



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300404 **Name:** Seminar and Skills

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Skills for the development of the profession

Subject Matter: Seminar and Skills **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Skills for the development of the profession

Subject Matter	ECTS	Subject	ECTS	Year/semester
Seminar and Skills	6,00	Seminar and Skills	6,00	4/1
Degree's final dissertation	6,00	Bachelor's Thesis	6,00	4/2
Internship	6,00	Practicum	6,00	4/2

Recommended knowledge

Not required

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student can become acquainted with the practice of Criminology.
- R2 The student is familiarized with the criminological problems that arise on a daily basis and that make up the framework in which they will have to develop their own professional activity.
- R3 The student is able to develop his/her personal performance through the skills required to achieve a truly comprehensive education.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.	X			
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.		X		



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X		
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X	
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.				X
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.	X			
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X			
CG10	Showing command of criminological terms in English.	X			
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.				X
CG12	The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.	X			
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X	
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X



SPECIFIC	Weighting			
	1	2	3	4
CE6 The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				X
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE17 The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.		X		



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	30,00%	Submission of individual supervised assignments.
R1, R2, R3	20,00%	Seminars attendance.
R1, R2, R3	35,00%	Active participation in a seminar.
R1, R2, R3	15,00%	Oral presentation of individual/group assignments.

Observations

Active participation consists of carrying out the activities requested during the course.

The works delivered after the deadline will have a maximum score of 5.

For the second call, it will be allowed to deliver everything that has not been delivered with a score of 5 in the activities and up to 10 in the final work.

Since there will be no exam, it will be necessary to obtain at least a 5 as an overall grade to pass the course.

Criteria for awarding honors:

According to the current REGULATORY STANDARD FOR THE EVALUATION AND GRADING OF SUBJECTS (Art. 22.2), "The distinction of 'Honors' may be awarded to students who have obtained a grade of 'Outstanding'. The number of 'Honors' distinctions that can be awarded shall not exceed five percent of the students included in the same official record, unless this number is less than 20, in which case only one 'Honors' distinction may be awarded."

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	15,00%	Final test and/or final work
R1, R2, R3	20,00%	Attendance and participation in tutorials, seminars and practical activities
R1, R2, R3	35,00%	Participation in programmed activities
R1, R2, R3	30,00%	Presentation of works and projects



Observations

No

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method



- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical class M3	R1, R2, R3	20,00	0,80
Seminar M5	R1, R2	20,00	0,80
Group work presentation M4	R1, R2, R3	8,00	0,32
Tutorial M8	R1, R2, R3	12,00	0,48
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M4	R3	30,00	1,20
Individual work M9	R3	60,00	2,40
TOTAL		90,00	3,60

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R2	15,00	0,60
Practical activity M19	R1	25,00	1,00
Tutorial M22	R3	10,00	0,40
TOTAL		50,00	2,00



ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1	90,00	3,60
Activities through virtual resources M22	R3	2,50	0,10
Access and research on complementary contents M21	R1	5,00	0,20
Individual study M22	R3	2,50	0,10
TOTAL		100,00	4,00

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Professional Skills

Different professionals from the criminological field give specific sessions on their professional activity

Courses

- Communication
- Emotional management / Self-regulation
- Teamwork and problem-solving



Temporary organization of learning:

Block of content	Number of sessions	Hours
Professional Skills	15,00	30,00
Courses	15,00	30,00

References

- DURÁN, A. "Marca personal". Última edición.
- GOLEMAN, D., Liderazgo, el poder de la inteligencia emocional, Última edición disponible
- JIMÉNEZ ALONSO, J. "Cómo superar con éxito cualquier entrevista de trabajo", Orientación para el empleo. Última Edición
- KAHNEMAN, D., Pensar rápido, pensar despacio, Última edición disponible
- POLITO, R., "Cómo hablar bien en público", Editorial Edaf. Última edición.