



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300301 **Name:** Behaviour Analysis and Elaboration of Criminal Profiles

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Social Science

Subject Matter: Psychology **Type:** Compulsory

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Social Science

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|----------------|-------|--|------|---------------|
| Sociology | 12,00 | Socio-educational and Socio-labour Intervention in the Criminological Domain | 6,00 | 2/1 |
| | | Sociology and Geopolitics of Risk and Security | 6,00 | 1/2 |
| Psychology | 18,00 | Behaviour Analysis and Elaboration of Criminal Profiles | 6,00 | 3/1 |
| | | Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor | 6,00 | 2/2 |
| | | Psychology of Crime | 6,00 | 1/1 |

Recommended knowledge

Don't have been established.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Obtaining a knowledge of forensic criminology.
- R2 Learning the great theoretical models of the human psychism and behavior.
- R3 Application of psychological constructs to the study and understanding of criminal behavior.
- R4 Thinking critically about the individuality of the human being according to his or her psychological variables.
- R5 Learning the scientific and technical solutions to the facts from the perspective of marginality and crime.
- R6 Description of the criminological theories and their rationale.
- R7 Identification of relevant concepts, variables and content and recognition of the terminology of the field of study.
- R8 Distinguishing and relating the main concepts and variables involved in different explanations of criminal behaviour.
- R9 Discussing and providing arguments in terms of the contents taught, using psychological concepts and theories.
- R10 Extracting relevant information from a text (in Spanish or English), writing correctly (spelling, grammar, lexicon) and expressing oneself publicly in the same way. The ability to convey information, ideas, problems and solutions.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CB1 | Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study. | | | | X |
| CB2 | Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study. | | | | X |
| CB3 | The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues. | | | | X |
| CB4 | Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public. | | | | X |
| CB5 | Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy. | | | X | |
| GENERAL | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |
| CG1 | Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere. | | | | X |
| CG2 | Being able to assess the complexity and diversity of the criminal phenomenon in a global context. | | | X | |



| | | | | |
|------|--|---|---|---|
| CG3 | The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality. | | | X |
| CG5 | The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources. | | | X |
| CG6 | The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context. | | | X |
| CG7 | The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon. | X | | |
| CG8 | Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public. | | | X |
| CG9 | Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation | | | X |
| CG11 | Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology. | | | X |
| CG12 | The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues. | | | X |
| CG14 | Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts. | | | X |
| CG16 | Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action. | | | X |
| CG17 | Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access. | | X | |



| SPECIFIC | Weighting | | | |
|----------|-----------|---|---|---|
| | 1 | 2 | 3 | 4 |
| CE1 | | X | | |
| CE2 | X | | | |
| CE3 | | X | | |
| CE4 | | | | X |
| CE7 | X | | | |
| CE8 | X | | | |
| CE9 | | | | X |
| CE10 | | | | X |
| CE11 | | | | X |
| CE13 | | | | X |



| | | | | | |
|------|--|---|---|--|---|
| CE14 | Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions. | | | | X |
| CE18 | Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability. | X | | | |
| CE19 | Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios. | | X | | |
| CE22 | The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour. | | | | X |
| CE23 | Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports. | | | | X |
| CE24 | Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures. | | | | X |



Assessment system for the acquisition of competencies and grading system

In-class teaching

| Assessed learning outcomes | Granted percentage | Assessment method |
|---|--------------------|---|
| R7, R8, R9 | 35,00% | Analysis and resolution of case studies. |
| R5 | 10,00% | Attendance and participation in class. |
| R1, R2, R3, R4, R5, R6, R7, R8, R9, R10 | 55,00% | Exam or objective test to measure obtained competences. |

Observations

It will be necessary to obtain a 5 in the exam so that the percentages obtained from the marks of the practical part can be applied, as well as the mark obtained by attendance and participation in class and, thus, obtain the final mark of the subject, which obviously must be equal to or greater than 5.

The “Matrícula de Honor” mention may be awarded by the professor in charge of the subject to students who have obtained the grade of “Outstanding”. The number of “Matrícula de Honor” mentions that may be awarded may not exceed five percent of the students included in the same official record, unless this is less than 20, in which case only one “Matrícula de Honor” may be awarded.

