



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1300309 **Name:** Forensic Psychiatry

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 1

**Module:** Methodology. Scientific-technical.

**Subject Matter:** Forensic Science **Type:** Compulsory

**Field of knowledge:** Other branches

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Methodology. Scientific-technical.

| Subject Matter   | ECTS  | Subject  | ECTS | Year/semester |
|------------------|-------|--|------|---------------|
| Social           | 6,00  | Research Methodology and Techniques in Social Sciences | 6,00 | 1/2           |
| Criminalistics   | 18,00 | Applied Criminalistics                                 | 6,00 | 3/2           |
|                  |       | Criminalistics Laboratory. Scientific Police           | 6,00 | 2/2           |
|                  |       | Documentoscopy and Graphology                          | 6,00 | 4/1           |
| Forensic Science | 24,00 | Forensic Psychiatry                                    | 6,00 | 3/1           |
|                  |       | Human Anatomy and Physiology                           | 6,00 | 1/2           |
|                  |       | Legal Medicine   | 6,00 | 2/1           |
|                  |       | Techniques of Forensic Analyses                        | 6,00 | 2/2           |

## Recommended knowledge

They don't demand each other. Basic notions of Criminal Law and Legal Medicina are recommended.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The ability to apply the knowledge acquired in forensic psychopathology to identify the possible criminal origin of certain behaviours.
- R2 Knowing how to identify the possible criminal origin of certain behaviors associated with the acute or chronic consumption of narcotic substances and/or that create dependency.
- R3 Identifying the characteristics of Mental Disorders that can be considered mitigating or exonerating circumstances in the application of criminal law and the impact on civil law.
- R4 Understanding a forensic psychiatric report provided to a judicial procedure, both in the criteria for its elaboration and in the medico-legal rules that allow the elaboration of medico-legal conclusions, and the consequences of its application in criminal and civil proceedings.
- R5 Knowledge of the medical-legal criteria used to assess imputability, security measures, civil capacity or internment in an appropriate centre.
- R6 Learning the principles of ethics and professional performance according to the lex artis.
- R7 Recognizing the pathological states of drug use and its medical-legal implications.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC   |  | Weighting |   |   |   |
|---------|--|-----------|---|---|---|
|         |  | 1         | 2 | 3 | 4 |
| CB1     | Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study. |           | X |   |   |
| CB2     | Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.                           |           |   | X |   |
| CB3     | The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.   |           |   |   | X |
| CB4     | Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.  |           |   |   | X |
| CB5     | Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.   |           | X |   |   |
| GENERAL |  | Weighting |   |   |   |
|         |  | 1         | 2 | 3 | 4 |
| CG5     | The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.   |           |   |   | X |
| CG6     | The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.  |           |   | X |   |



CG16 Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.

X

| SPECIFIC   | Weighting |   |   |   |
|--|-----------|---|---|---|
|  | 1         | 2 | 3 | 4 |
| CE23 Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports. |           |   |   | X |
| CE24 Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.                                  |           |   |   | X |



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

| Assessed learning outcomes | Granted percentage | Assessment method                                       |
|----------------------------|--------------------|---|
| R1, R2, R3, R4, R5, R6, R7 | 55,00%             | Analysis and resolution of case studies.                |
| R2, R3, R6, R7             | 15,00%             | Attendance and participation in class.                  |
| R1, R2, R3, R4, R5, R6, R7 | 30,00%             | Exam or objective test to measure obtained competences. |

### Observations

The Honors mention may be awarded by the professor responsible for the subject to students who have obtained the grade of Outstanding. The number of "Honors" mentions that can be awarded may not exceed five percent of the students included in the same official record, unless this is less than 20, in which case a single "Honors" may be granted. Honor".

To pass the subject, and for it to be average with the rest of the evaluation systems, you must obtain a minimum of 5 in each of the established evaluation systems.

