



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300211 **Name:** Science, Razón and Faith

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: Transversal knowledge and techniques in criminology

Subject Matter: Philosophy **Type:** Compulsory

Field of knowledge: Arts and Humanities

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1302A

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Module organization

Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Modern Language	6,00	Criminological English	6,00	1/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Adequate assessment of the person and the factors that constitute his or her nature: physical, psychic, rational and spiritual.
- R2 Recognizing the social nature of the person and the primacy of love in human relations, valuing the foundations of solidary action.
- R3 Understanding the dynamics of freedom and its implications: moral responsibility.
- R4 The acquisition of the basic notions of science and the processes of hominization and humanization.
- R5 Reflection and reasoning on existential issues: longings, limits and transcendence.
- R6 Identifying the place of affection and emotions in the person.
- R7 Sharpening the sense of faith in order to be able to establish a fruitful dialogue with today's mindset and culture regarding the human condition and its fundamental problems.
- R8 Being able to go deeper into the reasons for their hope.
- R9 The ability to be receptive to all those theories and thoughts that do not convince the student by being respectful to those who hold or have held them.
- R10 The ability to explain the complexity of justice, the common good and the configuration of political society and the State.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.			X	



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG10	Showing command of criminological terms in English.	X			
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X	

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.			X	
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.			X	
CE25	Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	20,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	20,00%	Attendance and participation in class.
R1, R2, R3, R4, R5	60,00%	Exam or objective test to measure obtained competences.

Observations

Para superar la materia en la **1ª convocatoria** será necesaria la obtención de un 4 en el examen para que se puedan aplicar los porcentajes obtenidos de las notas de la parte práctica, así como la nota obtenida por la asistencia y participación en clase y, obtener así, la nota final de la asignatura, que evidentemente habrá de ser igual o superior a 5.

En **2ª convocatoria**, el único ítem que será considerado en la evaluación será el examen de carácter teórico-práctico, en el que habrá que obtener una nota igual o superior a 5 para aprobar la asignatura.

La mención de "**Matrícula de Honor**" podrá ser otorgada por el profesor responsable de la asignatura a estudiantes que hayan obtenido la calificación de "Sobresaliente". El número de menciones de "Matrícula de Honor" que se pueden otorgar no podrá exceder del cinco por ciento de los alumnos incluidos en la misma acta oficial, salvo que éste sea inferior a 20, en cuyo caso se podrá conceder una sola "Matrícula de Honor".

Acorde al artículo 9 de la Normativa General de Evaluación y Calificación de las Enseñanzas Oficiales y Títulos Propios de la UCV, el sistema de evaluación continua es el sistema preferente de evaluación en la UCV. El art. 10 permite, no obstante, para aquellos estudiantes que de forma justificada y acreditada manifiesten su **imposibilidad de asistencia presencial** (o a actividades de comunicación síncrona para las modalidades de enseñanza virtual y/o híbrida), su evaluación con carácter extraordinario en la denominada "**evaluación única**". Dicha evaluación única **deberá ser solicitada dentro** del primer mes de cada semestre a Decanato de Facultad a través de los Vicedecanatos o Direcciones de Máster, compitiendo a este la decisión expresa sobre la admisión de dicha petición del alumno concernido. Para la asignatura de "Ciencia, Razón y Fe", la prueba a realizar en la evaluación única por el estudiante será un **examen complejo teórico-práctico** (incluye el doble de preguntas teóricas que el examen ordinario, así como un comentario de texto y resolución de casos prácticos, en los que se deberán aplicar los conocimientos adquiridos en la asignatura). Esta prueba equivale al 100% de la nota de la



asignatura.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation



- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5	15,00	0,60
Practical class M2, M3, M4	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	30,00	1,20
Seminar M3, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	2,50	0,10
Group work presentation M2, M3, M4, M7, M8	R1, R2, R3, R4, R8	5,00	0,20
Tutorial M2, M3, M6	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M4, M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	35,00	1,40
Individual work M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	55,00	2,20
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
La ciencia y la religión	1. La ciencia y la religión 2. Conocimiento científico y conocimiento religioso 3. Relaciones entre ciencia y religión
Materialismo científico	4. Materialismo científico
Historia de la relación ciencia–fe	5. Ciencia y fe cristiana. Santos Padres y Edad Media 6. El nacimiento de la ciencia moderna 7. El caso Galileo 8. Cosmología y Creación 9. Darwin y la teoría de la evolución 10. El origen de la vida y del hombre 11. Los científicos modernos y la pregunta sobre Dios
Diálogo entre ciencia y fe	12. Ciencia y ética 13. Ciencia, religión y medioambiente
Cristianismo e historia de las religiones	14. Cristianismo e historia de las religiones



Temporary organization of learning:

Block of content	Number of sessions	Hours
La ciencia y la religión	8,00	16,00
Materialismo científico	3,00	6,00
Historia de la relación ciencia–fe	13,00	26,00
Diálogo entre ciencia y fe	4,00	8,00
Cristianismo e historia de las religiones	2,00	4,00



References

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