

Year 2024/2025 1300209 - Treatment of Delinquency

Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300209 Name: Treatment of Delinquency

Credits: 6,00 ECTS Year: 2 Semester: 1

Module: Criminology

Subject Matter: Criminology Type: Compulsory

Field of knowledge: Other branches

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

Recommended knowledge

No previous knowledge required



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Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Learning the process of designing, implementing and evaluating crime prevention and treatment programmes both in the community and in institutions.
- R2 Developing the capacity to analyze and weigh in scientific, ethical and legal terms, the relationship, means and purpose, in the prevention of crime.
- R3 Management of the main scientific databases for the elaboration of systematic reviews and meta-analyses.
- R4 Mastering the main criminological techniques of preventive policy analysis.
- R5 Management of the main scientific resources for the development of crime treatment programmes.
- R6 The acquisition of basic competences for the elaboration of criminological intervention projects.



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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		V	Neig	hting	ı
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			x	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X

GENEF	RAL	Weighting
		1 2 3 4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.	x
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.	x



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CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			x
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	x		
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.			X
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation			X
CG10	Showing command of criminological terms in English.	x		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			x
CG12	The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.			X
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.		x	



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FIC		Weig	hting	ı
	1	2	3	4
Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.		X		
Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
Design and analysis of measures and programs in the field of criminal policy.		1 1 1 1 1	X	
The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.				X
Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.				x
The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.				X
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CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.		X
CE22	The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.		X
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.	x	



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Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Analysis and resolution of case studies.
	10,00%	Attendance and participation in class.
	50,00%	Exam or objective test to measure obtained competences.

Observations

CRITERIA FOR GRANTING HONORS ENROLLMENT The "Honors Enrollment" distinction may be awarded by the professor responsible for the course to students who have obtained the "Outstanding" grade. The number of "Honors Enrollment" distinctions that can be awarded cannot exceed five percent of the students included in the same official record, unless this is less than 20, in which case only one "Honors Enrollment" can be granted. OTHER RELEVANT ASPECTS OF THE

EVALUATION It will be necessary to obtain at least a 4 on the exam in order to apply the percentages obtained from the practical part grades, as well as the grade obtained for attendance and participation in class

According to Article 9 of the General Regulations for Evaluation and Grading of Official Teachings and UCV's Own Degrees, the continuous evaluation system is the preferred evaluation system at UCV. Article 10, however, allows for students who can justify and prove their inability to attend in-person classes (or synchronous communication activities for virtual and/or hybrid teaching modes) to be evaluated through an extraordinary method called unique evaluation. This unique evaluation must be requested within the first month of each semester to the Faculty Dean's Office through the Vice Deans or Master's Directors, who have the authority to make the final decision on admitting the student's request.

For the course "Treatment of Delinquency," the evidence to be presented and/or tests to be taken in the unique evaluation by the student will be established as follows: 50% for the submission of tasks assigned by the professor and 50% for a final objective test. The evaluation criteria will be the same as those established for the continuous evaluation system.



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CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement. to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



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M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of

the student.

M8 Group preparation of readings, assumptions and problem -olving to present, discuss or

deliver in class or tutorial.

M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings

and papers to be presented or delivered in the classes or tutorials.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6	20,00	0,80
Practical class	R1, R2, R3, R4, R5, R6	25,00	1,00
Seminar _{M5}	R1, R2, R3, R4, R5, R6	2,50	0,10
Group work presentation M4	R1, R2, R3, R4, R5, R6	5,00	0,20
Tutorial ^{M6}	R1, R2, R3, R4, R5, R6	5,00	0,20
Evaluation _{M7}	R1, R2, R3, R4, R5, R6	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work	R1, R2, R3, R4, R5, R6	35,00	1,40
Individual work	R1, R2, R3, R4, R5, R6	55,00	2,20
TOTAL		90,00	3,60



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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Units	UNIT 1 Penitentiary treatment in Spain.
	UNIT 2 The crisis of prison sentences.
	UNIT 3 Delinquency and psychology. Causes of criminal
	behavior.
	UNIT 4 Paradigms on the rehabilitation of offenders: the
	RNR and GLM models.
	UNIT 5 Personal change, motivation, and therapeutic
	relationship
	UNIT 6 Techniques for the treatment of criminal behavior
	UNIT 7 Recidivism and desistance
	UNIT 8 Prevention of recidivism
	UNIT 9 Risk assessment of offenders
	UNIT 10 Treatment programs in Spain

Temporary organization of learning:

Block of content	Number of sessions	Hours
Units	30,00	60,00



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References

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Negredo, L. y Pérez Ramírez, M. Intervención y tratamiento de delincuentes en prisión y medidas alternativas. Sintesis, 2019.

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