### Online teaching

| Assessed learning outcomes | Granted percentage | Assessment method                      |
|----------------------------|--------------------|--|
| R1, R2, R3                 | 30,00%             | Final test and/or final work           |
| R2                         | 15,00%             | Participation in programmed activities |
| R3                         | 55,00%             | Presentation of works and projects     |

### Observations



## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class



- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.





## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

|   | LEARNING OUTCOMES          | HOURS        | ECTS        |
|---|----------------------------|--------------|-------------|
| In-person class<br>M1, M2, M3, M7, M8         | R1, R2, R3, R4, R5, R6, R7 | 15,00        | 0,60        |
| Practical class<br>M1, M2, M3                 | R1, R2, R3, R4, R5, R6, R7 | 30,00        | 1,20        |
| Seminar<br>M1, M3                             | R1, R2, R3                 | 2,50         | 0,10        |
| Group work presentation<br>M1, M2, M3, M7, M8 | R1, R2, R3                 | 5,00         | 0,20        |
| Tutorial<br>M1, M2, M3                        | R3                         | 5,00         | 0,20        |
| Evaluation<br>M1, M2, M3, M9                  | R1, R2, R3, R7             | 2,50         | 0,10        |
| <b>TOTAL</b>                                  |                            | <b>60,00</b> | <b>2,40</b> |

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

|                           | LEARNING OUTCOMES | HOURS        | ECTS        |
|---------------------------|-------------------|--------------|-------------|
| Group work<br>M2, M3      | R1, R2, R3, R7    | 30,00        | 1,20        |
| Individual work<br>M2, M3 | R1, R2, R3        | 60,00        | 2,40        |
| <b>TOTAL</b>              |                   | <b>90,00</b> | <b>3,60</b> |



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

|                           | LEARNING OUTCOMES | HOURS        | ECTS        |
|---------------------------|-------------------|--------------|-------------|
| Master Class<br>M17       | R1, R2, R3        | 15,00        | 0,60        |
| Practical activity<br>M18 | R1, R2, R3        | 25,00        | 1,00        |
| Tutorial<br>M22           | R1, R2, R3        | 10,00        | 0,40        |
| <b>TOTAL</b>              |                   | <b>50,00</b> | <b>2,00</b> |

### ASYNCHRONOUS LEARNING ACTIVITIES

|   | LEARNING OUTCOMES | HOURS         | ECTS        |
|---|-------------------|---------------|-------------|
| Individual or group work of students<br>M20             | R1, R2, R3        | 90,00         | 3,60        |
| Activities through virtual resources<br>M22             | R1, R2, R3        | 2,50          | 0,10        |
| Access and research on complementary<br>contents<br>M19 | R1, R2, R3        | 5,00          | 0,20        |
| Individual study<br>M21                                 | R1, R2, R3        | 2,50          | 0,10        |
| <b>TOTAL</b>  |                   | <b>100,00</b> | <b>4,00</b> |



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

| Content block   | Contents   |
|---|--|
| GENERAL KNOWLEDGE OF FORENSIC PSYCHIATRY              | FORENSIC PSYCHIATRY. Concept and Objectives. Scope of application. Concept of psychic normality. The Psychiatric Expert Test. THE MENTAL ILLNESS. The rights of the mentally ill. Classification of mental disorders. Psychopathological exploration in the forensic framework. Mental disorder and crime. ASSESSMENT OF THE IMPUTABILITY OF THE MENTAL ILLNESS. Imputability concept. Valuation criteria and procedures. Causes that modify and / or alter it. INCAPACITATION AND INTERNATION.- Concept of Disability. Internment measures for the mentally ill |
| SERIOUS MENTAL DISORDER. Psychiatric-Forensic Aspects | SPECTRUM OF SCHIZOPHRENIA. Concept and Types. DELUSIVE DISORDER. Concept and Types. DEPRESSION AND BIPOLAR DISORDER. PERSONALITY DISORDERS. Concept and types  |
| ANXIETY DISORDERS                                     | Classification and Types   |
| DISORDERS OF IMPULSE CONTROL                          | Classification and Types   |
| SOMATOMORPHIC, FACTICE AND DISSOCIATIVE TRANSFORMS    | Differential Concept and Diagnosis   |
| ORGANIC MENTAL DISORDERS                              | CONFUSIONAL TABLE DEMENCIES POSTRAUMATIC PSYCHOSIS FORENSIC ASPECTS: Undue Influence   |
| SUBSTANCE USE DISORDERS                               | DUAL PATHOLOGY CONCEPT ALCOHOL OPIACEOS COCAINE HEROIN   |



