



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301105 **Name:** Criminological English

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Transversal knowledge and techniques in criminology

Subject Matter: Modern Language **Type:** Basic Formation

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Module organization

Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Modern Language	6,00	Criminological English	6,00	1/2

Recommended knowledge

Intermediate English level is recommended.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The acquisition of sufficient knowledge of English to be able to access the main sources of information in the field of criminology.
- R2 The ability to articulate a written and oral discourse that allows the mobility of the student firstly, and that of the professional at the end of their studies.
- R3 The ability to participate in conferences and criminological forums that are almost entirely in English.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.	X			
CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.	X			
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.			X	



CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.		X		
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X			
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X			
CG10	Showing command of criminological terms in English.				X
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.	X			
CG12	The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.	X			
CG13	Understanding the basic principles of criminology-applied research: what can be obtained depending on the techniques and methodologies applied, when a methodology is more suitable than another, how the outcomes of a particular study can be evaluated and which are the ethical tenets that inform criminological research.	X			
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.		X		
CG15	The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.		X		
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.		X		



SPECIFIC	Weighting			
	1	2	3	4
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.			X
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.			X
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X		
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.		X	
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.	X		
CE15	Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.		X	
CE16	Knowing and applying the suitable research techniques for the prosecution of crime in its various modalities, guaranteeing citizen security, fundamental rights, and the resolution of social conflicts.	X		
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.	X		
CE19	Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.	X		



CE20 A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.

X

CE25 Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.

X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Analysis and resolution of case studies.
R1, R2, R3	20,00%	Attendance and participation in class.
R1, R2, R3	30,00%	Exam or objective test to measure obtained competences.

Observations

The minimum grade to obtain in the final exam to average with the rest of the evaluation elements is 5/10.

The realization and resolution of practical cases includes the oral presentation in English of various criminological issues, which will account for 20% of the grade.

Students who choose the single evaluation model will take the theoretical test in the same way as the rest of their classmates and, in addition, will arrange a TEAMS session with the professor of the subject, in which they will present a paper subject to the teacher's instructions.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3	15,00	0,60
Practical class M2	R1, R2, R3	30,00	1,20
Seminar M3	R1, R2, R3	2,50	0,10
Group work presentation M3	R1, R2, R3	5,00	0,20
Tutorial M5	R1, R2, R3	5,00	0,20
Evaluation M7	R1, R2, R3	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3	R1, R2, R3	45,00	1,80
Individual work M9	R1, R2, R3	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1:	Crimes: Vocabulary and basic structures for describing criminal conduct and liability. Advanced oral and written comprehension. Interactive communication
Unit 2:	Criminals. Vocabulary and expressions for physical and psychological description. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication
Unit 3:	Crime Detection and Investigation: Vocabulary and expressions used in forensic science. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication
Unit 4:	The Police: Basic vocabulary and notions of law enforcement. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication
Unit 5:	Criminal Justice: Basic notions of criminal proceedings. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication



Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1:	6,00	12,00
Unit 2:	6,00	12,00
Unit 3:	6,00	12,00
Unit 4:	6,00	12,00
Unit 5:	6,00	12,00

References

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Steven Briggs y Joan Friedman, Edición: 5 ed. marzo 2013, Criminology for Dummies, OUP
OxfordEnglish for CriminologyChris Hale , Keith Hayward, Azrini Wahidin, junio 2013,
Criminology, OUP Oxford
Suzanne Bell, A Dictionary of Forensic Science, 09 February 2012, Oxford UniversityPress Jim
Fraser, Forensic Science: A Very Short Introduction, 25 February 2010, OxfordUniversity Press
Raymond Murphy, Fourth Edition, English Grammar in Use, Cambridge