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Year 2024/2025
1300310 - Public and Private Security. Analysis and Evaluation of Security Policies

Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300310 **Name:** Public and Private Security. Analysis and Evaluation of Security Policies

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Criminology

Subject Matter: Criminalistics and law **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

Recommended knowledge

They are not required.

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Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Training for the exercise of an open, educated, critical, committed, democratic and supportive citizenship, which allows the analysis of reality, the diagnosis of problems, and the formulation and implementation of solutions based on knowledge and oriented towards the common good.

R2   Ability to apply acquired knowledge and solve problems in new or unfamiliar environments within wider (or multidisciplinary) contexts.

R3   Assimilating the role that public and private security play in guaranteeing the rights and freedoms of citizens.

R4   Understanding the structure of private security and its relationship with public security.

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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				x
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				x
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			x	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				x
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				x

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				x
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				x

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| CG3 | The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality. | x |

SPECIFIC		**Weighting**			
		1	**2**	**3**	**4**
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.		x		
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.		x		
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.	x			
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.	x			
CE8	Design and analysis of measures and programs in the field of criminal policy.				x
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.		x		
CE20	A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.			x	
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.				x

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Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R3, R4	35,00%	Analysis and resolution of case studies.
R1, R2, R3, R4	15,00%	Attendance and participation in class.
R3, R4	50,00%	Exam or objective test to measure obtained competences.

Observations

To add the percentages it will be necessary to pass each and every one of the assessment instruments with a grade higher than 4.5
CRITERIA FOR THE GRANTING OF HONORS REGISTRATION: The mention of "Honors Registration" may be awarded by the professor responsible for the subject to students who have obtained the grade of "Outstanding". The number of "Honors" mentions that can be awarded may not exceed five percent of the students included in the same official record , unless this is less than 20, in which case a single "Honors" may be granted. Honor"".

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R3, R4	50,00%	Final test and/or final work
R1, R2	15,00%	Participation in programmed actitivies
R1, R2, R3, R4	35,00%	Presentation of works and projects

Observations

To add the percentages it will be necessary to pass each and every one of the assessment instruments with a grade higher than 4.5

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MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.

M2   Specific instructions about group and individual assignments for each topic.

M3   Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.

M4   Application of interdisciplinary knowledge.

M5   Supervised monographic sessions with shared participation

M6   Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.

M7   Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.

M8   Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.

M16   Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.

M17   Expository Method /Master Class

M18   Exercise and problem solving

M19   Case method

M20   Course works and tasks

M21   Project-oriented learning

M22   Guided Practice through debates, resolution of problems and exercises in the virtual classroom.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R3, R4	15,00	0,60
Practical class M2, M3	R1, R2	25,00	1,00
Seminar M5, M6	R1	7,50	0,30
Group work presentation M6	R3	5,00	0,20
Tutorial M2, M6	R1, R2, R3, R4	5,00	0,20
Evaluation M7	R1, R2, R3, R4	2,50	0,10
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R2, R3, R4	40,00	1,60
Individual work M16	R1, R2, R3, R4	50,00	2,00
TOTAL		**90,00**	**3,60**

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ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R3, R4	15,00	0,60
Practical activity M18, M19, M20	R1, R2	25,00	1,00
Tutorial M22	R1, R2, R3, R4	10,00	0,40
TOTAL		**50,00**	**2,00**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M18, M19, M20	R1, R2	90,00	3,60
Activities through virtual resources M22	R1, R2	2,50	0,10
Access and research on complementary contents M20	R1, R2	5,00	0,20
Individual study M20	R2	2,50	0,10
TOTAL		**100,00**	**4,00**