## Temporary organization of learning:

| Block of content                                      | Number of sessions | Hours |
|---|--------------------|-------|
| GENERAL KNOWLEDGE OF FORENSIC PSYCHIATRY              | 6,00               | 12,00 |
| SERIOUS MENTAL DISORDER. Psychiatric-Forensic Aspects | 12,00              | 24,00 |
| ANXIETY DISORDERS                                     | 3,00               | 6,00  |
| DISORDERS OF IMPULSE CONTROL                          | 3,00               | 6,00  |
| SOMATOMORPHIC, FACTICE AND DISSOCIATIVE TRANSFORMS    | 3,00               | 6,00  |
| ORGANIC MENTAL DISORDERS                              | 2,00               | 4,00  |
| SUBSTANCE USE DISORDERS                               | 1,00               | 2,00  |



## References

BASIC BIBLIOGRAPHY PASTOR BRAVO, M. "Forensic Psychiatry", de. Publications of the University of Alicante, Alicante, 2017. FUERTES ROCAÑIN, J.C. "Forensic Psychiatry Manual for judges and Prosecutors", de. Thomson Reuters ARANZADI, PAMPLONA, 2017. CZECH GONZÁLEZ MJ. "Practical Manual of Forensic Psychiatry". Elsevier Masson, 2010. DSM 5 American Psychiatric Association. Ed. Panamericana, 5th edition. Madrid, 2014. GARCÍA ANDRADE, JA "Criminal and Forensic Psychiatry". Edit. Ramón Areces Study Center, 2nd Edition, 2002. CARRASCO GÓMEZ, JJ; Maza Martín JM. "Legal and Forensic Psychiatry Treaty". 4th Ed. Editorial La Ley Actualidad. Madrid, 2011

FURTHER READING ICD 10 "The ICD 10 classification of Mental and behavioral disorders. Diagnostic criteria for research, World Health Organization ", Geneva, 1993. Sadock, B.J., Alcott Sadock, V; Ruiz, P. "Synopsis of Psychiatry". 11th Edition. Madrid: Wolters Kubler, 2015. Vallejo Ruiloba, J. : "Introduction to Psychopathology and Psychiatry". Ed. Masson, 7th edition. Barcelona, ??2011.

LINKS AND WEBSITES OF INTEREST FORENSIC AND CRIMINALISTIC INFORMATION.  
<http://forenciencia.com/> SPANISH SOCIETY OF CRIMINOLOGY AND FORENSIC SCIENCES  
<http://seccif.es/> ILLUSTRATIONAL OFFICIAL COLLEGE OF CRIMINOLOGISTS OF THE  
VALENCIAN COMMUNITY <http://www.icoc.es/> Federation of Associations of Criminologists of  
Spain (FACE) blog <http://criminologosface.blogspot.com.es/> SEIC, SPANISH SOCIETY OF  
CRIMINOLOGICAL INVESTIGATION <http://www.criminologia.net/> Journal of Criminalistics and  
Forensic Sciences <http://www.skopein.org/> General Psychiatry <http://www.psiquiatria.com>  
NATIONAL ASSOCIATION OF FORENSIC DOCTORS <http://www.anmf-reml.es>