Online teaching

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|--|
| | 55,00% | Final test and/or final work |
| | 10,00% | Participation in programmed activities |
| | 35,00% | Presentation of works and projects |

Observations

It will be necessary to obtain a 5 in the exam so that the percentages obtained from the marks of the practical part can be applied, as well as the mark obtained by attendance and participation in class and, thus, obtain the final mark of the subject, which obviously must be equal to or greater than 5.



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|--------------------------------|--------------|-------------|
| In-person class M1, M3 | R1, R2, R7, R8 | 20,00 | 0,80 |
| Practical class M3, M4, M5, M8 | R3, R4, R8 | 25,00 | 1,00 |
| Seminar M4, M5 | R3, R9 | 2,50 | 0,10 |
| Group work presentation M3, M4, M7, M8 | R6, R8, R10 | 5,00 | 0,20 |
| Tutorial M6 | R5, R7, R8 | 5,00 | 0,20 |
| Evaluation M7 | R3, R4, R6, R7, R8, R9, R10 | 2,50 | 0,10 |
| TOTAL | | 60,00 | 2,40 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---------------------------------------|------------------------------------|--------------|-------------|
| Group work M3, M6, M8, M9 | R3, R4, R5, R6, R7, R8, R9, R10 | 35,00 | 1,40 |
| Individual work M2, M3, M6, M8, M9 | R3, R4, R5, R7, R8, R9, R10 | 55,00 | 2,20 |
| TOTAL | | 90,00 | 3,60 |



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--------------------------------|--------------------|--------------|-------------|
| Master Class M17, M19 | R1, R2 | 15,00 | 0,60 |
| Practical activity M18, M19 | R3, R7, R9, R10 | 25,00 | 1,00 |
| Tutorial M21 | R3, R4, R5, R7, R8 | 10,00 | 0,40 |
| TOTAL | | 50,00 | 2,00 |

ASYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|--------------------------------|---------------|-------------|
| Individual or group work of students M20 | R3, R4, R6, R7, R8, R9, R10 | 90,00 | 3,60 |
| Activities through virtual resources M21, M22 | R1, R7 | 2,50 | 0,10 |
| Access and research on complementary contents M18 | R5, R7, R8 | 5,00 | 0,20 |
| Individual study M18 | R1, R2, R7, R8, R10 | 2,50 | 0,10 |
| TOTAL | | 100,00 | 4,00 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|---|--|
| UNIT 1. INTRODUCTION TO THE CRIMINOLOGICAL PROFILE. | Concept, object, historical evolution, deductive and inductive method, types of criminal profiles. Fiction and reality in the criminal profile. |
| UNIT 2. THE CRIME SCENE | Types of scenes, procedures and forensic techniques. The scene in the criminal profile. Physical and psychological signs, transfer principle. Analysis and interpretation of the scene. Forensic and criminal reports. |
| UNIT 3. THE MODUS OPERANDI. SIGNATURE AND MOTIVATION OF THE CRIMINAL. | The criminal career. Study of cases. |
| UNIT 4. THE GEOGRAPHICAL PROFILE. | Theories of environmental criminology, mind maps, circle theory, anchor point. The geographical profile. Linkage and analysis of cases. |
| UNIT 5. VICTIMOLOGY. | Types of victims. Victimological analysis, psychological autopsy. The victim, the author and the environment. Victim and forensic report, wound analysis and autopsy. Case analysis. |
| UNIT 6. STRUCTURING THE CRIMINOLOGICAL PROFILE. | Applied methodology. Preparation of the criminological report. |
| UNIT 7. THE PROFILE IN THE POLICE INVESTIGATION. | Criminal investigation, method and techniques. The profile as a tool in research. The Profile as a forensic technique. Practical cases. |
| UNIT 8. THE INDUCTIVE PROFILING. | Features and utility. Profile of the forest arsonist. |
| UNIT 9. INDIRECT PROFILING. | Features and utility. |



UNIT 10. THE CRIMINOLOGICAL
PROFILE AND ITS FUTURE.

