



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1300305 **Name:** Evaluation of Programmes and Public Policies

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 2

**Module:** Criminology

**Subject Matter:** Criminalistics and law **Type:** Compulsory

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

## Recommended knowledge

Don't have been established.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Training for the exercise of an open, educated, critical, committed, democratic and supportive citizenship, which allows the analysis of reality, the diagnosis of problems, and the formulation and implementation of solutions based on knowledge and oriented towards the common good.
- R2 Knowledge of the different types of evaluation of social programs and projects and the procedures and methods used to carry them out. Being able to criticize and evaluate evaluations carried out by others. Being able to design and develop an evaluation.
- R3 Ability to apply acquired knowledge and solve problems in new or unfamiliar environments within wider (or multidisciplinary) contexts.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
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SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.			X	
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.			X	
CE8	Design and analysis of measures and programs in the field of criminal policy.		X		
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.			X	
CE20	A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.			X	
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.		X		



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	35,00%	Analysis and resolution of case studies.
R1, R2, R3	15,00%	Attendance and participation in class.
R1, R2, R3	50,00%	Exam or objective test to measure obtained competences.

### Observations

To obtain a 5 in the exam will be required so as to be able to apply the percentages obtained in the marks of the practical part, as well as the corresponding to the assistance and participation in class, so as to obtain this way the final mark of the subject, which has to be equal or higher than 5

***El 15% de asistencia y participación se distribuirá de la siguiente manera: 5% mera asistencia y 10% participación activa en clase.***

**critérios para la concesión de matrícula de honor:**

***De conformidad con la normativa reguladora de la evaluación y la calificación de la asignatura vigente en la UCV, la mención de "Matrícula de Honor" podrá ser otorgada a los alumnos que hayan obtenido una calificación igual o superior a 9.0. El número de "Matrículas de Honor" no podrá exceder del cinco por ciento de los alumnos matriculados en el grupo en el correspondiente curso académico, salvo que el número de alumnos matriculados sea inferior a 20, en cuyo caso se podrá conceder una sola "Matrícula de Honor".***

***De forma excepcional, se podrá asignar las matrículas de honor entre los diferentes grupos de una misma asignatura de manera global. No obstante, el número total de matrículas de honor a conceder será el mismo que si se asignaran por grupo, pero pudiéndose éstas, repartirse entre todos los alumnos en función de un criterio común, sin importar el grupo al que pertenece.***

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Final test and/or final work



R1, R2, R3	15,00%	Participation in programmed activities
R1, R2, R3	35,00%	Presentation of works and projects

## Observations

**To obtain a 5 in the exam will be required so as to be able to apply the percentages obtained in THE marks of the practical part, as well as the corresponding to the assistance and participation in class, so as to obtain this way the final mark of the subject, which has to be equal or higher than 5**

At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).

## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation



- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.





## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3	15,00	0,60
Practical class M3	R1, R2, R3	25,00	1,00
Seminar M5	R1, R2, R3	7,50	0,30
Group work presentation M4	R1, R2, R3	5,00	0,20
Tutorial M6	R1, R2, R3	5,00	0,20
Evaluation M7	R1, R2, R3	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3	R1, R2, R3	40,00	1,60
Individual work M16	R1, R2, R3	50,00	2,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3	15,00	0,60
Practical activity M18	R1, R2, R3	25,00	1,00
Tutorial M22	R1, R2, R3	10,00	0,40
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1, R2, R3	90,00	3,60
Activities through virtual resources M22	R1, R2, R3	2,50	0,10
Access and research on complementary contents M19	R1, R2, R3	5,00	0,20
Individual study M19	R1, R2, R3	2,50	0,10
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
INTRODUCTION	The State, The State of Law: The Configuration of the Public Administration in the 1978 Constitution.
TOPIC 1	Definition and kinds of Public Policies. Constituent elements of a public policy. The public policy cycle.
TOPIC 2	Actors, resources and institutions of public policies.
TOPIC 3	Basic stages of the development of a Public Policy. Characteristics, Definition and Construction of Problems.
TOPIC 4	Putting on the Agenda.
TOPIC 5	The evaluation of public policies.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
INTRODUCTION	2,00	4,00
TOPIC 1	5,00	10,00
TOPIC 2	6,00	12,00
TOPIC 3	6,00	12,00
TOPIC 4	6,00	12,00
TOPIC 5	5,00	10,00

## References

### BIBLIOGRAPHY

Harguindéguy, Jean Baptiste, Análisis de políticas públicas. Ed. Tecnos.

Martínez Espasa, José, Las políticas públicas de Seguridad Ciudadana, Ed. Tirant lo Blanch.

Pastor Albaladejo, Gema, Teoría y práctica de las Políticas Públicas, Ed. Tirant lo Blanch.