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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Topic 1. PUBLIC SAFETY	Security Concept. Individual and collective security. Law and order.
Topic 2. POLICE MODELS	Modelos policiales. Modelo policial en España y en paises de nuestro entorno.Cooperación Internacional en materia de seguridad.
Topic 3. PUBLIC SECURITY IN SPAIN	Origin of police forces. Organic Law 2/86 on Security Forces and Bodies: Classification. Functions. structure. The Judicial Police. The Police Report.
Topic 4. PRIVATE SECURITY	Law 5/2014 on Private Security: Security companies. Security Personnel. Security users.
Topic 5. PRIVATE SECURITY II	Provision of security services. Surveillance and protection services. Research services. Security measures. Sanctioning regime.
Tema 6. SEGURIDAD PRIVADA III	Video surveillance. Data Protection. Specific assumptions. Establishments obliged to have security measures.
Item 7. SECURITY POLICIES. STRATEGIC PLANNING IN SECURITY.	Analysis and Evaluation of Security Policies. Citizen Security. Strategic security planning: SWOT analysis.
Topic 8. CURRENT CRIMINAL TRENDS	Globalization. Organized crime. International terrorism.

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Temporary organization of learning:

Block of content	Number of sessions	Hours
Topic 1. PUBLIC SAFETY	3,00	6,00
Topic 2. POLICE MODELS	4,00	8,00
Topic 3. PUBLIC SECURITY IN SPAIN	6,00	12,00
Topic 4. PRIVATE SECURITY	4,00	8,00
Topic 5. PRIVATE SECURITY II	5,00	10,00
Tema 6. SEGURIDAD PRIVADA III	4,00	8,00
Item 7. SECURITY POLICIES. STRATEGIC PLANNING IN SECURITY.	2,00	4,00
Topic 8. CURRENT CRIMINAL TRENDS	2,00	4,00

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References

BASIC BIBLIOGRAPHY

AGUADO, VINCENT, (2007), *Derecho de la Seguridad Pública y Privada,* Navarra, Thomson Aranzadi.

AEPD. (2019), *Guía para el uso de videocámaras con fines de seguridad.* www.aepd.es.

ALARCÓN SOTOMAYOR, L. y CARRASCO IZQUIERDO, M.: *Estudios sobre la Ley Orgánica de Seguridad Ciudadana*, Aranzadi, Navarra, 2018

GARCIA ALONOS, D. (2015), *Manual de Intervención Policial, 2ª Edición,* Netpol Seguridad SL.

GÓMEZ-BRAVO PALACIOS, (2006), *Seguridad privada. Consultas e informes sobre la normativa vigente,* (2ª ed.) Ministerio del Interior, Madrid, Dykinson.

GONZALO JAR C. (2000), *Modelos comparados de policía*. Madrid, Dykinson.

IZQUIERDO CARRASCO, M. (2004), *La seguridad privada: régimen jurídico administrativo (prólogo de Luciano Parejo)*, Valladolid, Lex Nova.

MARTINEZ ATIENZA, G (2017), *Políticas de Seguridad Pública y Privada.* Espala, Experiencia.

MARTÍN, M. (1990). *La profesión de policía*. Madrid: Centro de Investigaciones Sociológicas y Siglo XXI.

RECASENS, A. (2006), *La Seguridad y sus políticas.* Barcelona, Atelier.

SÁNCHEZ GÓMEZ-MERELO, M. (2010), *Manual para el Director de Seguridad*. 5ª Edición. Corregida y ampliada, Madrid, Ed. Estudios Técnicos.

VV. AA. (1012), *Estudios sobre ciencias de la seguridad: policía y seguridad en el estado de derecho*, Valencia, Tirant lo Blanch.

FURTHER READING

Ley Orgánica 2/1986, de 13 marzo, de Fuerzas y Cuerpos de Seguridad.

Ley 5/2014, de 4 de abril, de Seguridad Privada. BOE nº 83 de 5 de abril del 2014.

Ley Orgánica 4/2015, de 30 de marzo, de Protección de la Seguridad Ciudadana.

Ley 14/2010, de 3 de diciembre de la Generalitat Valenciana de espectáculos públicos, actividades recreativas y establecimientos públicos.

LINKS AND WEBSITES OF INTEREST

Ministerio del Interior: www.mir.es/Policia

Agencia Española de Protección de Datos: www.aepd.es

Fuerzas y Cuerpos de Seguridad del Estado:

Policía Nacional http://policia.es/

Guardia Civil http://guardiacivil.es/es/