Profile obstacles. Cognitive biases and errors. The profiler
her training and future in criminology.

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|--|--------------------|-------|
| UNIT 1. INTRODUCTION TO THE CRIMINOLOGICAL PROFILE. | 4,00 | 8,00 |
| UNIT 2. THE CRIME SCENE | 5,00 | 10,00 |
| UNIT 3. THE MODUS OPERANDI. SIGNATURE AND MOTIVATION OF THE CRIMINAL. | 5,00 | 10,00 |
| UNIT 4. THE GEOGRAPHICAL PROFILE. | 5,00 | 10,00 |
| UNIT 5. VICTIMOLOGY. | 4,00 | 8,00 |
| UNIT 6. STRUCTURING THE CRIMINOLOGICAL PROFILE. | 3,00 | 6,00 |
| UNIT 7. THE PROFILE IN THE POLICE INVESTIGATION. | 1,00 | 2,00 |
| UNIT 8. THE INDUCTIVE PROFILING. | 1,00 | 2,00 |
| UNIT 9. INDIRECT PROFILING. | 1,00 | 2,00 |
| UNIT 10. THE CRIMINOLOGICAL PROFILE AND ITS FUTURE. | 1,00 | 2,00 |



References

Reference manual:

- Jiménez Serrano J. (2012). "Practical manual of the criminological profile". 2nd Ed. Lex Nova.

Further reading:

- Sotoca Plaza, A., González Álvarez, J. L., Halty Barrutieta, L. (2019) "Criminal Profiles". 1st Ed. Synthesis.
- Garrido Genovés V., (2012). "Criminal Profiles", Ed. Ariel.
- Garrido Genovés V., (2020). "New Criminal Profiles: The Greatest Challenges of Criminal Investigation", 1st Ed. Ariel.
- Garrido Genovés V. (2003). "Psychopaths and other violent criminals." Ed Tirant lo Blanch.
- Turvey B. E. (2011). "Criminal Profiles: An Introduction to Evidence of Behavioral Analysis" 4th Edition. Ed. Elsevier.
- Verdú Pascual F. (Coordinator), 2006. "From evidence to evidence. Criminalistics techniques. Ed. Comares.
- Soria Verde M.A. / Ruiz Roca D., (2006), "Criminal Psychology", Ed. Pearson Prentice Hall.
- Soria Verde M.A. / Romo Mosquera J. (2016), "Manual of criminal profiling and analysis of criminal conduct". Ed. Pearson.
- Álvarez Seguí, M. Mercedes and others, (2022). Criminology lessons applied to Forensic Sciences. Spain: LETRAME 1st Edition.

Recommended books:

- Paz Velasco de la Fuente (2018), "Criminally: Criminology as science Ed. Ariel.
- Ressler R. K. / Shachtman T. (2005) "Serial Killers", Ed. Ariel.
- Godwin M. and Rosen F. (2006). "The tracker. Psychogeographic profile in the investigation of serial crimes ". Ed. Dark Dawn.
- Garrido Genovés V. López Lucio P., (2006). "The trail of the murderer." Ed. Ariel.
- Alison L. and Raimbow L, (2011), "Professionalizing Offender Profiling Forensic and investigative psychology in practice", Ed. Laurence Alison and Lee Rainbow.

Links and websites of interest:

- Illustrious Official College of Criminologists of the Valencian Community <http://www.icoc.es/>
- Federation of Associations of Criminologists of Spain (FACE) blog <http://criminologosface.blogspot.com.es/>
- SEIC, Spanish Society for Criminological Research. <http://www.criminologia.net/>
- The Spanish Society for Research on Criminological Profiles <https://www.seipc.eu/>
- Spanish Society of Criminology and Forensic Sciences. <http://seccif.es/>
- Forensic Behavioral Services. <http://fbsinternational.com/associates/mark-safarik/>
- FBI <https://www.fbi.gov/news/espanol>
- Journal of Criminalistics and Forensic Sciences. <http://www.skopein.org/>