



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301108 **Name:** Psychology of Crime

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Social Science

Subject Matter: Psychology **Type:** Basic Formation

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

Recommended knowledge

Being as it is a module of the first term of the first year in the degree in Criminology, and taking into account its contextualizing and introductory nature, no previous knowledge on criminal psychology is required. This course will create the conceptual background and establish the necessary and sufficient theoretical and practical bases to understand and model the basic psychological processes, aggressiveness and violence, socialization, motivation, anomie, psychopathology, social deviation, and learning of antisocial behaviour and criminal behaviour.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Training in the application of general criminological knowledge by analyzing specific situations that require a preventive or treatment intervention.
- R2 Learning the great theoretical models of the human psychism and behavior.
- R3 Application of psychological constructs to the study and understanding of criminal behavior.
- R4 Thinking critically about the individuality of the human being according to his or her psychological variables.
- R5 Learning the scientific and technical solutions to the facts from the perspective of marginality and crime.
- R6 Distinguishing and relating the main concepts and variables involved in different explanations of criminal behaviour.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.		X		
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	X		
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X		
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.		X	
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation			X
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.		X	
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.			X
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.		X	



SPECIFIC	Weighting			
	1	2	3	4
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.	X		
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.	X		
CE8	Design and analysis of measures and programs in the field of criminal policy.	X		
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.	X		
CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.			X
CE19	Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.		X	
CE22	The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.			X
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.		X	



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	35,00%	Analysis and resolution of case studies.
R1, R2, R3, R4	10,00%	Attendance and participation in class.
R1, R2, R3, R4	55,00%	Exam or objective test to measure obtained competences.

Observations

The initial, formative and summative evaluation tests of the student will be written, combining the multiple choice format with short development questions. The practical activities will be evaluated from the submissions requested by the teacher and which will be included in the student's portfolio. All deliveries will be made in the virtual classroom, according to the tasks created for this purpose. Class attendance and active participation in the activities and dynamics developed in the classroom will be assessed through rubrics and follow-up lists, with 10% of the final grade obtained by the student. In case of absence and in second calls, students will develop exercises and complementary practical activities proposed by the teacher.

WITH HONORS

As a sign of academic exceptionality and according to the critical judgment of the teacher based on the grades obtained by the students and taking into account the participation, involvement and responsibility shown by them, adjusting to the pertinent regulatory framework, the teacher may distinguish those students who have obtained some global ratings above 9.50 points.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	55,00%	Final test and/or final work
	10,00%	Participation in programmed activities
	35,00%	Presentation of works and projects



Observations

The initial, formative and summative evaluation tests of the student will be written, combining the multiple choice format with short development questions. The practical activities will be evaluated from the submissions requested by the teacher and which will be included in the student's portfolio. All deliveries will be made in the virtual classroom, according to the tasks created for this purpose. Active participation in the activities and dynamics developed in the classroom, both synchronously and asynchronously, will be assessed through rubrics and follow-up lists, with 10% of the final grade obtained by the student. In case of absence and in second calls, students will develop exercises and complementary practical activities proposed by the teacher.

WITH HONORS

As a sign of academic exceptionality and according to the critical judgment of the teacher based on the grades obtained by the students and taking into account the participation, involvement and responsibility shown by them, adjusting to the pertinent regulatory framework, the teacher may distinguish those students who have obtained some global ratings above 9.50 points.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.



- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R2, R3, R5, R6	20,00	0,80
Practical class M5, M6, M8, M9	R3, R4, R5, R6	25,00	1,00
Seminar M2, M3	R1, R6	2,50	0,10
Group work presentation M3, M5, M6	R1, R3	5,00	0,20
Tutorial M4	R4	5,00	0,20
Evaluation M7	R3, R4	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R3, R4, R5	35,00	1,40
Individual work M9	R1, R2, R6	55,00	2,20
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17, M18	R2, R5, R6	15,00	0,60
Practical activity M18, M20, M21, M22	R1, R3, R5	25,00	1,00
Tutorial M19	R4	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M18, M19, M20, M21	R2, R3, R5, R6	90,00	3,60
Activities through virtual resources M20, M21, M22	R3, R5	2,50	0,10
Access and research on complementary contents M19, M21	R1, R4	5,00	0,20
Individual study M18, M20	R1, R2, R3, R5	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
INTRODUCTION TO PSYCHOLOGY AS A SCIENTIFIC DISCIPLINE	Basic psychological processes: sensation, perception, attention, learning, memory, thought, motivation and emotion
LEGAL AND CRIMINOLOGICAL PSYCHOLOGY	Psychology, Criminology and Law Psychology applied to criminals. Psychology applied to crime victims. Psychology of testimony and juries
AGGRESSIVENESS, VIOLENCE AND CRIME	1. Conceptualization. 2. Aggressiveness and biology 3. Elements of Violence. 4. Definition and types of violence. 5. Facilitating mechanisms of violence. 6. Explanatory theories
PERSONALITY PSYCHOLOGY. WELL-BEING, STRESS, COPING AND ADAPTATION	The psychological study of personality. Theoretical models. Personality and crime.
PSYCHOLOGY AND PSYCHOPATHOLOGY OF CRIMINAL BEHAVIOUR	1. Health and mental health. 2. International Classification of Mental Disorders (DSM5, ICD-11) 3. Psychological processes affected by psychopathologies (Disorders of consciousness, attention, perception, memory, thought and language). 4. Mental disorder and crimes. 5. Most frequent psychopathological disorders in the criminal field (Cognitive impairment, organic mental disorders, personality disorders, schizophrenia, impulse control disorders, mood disorders and substance use disorders). 6. Evaluation of psychopathological disorders.
VIOLENT CRIMINALS AND PSYCHOPATHY.	1. Criminal lifestyle. 2. Psychopathy (the profile of the psychopath).



Temporary organization of learning:

Block of content	Number of sessions	Hours
INTRODUCTION TO PSYCHOLOGY AS A SCIENTIFIC DISCIPLINE	12,00	24,00
LEGAL AND CRIMINOLOGICAL PSYCHOLOGY	3,00	6,00
AGGRESSIVENESS, VIOLENCE AND CRIME	4,00	8,00
PERSONALITY PSYCHOLOGY. WELL-BEING, STRESS, COPING AND ADAPTATION	3,00	6,00
PSYCHOLOGY AND PSYCHOPATHOLOGY OF CRIMINAL BEHAVIOUR	4,00	8,00
VIOLENT CRIMINALS AND PSYCHOPATHY.	4,00	8,00



References

BASIC BIBLIOGRAPHY

- Cuervo, A.L. (2021). Crimen y desviación. Una introducción a las teorías criminológicas. Barcelona. Pirámide.
- Fernandez-Abascal EG, Martín MD y Dominguez J (2010). Procesos psicológicos. Madrid: pirámide.
- Ovejero, A. (2009). Fundamentos de Psicología Jurídica e investigación criminal. Salamanca: Ediciones Universidad Salamanca.
- Pozueco, JM (2013). Tratado Psicopatología Criminal. Madrid: Eos
- Sierra, JC, Jiménez EM y Buela-Casal, G (Coords) (2010). Psicología Forense: manual de técnicas y aplicaciones. Madrid: Biblioteca Nueva.
- Soria, M.A. (2021). Manual de psicología jurídica penal e investigación criminal. Barcelona. Pirámide.

