINORS	5,00	10,00
UNIT 4. VIOLENCE BY MINORS	5,00	10,00
UNIT 5. ELDER ABUSE	5,00	10,00
UNIT 6. VIOLENCE AGAINST WOMEN	5,00	10,00
UNIT 7. FEMALE CRIMINALITY	3,00	6,00



## References

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### COMPLEMENTARY BIBLIOGRAPHY

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