



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300209 **Name:** Treatment of Delinquency

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Criminology

Subject Matter: Criminology **Type:** Compulsory

Field of knowledge: Other branches

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1302A Adrián Jiménez Ribera (Responsible Lecturer)

adrian.jimenez@ucv.es

312CR Adrián Jiménez Ribera (Responsible Lecturer)

adrian.jimenez@ucv.es



Module organization

Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

Recommended knowledge

No previous knowledge required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Learning the process of designing, implementing and evaluating crime prevention and treatment programmes both in the community and in institutions.
- R2 Developing the capacity to analyze and weigh in scientific, ethical and legal terms, the relationship, means and purpose, in the prevention of crime.
- R3 Management of the main scientific databases for the elaboration of systematic reviews and meta-analyses.
- R4 Mastering the main criminological techniques of preventive policy analysis.
- R5 Management of the main scientific resources for the development of crime treatment programmes.
- R6 The acquisition of basic competences for the elaboration of criminological intervention projects.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



SPECIFIC	Weighting			
	1	2	3	4
CE3		X		
CE7				X
CE8			X	
CE9				X
CE11				X
CE13				X
CE14				X
CE15				X
CE17				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Analysis and resolution of case studies.
	10,00%	Attendance and participation in class.
	50,00%	Exam or objective test to measure obtained competences.

Observations

CRITERIA FOR GRANTING HONORS ENROLLMENT The "Honors Enrollment" distinction may be awarded by the professor responsible for the course to students who have obtained the "Outstanding" grade. The number of "Honors Enrollment" distinctions that can be awarded cannot exceed five percent of the students included in the same official record, unless this is less than 20, in which case only one "Honors Enrollment" can be granted. **OTHER RELEVANT ASPECTS OF THE**

EVALUATION It will be necessary to obtain at least a 4 on the exam in order to apply the percentages obtained from the practical part grades, as well as the grade obtained for attendance and participation in class

According to Article 9 of the General Regulations for Evaluation and Grading of Official Teachings and UCV's Own Degrees, the continuous evaluation system is the preferred evaluation system at UCV. Article 10, however, allows for students who can justify and prove their inability to attend in-person classes (or synchronous communication activities for virtual and/or hybrid teaching modes) to be evaluated through an extraordinary method called unique evaluation. This unique evaluation must be requested within the first month of each semester to the Faculty Dean's Office through the Vice Deans or Master's Directors, who have the authority to make the final decision on admitting the student's request.

For the course "Treatment of Delinquency," the evidence to be presented and/or tests to be taken in the unique evaluation by the student will be established as follows: 50% for the submission of tasks assigned by the professor and 50% for a final objective test. The evaluation criteria will be the same as those established for the continuous evaluation system.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6	20,00	0,80
Practical class M3	R1, R2, R3, R4, R5, R6	25,00	1,00
Seminar M5	R1, R2, R3, R4, R5, R6	2,50	0,10
Group work presentation M4	R1, R2, R3, R4, R5, R6	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4, R5, R6	35,00	1,40
Individual work M9	R1, R2, R3, R4, R5, R6	55,00	2,20
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Units	UNIT 1.- Penitentiary treatment in Spain. UNIT 2.- The crisis of prison sentences. UNIT 3.- Delinquency and psychology. Causes of criminal behavior. UNIT 4.- Paradigms on the rehabilitation of offenders: the RNR and GLM models. UNIT 5.- Personal change, motivation, and therapeutic relationship UNIT 6.- Techniques for the treatment of criminal behavior UNIT 7.- Recidivism and desistance UNIT 8.- Prevention of recidivism UNIT 9.- Risk assessment of offenders UNIT 10.- Treatment programs in Spain

Temporary organization of learning:

Block of content	Number of sessions	Hours
Units	30,00	60,00



References

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- Redondo, S. y Garrido, V. (2023). Principios de Criminología (5ª ed). Tirant lo Blanch.
- San Juan, C. y Vozmediano, L. (2022). Psicología criminal (2.ª ed.). Síntesis.
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- Bueno Arús, F., Nociones de prevención del delito y tratamiento de la delincuencia, Dykinson, 2008.
- Negredo, L. y Pérez Ramírez, M. Intervención y tratamiento de delincuentes en prisión y medidas alternativas. Síntesis, 2019.

BIBLIOGRAFÍA COMPLEMENTARIA

- Fernández Bermejo, D. Individualización científica y tratamiento en prisión. Madrid, Ministerio del Interior - Secretaría General Técnica, 2013.
- García-Pablos de Molina, A., Tratado de Criminología, 5ª ed., Valencia, Tirant lo Blanch, 2014.
- Garrido, V y López-Latorre, M.J, La prevención de la delincuencia: el enfoque de la competencia social, Valencia, Tirant lo Blanch, 1995.
- Garrido, V y Martínez, M.D, Educación social para delincuentes. València, Tirant lo Blanch, 1997.
- Herrero Herrero, C.,: Criminología (Parte general y especial), Madrid, Dykinson, 2007 (3.ª ed.).
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- Secretaría General de Instituciones Penitenciarias. La estancia en prisión: consecuencias y reincidencia. Madrid, Ministerio del Interior - Secretaría General Técnica, 2017.
- Valverde Molina, J., La cárcel y sus consecuencias, La intervención sobre la conducta desadaptada, Popular, 2ª ed., Madrid, 1997.