Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300309 **Name:** Forensic Psychiatry

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Methodology. Scientific-technical.

Subject Matter: Forensic Science **Type:** Compulsory

Field of knowledge: Other branches

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1303A	Maria Teresa Lazaro Casajus **(Responsible Lecturer)**	mt.lazaro@ucv.es
313CR	Maria Teresa Lazaro Casajus **(Responsible Lecturer)**	mt.lazaro@ucv.es

Module organization

Methodology. Scientific-technical.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Social	6,00	Research Methodology and Techniques in Social Sciences	6,00	1/2
Criminalistics	18,00	Applied Criminalistics	6,00	3/2
		Criminalistics Laboratory. Scientific Police	6,00	2/2
		Documentoscopy and Graphology	6,00	4/1
Forensic Science	24,00	Forensic Psychiatry	6,00	3/1
		Human Anatomy and Physiology	6,00	1/2
		Legal Medicine	6,00	2/1
		Techniques of Forensic Analyses	6,00	2/2

Recommended knowledge

Are not required. They secretly recommend basic notions of Criminal Law and Legal Medicine

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Identifying the characterististics of Mental Disorders that can be considered mitigating or exonerating circumstances in the application of criminal law and the impact on civil law.

R2   Understanding a forensic psychiatric report provided to a judicial procedure, both in the criteria for its elaboration and in the medico-legal rules that allow the elaboration of medico-legal conclusions, and the consequences of its application in criminal and civil proceedings.

R3   Knowledge of the medical-legal criteria used to assess imputability, security measures, civil capacity or internment in an appropriate centre.

R4   Learning the role played in judicial processes by victims, offenders, and finally the role of the professionals involved in these processes: Security Agents, Judges, Magistrates, Prosecutors, Lawyers, Forensic Scientists, experts in the field, etc.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.		x		
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			x	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				x
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				x
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.	x			

GENERAL		Weighting			
		1	2	3	4
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				x
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			x	
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.				x

CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.				X

SPECIFIC		**Weighting**			
		1	2	3	4
CE23	Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.				X
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.				X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	55,00%	Analysis and resolution of case studies.
	15,00%	Attendance and participation in class.
	30,00%	Exam or objective test to measure obtained competences.

Observations

The minimun grade required to be averaged with the rest of the assessment instruments is 5,00.
In accordance with Art. 9 of the General Regulations for the Evaluation and Grading of Official Degrees and Own Titles of the UCV, the continuous assessment system is the preferred evaluation method at the UCV.
Howevwe, art. 10 allows for those students who, for justified and documented reasons, demostrate their inability ti attend in - person classes or participate in synchronous communication activities in virtual and/or hybrid teching modalities to be assessed excepcionally though what is know as single assessment.
Such single assessment must be requested within the first month of each semester from the Faculty Dean¨s Office through the Vice- Dean´s Office or Master´s Program Directors, with the decision on whetheer to grant the student´s request being the sole responsibility of these offices .
For the Forensic Psychiatry course, the single assessment test for the student will consist of a single oral exam, comprising five short questions, accounting for 50 % of the final grade, and the evaluation of the criminal responsability in five practical cases, accounting for the remaining 50 % of the final grade.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement. to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage.The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities , if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:
The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.

M2   Specific instructions about group and individual assignments for each topic.

M3   Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.

M4   Application of interdisciplinary knowledge.

M5   Supervised monographic sessions with shared participation

M6   Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.

M7   Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.

M8   Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.

M9   Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M2, M3	R1, R2, R3, R4	15,00	0,60
Practical class M2, M3	R1, R2, R3, R4	30,00	1,20
Seminar M1	R1, R2, R3, R4	2,50	0,10
Group work presentation M3, M4, M8	R1, R2, R3, R4	5,00	0,20
Tutorial M6	R1, R2, R3, R4	5,00	0,20
Evaluation M4, M7, M8	R1, R2, R3, R4	2,00	0,08
TOTAL		**59,50**	**2,38**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M4, M8	R1, R2, R3, R4	30,00	1,20
Individual work M2, M6, M9	R1, R2, R3, R4	53,00	2,12
TOTAL		**83,00**	**3,32**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual Work M2, M6, M9	R1, R2, R3, R4	7,50	0,30
TOTAL		**7,50**	**0,30**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
General Knowledge of forensic psychiatry	- The concep of forensic psychiatry - The psychiatric expert examination - The subclassification on mental ilness -The assessment of criminal responsibilty in individuals with nental illness - Involuntary commitment measures
Several Mental Disorders	- Schizophrenia spectrum - Delusional disorder - Depression and Bipolar disorder - Personality disorder
Impulse control disorders	- Classification and types
Factitious, dissociative and somatoform disorders	- Classification and types
Organic mental disorders	- Calssification and types - Delisious - Dementia - Organic Psicosis
Substance use disorders	- Alcohol _ Heroine - Cocaine - Others

Temporary organization of learning:

Block of content	Number of sessions	Hours
General Knowledge of forensic psychiatry	4,00	8,00
Several Mental Disorders	12,00	24,00
Impulse control disorders	5,50	11,00
Factitious, dissociative and somatoform disorders	4,00	8,00
Organic mental disorders	2,00	4,00
Substance use disorders	2,25	4,50

References

- PASTOR BRAVO. M. "Forensic Psychiatry". 6ª edicion. Publicaciones de la Universidad de Alicante, Alicante, 2022.
- FUERTES ROCAÑIN, J.C. " Manual de Psiquiatria Forense para jueces y Fiscales", 4ª edicion, de Thomson Reuters ARANZADI, PAMPLONA, 2021.
- CHECA GONZALEZ M.I. "Manual practico de Psiquiatria Forense", 5ª edicion, Elservier Masson, 2021.
- DSM 5 American Psychiatric Association. Ed. Panamericana, 5ª edicion, Madrid, 2014.
- GARCIA ANDRADE J.A. "Psiquiatria criminal y forense", 3ª edicion, Edit. Centro de estudios Ramon Arecedes, 2015