



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301108 **Name:** Psychology of Crime

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Social Science

Subject Matter: Psychology **Type:** Basic Formation

Field of knowledge: Health Sciences

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

Recommended knowledge

Being a subject of the first semester of the first year of the Criminology Degree, and taking into account its contextualizing and introductory nature, it does not require prior knowledge of criminal psychology. This subject will create the conceptual background and establish the necessary and sufficient theoretical-practical bases to understand and model the basic psychological processes, aggression and violence, socialization, motivation, anomie, psychopathology, social deviation, and learning. of antisocial behavior and criminal behavior.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Training in the application of general criminological knowledge by analyzing specific situations that require a preventive or treatment intervention.
- R2 Obtaining a knowledge of forensic criminology.
- R3 Learning the great theoretical models of the human psychism and behavior.
- R4 Application of psychological constructs to the study and understanding of criminal behavior.
- R5 Thinking critically about the individuality of the human being according to his or her psychological variables.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation				X



CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.				X
CG12	The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X

SPECIFIC		Weighting			
		1	2	3	4
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.				X
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.				X
CE8	Design and analysis of measures and programs in the field of criminal policy.			X	
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.				X
CE19	Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R4, R5	35,00%	Analysis and resolution of case studies.
R2, R3, R5	10,00%	Attendance and participation in class.
R1, R2, R3	55,00%	Exam or objective test to measure obtained competences.

Observations

The student's initial, formative and summative evaluation tests will be written, combining multiple choice format with short development questions (55% of the final grade). The practical activities will be evaluated based on the deliveries requested by the teacher and will be included in the student's portfolio (35% of the final grade). All deliveries will be made in the virtual classroom, according to the tasks created for this purpose. Active participation in the activities and dynamics developed in the classroom will be assessed through rubrics and monitoring lists (10% of the final grade obtained by the student).

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Titles of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of the subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of the subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage.

According to article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. The art. 10 allows, however, for those students who in a justified and accredited manner express their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean of Faculty through the Vice-Deaneries or Master's Directorates, with the express decision on the admission of said request from the student concerned being the responsibility of the latter.

In these exceptional cases, in the subject of Crime Psychology, the student will undergo a



single evaluation through an exam (60% of the final grade) and the completion of practical cases (35% of the final grade) that the teacher proposes.

WITH HONORS

As a sign of academic exceptionality and according to the critical judgment of the professor based on the grades obtained by the students and taking into account the participation, involvement and responsibility shown by them, adjusting to the relevant regulatory framework, the mention of “Honors” may be granted. to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of “presence” in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of “Honors” may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.



- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R2, R3, R4, R5	20,00	0,80
Practical class M2, M3, M5, M8	R1, R3, R4, R5	25,00	1,00
Seminar M2, M3, M4, M5, M8	R1, R3, R4, R5	2,50	0,10
Group work presentation M3, M4, M7, M8	R1, R4, R5	5,00	0,20
Tutorial M6, M8	R1, R4, R5	5,00	0,20
Evaluation M7	R1, R2, R4	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4	35,00	1,40
Individual work M9	R1, R4, R5	55,00	2,20
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
INTRODUCTION TO PSYCHOLOGY	The scientific method. Psychology, criminal psychology and criminology as scientific disciplines. Background and theoretical models explanatory of deviance, antisocial behavior and criminal behavior.
PSYCHOLOGICAL PROCESSES 1	Basic psychological processes: sensation, perception, attention, learning, memory, thinking, motivation and emotion.
PSYCHOLOGICAL PROCESSES 2	Basic psychological processes: States of consciousness. Language and thought. Intelligence. Communication. Motivation and emotion.
PSYCHOLOGY OF PERSONALITY	The psychological study of personality. Theoretical models. Human and interpersonal relationships. Well-being, stress, coping and adaptation. Health and mental health. International Classification of Mental Disorders (DSM5-TR, ICD-11). Psychological processes affected by psychopathologies (Disorders of consciousness, attention, perception, memory, thinking and language). Evaluation of psychopathological disorders and treatment.
PSYCHOBIOLOGY OF CRIME	The dark triad and dark tetrad of personality. Mental disorder and crimes. Most frequent psychopathological disorders in the criminal environment (cognitive disability, organic mental disorders, personality disorders, schizophrenia, impulse control disorders, disorders mood and substance use disorders). Psychological disorders and Imputability.



CRIMINAL PSYCHOLOGY

Violence and crime: Conceptualization. Aggression and biology. Elements of Violence. Definition and Types of violence. Facilitating mechanisms of violence. Explanatory theories. Violent offenders and psychopathy: Criminal lifestyle. Psychopathy (the profile of the psychopath).

Temporary organization of learning:

Block of content	Number of sessions	Hours
INTRODUCTION TO PSYCHOLOGY	12,00	24,00
PSYCHOLOGICAL PROCESSES 1	3,00	6,00
PSYCHOLOGICAL PROCESSES 2	4,00	8,00
PSYCHOLOGY OF PERSONALITY	3,00	6,00
PSYCHOBIOLOGY OF CRIME	4,00	8,00
CRIMINAL PSYCHOLOGY	4,00	8,00



References

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- Bautista, R. et al (2022). *Psicología. Introducción al estudio del comportamiento humano*. Sanz y Torres.
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- Cuervo, A.L. (2021). *Crimen y desviación. Una introducción a las teorías criminológicas*. Pirámide.
- Fernandez-Abascal EG, Martín MD y Dominguez J (2010). *Procesos psicológicos*. Pirámide.
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- Pozueco, JM (2013). *Tratado Psicopatología Criminal*. Eos
- Soria, M.A. (2021). *Manual de psicología jurídica penal e investigación criminal*. Pirámide.
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- Soto, J.A (2019). *Profiler. Los secretos del análisis de la conducta criminal*. Pirámide.
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