COMPLEMENTARY BIBLIOGRAPHY

- Baca EM, Echeburúa E y Tamarit JM (2006). Manual de victimología. Valencia: tirant lo blach.
- Caicedo, R.J., Reviriego, F. (2007). Reinserción, derechos y tratamiento en los centros penitenciarios. Ediciones Amarú.
- Clemente y Espinosa (2001). La mente criminal. Teorías explicativas del delito desde la Psicología Jurídica. Madrid: Dykinson.
- Clemente, M (2010). Psicología jurídica: una ciencia emergente explicativa del derecho. Madrid: pirámide.
- Echeburúa, Amor y Fernández-Montalbo (2002). Vivir sin violencia. Madrid: Pirámide
- Fariña, F; Arce, R. y Buela-Casal, G. (2009). Violencia de Género: Tratado psicológico y Legal. Madrid: Biblioteca Nueva.
- Garrido, E.; Masip, J. y Herrero, MC. (Coords) (2006). Psicología Jurídica. Madrid: Pearson, Prentice Hall.
- Garrido V (2005). ¿Qué es la psicología criminológica? Madrid: Biblioteca nueva.
- Garrido, V. (1992). Técnicas de tratamiento para delincuentes. Madrid: Centro de Estudios Ramón Areces. (complementario).
- Hirigoyen, MF (2006). Mujeres maltratadas. Los mecanismos de la violencia en pareja. Barcelona: Paidós
- Labrador, F.J., Paz, P. de Luis, P. y Fernández-Velasco, R. (2004). Mujeres Víctimas de la violencia doméstica: Programa de actuación. Madrid: Pirámide.
- Perles, F (2002). Psicología Jurídica. Málaga: Aljibe.
- Quinteros, A. y Carbajosa, P. (2008). Hombres maltratadores: Tratamiento psicológico de agresores. Grupo 5. Madrid: Acebo colección.
- Redondo, S. (2007). Manual para el tratamiento psicológico de los delincuentes. Madrid. Pirámide.
- Sabucedo, JM. y San Martín, J. (2007). Los escenarios de la violencia. Barcelona: Ariel
- Serrano Gómez, Alfonso (2009). El delincuente español: Factores concurrentes



(influyentes). Madrid: Dykinson.

·Soria, M.A. (2011). Manual de psicología Jurídica, forense y Criminal. Barcelona: Publicacions i Edicions de la Universitat de Barcelona.

·Soria, M.A. (2010). Manual de psicología Jurídica e Investigación Criminal. Madrid: Pirámide.

·Tiffón, Bernat-Noël (2008). Psicología y Psicopatología Clínica, legal, Jurídica, Criminal y Forense. Barcelona: Librería Bosch.

·Urra, J (2002). Tratado de Psicología Forense. Madrid: Siglo XXI.

·Vázquez, B. (2006). Manual de Psicología Forense. Madrid. Síntesis.

WEBGRAPHY

·<http://www.copmadrid.org/publicaciones/juridica/juridica.htm>

·<http://www.institucionpenitenciaria.es/web/portal//documentos/publicaciones.html>

·http://www.infocop.es/view_cat.asp?action=category&cat=52

·<http://www.psicologiadeltestimonio.com/p/revistas.html>

·<http://psicologiajuridica.org/>

·<http://sepjf.webs.uvigo.es/>

·Anuario de Psicología Jurídica <http://dialnet.unirioja.es/servlet/revista?codigo=5036>

·Journal of Research in Crime and Delinquency <http://jrc.sagepub.com/content/current>

·European Journal of Crime, Criminal Law and Criminal Justice

<http://www.brill.com/european-journal-crime-criminal-law-and-criminal-justice>

·<http://www.psicologiacientifica.com/category/psicologia-juridica-forense/>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:

The virtual practical sessions will include:

- Discussion Forum,
- Individual and group follow-up tutorials,
- Synchronous and asynchronous sessions with logged pdf.
- Guided navigation sessions (web), assumptions and case studies.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



The initial, formative and summative assessment tests of the student will be written, combining the test type format with short development questions using the tools of the Blackboard platform (test with time limit and a single attempt).

The practical activities will be evaluated from the deliveries requested by the teacher and which will be included in the student's portfolio. All deliveries will be made in the virtual classroom, according to the tasks created for this purpose.

Class attendance and active participation in activities and dynamics developed in the classroom (synchronous) will be valued by means of rubrics and follow-up lists, with 10% of the final grade obtained by the student. In case of non-attendance and in second calls (asynchronous), students must develop complementary practical exercises and activities proposed by the teacher.



ONLINE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

WITH HONORS

As a sign of academic exceptionality and according to the critical judgment of the teacher based on the grades obtained by the students and taking into account the participation, involvement and responsibility shown by them, adjusting to the pertinent regulatory framework, the teacher may distinguish those students who have obtained some global ratings above 9.50 points.



Universidad
Católica de
Valencia
San Vicente Mártir

Course guide

Year 2024/2025
1301108 - Psychology of Crime

