



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300308 **Name:** Criminal Proceedings

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Law

Subject Matter: Public Law **Type:** Compulsory

Field of knowledge: Social and Legal Sciences

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Public Law	42,00	Constitutional Law	6,00	1/1
		Criminal Law I	6,00	2/1
		Criminal Law II	6,00	2/2
		Criminal Proceedings	6,00	3/1
		Labour Law	6,00	3/1
		Legal Sociology	6,00	1/1
		Penology and Prison Law	6,00	3/2
Private law	12,00	Civil Law	6,00	1/2
		Commercial Law	6,00	3/1

Recommended knowledge

NO PREVIOUS KNOWLEDGE REQUIRED



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Use of criminal legal terminology.
- R2 Understanding the basic concepts of the general part of criminal law of a social and democratic state under the rule of law.
- R3 Identifying the political-criminal principles that govern the interpretation of criminal law and the limits to their intervention.
- R4 Knowledge of the legal consequences of the offence and, in particular, of the system of penalties.
- R5 To introduce the students to the concepts, structures and basic terminology of the special part.
- R6 Studying the concepts and basic structures of the different groups of crimes, essentially systematized on the basis of the protected criminal legal asset, adapting theoretical knowledge to real situations and solving practical cases, starting from a unitary system that allows for the existence of divergent positions in the interpretation and assessment of the criminal law.
- R7 Identifying the different active agents in criminal policy, as well as the role played by each of them, and analysing the process of drafting positive criminal legislation and knowledge of the factors that influence the drafting of criminal law.
- R8 Identifying the structure and basic principles of criminal jurisdiction, the subjects involved in the process and their actions, the procedural phases of the various procedures and the proceedings and the means of evidence and their assessment.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.			X	
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.			X	



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.			X	
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.		X		
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.		X		
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.			X	
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.		X		
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X	

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.			X	
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.			X	



CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.				X
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.	X			
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.	X			
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				X
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X			
CE8	Design and analysis of measures and programs in the field of criminal policy.	X			
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.		X		
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X			
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.	X			
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.	X			
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.	X			



CE21 Legislative, organizational and functional knowledge of the different public and private security bodies.

X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R6, R7, R8	30,00%	Analysis and resolution of case studies.
R2, R5	20,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7, R8	50,00%	Exam or objective test to measure obtained competences.

Observations

IT WILL BE NECESSARY TO OBTAIN A 5 IN THE EXAM IN ORDER TO APPLY THE PERCENTAGES OBTAINED FROM THE GRADES OF THE PRACTICAL PART, AS WELL AS THE GRADE OBTAINED FOR ATTENDANCE AND PARTICIPATION IN CLASS AND, THUS, TO OBTAIN THE FINAL GRADE OF THE SUBJECT, WHICH WILL EVIDENTLY HAVE TO BE EQUAL TO OR GREATER THAN 5. IN ADDITION, THE PRACTICAL PART MUST ALSO BE PASSED WITH A 5 IN ORDER TO BE ABLE TO MAKE AN AVERAGE.

According to article 9 of the General Regulations for Evaluation and Grading of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV.

Art. 10 allows, however, for those students who, in a justified and accredited manner, state their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. This single evaluation must be requested within the first month of each semester to the Dean's Office of the Faculty through the Vice-Deans, who are responsible for the express decision on the admission of said request from the student concerned.

The evidence to be presented and/or the test/s to be carried out in the single evaluation by the student will be established at a percentage of 50% for a final test consisting of a practical case (this final test will be the same as for the rest of the students). and in 50%) the completion of a final objective theoretical test (this final test will be the same as for the rest of the students). The minimum grade criteria that will be followed for evaluation will be the same as those established in the continuous evaluation.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.



- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M12 Personalized attention and in small groups. Guidance by a tutor in order to facilitate the work and follow up on the students' internships.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R3, R4, R5	20,00	0,80
Practical class M3	R1, R2, R3, R4, R5, R6	25,00	1,00
Seminar M5	R1, R3, R4, R5	2,50	0,10
Group work presentation M4	R1, R3, R7, R8	5,00	0,20
Tutorial M12	R4, R5, R6	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R3, R6, R7, R8	30,00	1,20
Individual work M16	R1, R2, R4, R6	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNITS 1 TO 22	1. INTRODUCTION TO CRIMINAL PROCEEDINGS. 2. JURISDICTION. 3 and 4. THE PARTIES IN CRIMINAL PROCEEDINGS. 5. THE PURPOSE OF THE PROCEEDINGS. 6. THE DECLARATION PROCESS: THE PRELIMINARY PROCEDURE (THE INVESTIGATION) 7. INVESTIGATION PROCEEDINGS. 8. NON-GUARANTEED INVESTIGATION ACTS. 9. GUARANTEED INVESTIGATION PROCEEDINGS. 10. GUARANTEED ACTS OF INVESTIGATION (II) MODERN TECHNOLOGICAL MEANS OF INVESTIGATION 11. THE PRELIMINARY PROCESS (I) 12. THE PRELIMINARY PROCESS (I) 13. THE ORAL TRIAL AND ITS EFFECTS: CONFORMITY 14. THE ORAL TRIAL II 15. EVIDENCE I 16. The declaration process: THE ORAL TRIAL: EVIDENCE (II) 17 and 18. The declaration process: THE ORAL TRIAL: THE ORAL HEARING AS A WHOLE 19. THE MEANS OF CHALLENGE (I) 20. THE MEANS OF CHALLENGE (II) 21. THE EFFECTS OF THE PROCESS 22. THE EXECUTION PROCESS

Temporary organization of learning:

Block of content	Number of sessions	Hours
UNITS 1 TO 22	30,00	60,00



References

BIBLIOGRAPHY-MONTERO AROCA, J., GÓMEZ COLOMER, J. L., BARONA VILAR, S., ESPARZA LEIBAR, I. y ETXEBERRIA GURIDI, J. F., Derecho jurisdiccional III. Proceso Penal, Valencia, Tirant lo Blanch, 27ª Ed., 2019.- ASENCIO MELLADO, J. M., Derecho Procesal Penal, Valencia, Tirant lo Blanch, 7ª Ed., 2015.- GIMENO SENDRA, V., Manual de Derecho Procesal Penal, Ediciones Jurídicas Castillo de Luna, 2ª Ed., 2018.- MORENO CATENA, V. y CORTÉS DOMÍNGUEZ, V., Derecho procesal penal, Valencia, Tirant lo Blanch, 7ª Ed., 2015