



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300310 **Name:** Public and Private Security. Analysis and Evaluation of Security Policies

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Criminology

Subject Matter: Criminalistics and law **Type:** Compulsory

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

Recommended knowledge

Not required.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowledge of employment support services and health and social services.
- R2 Knowledge of the behavioural and social factors of reckless drivers and road safety regulations.
- R3 Assimilating the role that public and private security play in guaranteeing the rights and freedoms of citizens.
- R4 Understanding the structure of private security and its relationship with public security.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3 The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.

X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.			X	
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.			X	
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.			X	
CE8	Design and analysis of measures and programs in the field of criminal policy.				X
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.			X	
CE20	A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.				X
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R3, R4	35,00%	Analysis and resolution of case studies.
R3, R4	15,00%	Attendance and participation in class.
R3, R4	50,00%	Exam or objective test to measure obtained competences.

Observations

In order to add up the percentages, it will be necessary to pass each and every one of the evaluation instruments with a grade higher than 4.5.

According to article 9 of the General Regulations for Evaluation and Grading of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV.

Art. 10 allows, however, for those students who in a justified and accredited manner state their impossibility of attending in person (or synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean's Office of the Faculty through the Vice-Deans or Master's Directors, who are responsible for the express decision on the admission of said request from the student concerned.

For the subject of Public and Private Security. Analysis and Evaluation of Security Policies, the evidence to be presented and/or the test/s to be carried out in the single evaluation by the student are established in the presentation of 2 projects that will be indicated to the student in substitution for class attendance. The evaluation percentages are:

Project Presentation: 1.5%

Performance and Resolution of Practical Problems (Mandatory Work): 3.5%

Exam or objective test to measure competencies achieved: 50%



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces .

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M4	R1, R2, R3, R4	15,00	0,60
Practical class M2, M3, M8	R1, R2, R3, R4	25,00	1,00
Seminar M5	R1, R2, R3, R4	7,50	0,30
Group work presentation M6, M7, M8	R1, R2, R3, R4	5,00	0,20
Tutorial M2, M6	R1, R2, R3, R4	5,00	0,20
Evaluation M6, M7	R1, R2, R3, R4	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4	40,00	1,60
Individual work M16	R1, R2, R3, R4	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Topic 1. PUBLIC SECURITY	Concept of security. Individual and collective security. Public order.
Topic 2. POLICE MODELS	Police models. Police model in Spain and in neighbouring countries. International cooperation in security matters.
Topic 3. PUBLIC SECURITY IN SPAIN	Origin of police forces. Organic Law 2/86 on Security Forces and Corps: Classification. Functions. Structure. The Judicial Police. The police report.
Topic 4. PRIVATE SECURITY	Private Security Act 5/2014: Security companies. Security personnel. Security users.
Topic 5. PRIVATE SECURITY II	Provision of security services. Surveillance and protection services. Investigation services. Security measures. Penalty regime.
Topic 6 PRIVATE SECURITY III	Video surveillance. Data protection. Specific cases. Establishments required to have security measures.
Topic 7. SECURITY POLICIES. STRATEGIC SECURITY PLANNING	Analysis and Evaluation of Security Policies. Citizen Security. Strategic Security Planning: SWOT Analysis.
Topic 8. CURRENT CRIME TRENDS	Globalización. Delincuencia organizada. Terrorismo internacional.



Temporary organization of learning:

Block of content	Number of sessions	Hours
Topic 1. PUBLIC SECURITY	3,00	6,00
Topic 2. POLICE MODELS	4,00	8,00
Topic 3. PUBLIC SECURITY IN SPAIN	6,00	12,00
Topic 4. PRIVATE SECURITY	4,00	8,00
Topic 5. PRIVATE SECURITY II	5,00	10,00
Topic 6 PRIVATE SECURITY III	4,00	8,00
Topic 7. SECURITY POLICIES. STRATEGIC SECURITY PLANNING	2,00	4,00
Topic 8. CURRENT CRIME TRENDS	2,00	4,00



References

AGUADO, VINCENT, (2007), *Derecho de la Seguridad Pública y Privada*, Navarra, Thomspon Aranzadi.

AFPD, (2019), *Guía para el uso de videocámaras con fines de seguridad*. www.aepd.es

GOMEZ-BRAVO PALACIOS, (2006), *Seguridad Privada. Consultas e informes sobre la normativa vigente*. (2ª ed.) Ministerio del Interior, Madrid, Dykinson.

GONZALEZ JAR C. (2000), *Modelos comparados de policía*, Madrid, Dykinson.

IZQUIERDO CARRASCO, M. (2004), *La seguridad privada: régimen jurídico administrativo*, Valladolid, Lex Nova.

MARTINEZ ATIENZA, G (2017), *Políticas de seguridad pública y privada*, Espasa, Experiencia.

SANCHEZ GÓMEZ MERELO, M. (2010), *Manual para el Director de Seguridad*. 5ª Ed., Madrid, Ed. Estudios Técnicos.

VV.AA. (2012), *Estudios sobre ciencias de la seguridad: policía y seguridad en el Estado de Derecho*, Valencia, Tirant lo Blanch.

BIBLIOGRAFÍA COMPLEMENTARIA

Ley Orgánica 2/86, de 13 de marzo, de Fuerzas y Cuerpos de Seguridad.

Ley 5/2014, de 4 de abril, de Seguridad Privada.

ENLACES Y WEBS DE INTERÉS

Ministerio del Interior: www.mir.es

Agencia Española de Protección de Datos: www.aepd.es