



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1302017 **Name:** Pedagogy

Credits: 6,00 **ECTS** **Year:** The course is not offered this academic year **Semester:** 0

Module: Elective itineraries

Subject Matter: Psycho-social and private security itinerary **Type:** Elective

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



Module organization

Elective itineraries

Subject Matter	ECTS	Subject	ECTS	Year/semester
Technical-legal itinerary	60,00	Applied Statistics	6,00	This elective is not offered in the academic year 25/26
		Directive and Negotiation Skills	6,00	This elective is not offered in the academic year 25/26
		Economic Crimes	6,00	This elective is not offered in the academic year 25/26
		Environmental Criminology	6,00	This elective is not offered in the academic year 25/26
		Human Resources and Occupational Hazards	6,00	4/2
		Judicial Police	6,00	This elective is not offered in the academic year 25/26
		Medical Law and Healthcare Legislation	6,00	This elective is not offered in the academic year 25/26
		Research Techniques for Missing Individuals	6,00	4/2



Technical-legal itinerary		-Road Safety. Factors of Accident Rate. Investigation and Prevention of Accidents	6,00	This elective is not offered in the academic year 25/26
		Technological Crimes	6,00	This elective is not offered in the academic year 25/26
Medical and calligraphic expertise itinerary	54,00	Arsons and Criminal Investigation	6,00	This elective is not offered in the academic year 25/26
		Documentoscopy. Calligraphic Expertise	6,00	This elective is not offered in the academic year 25/26
		Expert Intervention. Criminological Report	6,00	4/1
		Legal Medicine in the Workplace	6,00	This elective is not offered in the academic year 25/26
		Medical and Surgical Physiopathology	6,00	This elective is not offered in the academic year 25/26
		Medical and Surgical Physiopathology	6,00	2/2
		Physical damage	6,00	This elective is not offered in the academic year 25/26
		Thanatology	6,00	This elective is not offered in the academic year 25/26



Medical and calligraphic expertise itinerary		Toxicology and Drug Dependence	6,00	This elective is not offered in the academic year 25/26
Psycho-social and private security itinerary	72,00	Communication and Negotiation	6,00	This elective is not offered in the academic year 25/26
		Direction and Management of Security Businesses	6,00	This elective is not offered in the academic year 25/26
		Discrimination and Gender Violence	6,00	This elective is not offered in the academic year 25/26
		Forensic Anthropology	6,00	This elective is not offered in the academic year 25/26
		Forensic Paediatrics	6,00	This elective is not offered in the academic year 25/26
		Pedagogy	6,00	This elective is not offered in the academic year 25/26
		Planning and Management of Security. Techniques and Tools	6,00	4/2
		Psychography	6,00	This elective is not offered in the academic year 25/26
		Psychology of Testimony	6,00	4/2
		Risk Analysis. Project of Comprehensive Safety	6,00	4/1



Psycho-social and private security itinerary	Social Intervention Networks and Situational Prevention	6,00	This elective is not offered in the academic year 25/26
	Social Work	6,00	This elective is not offered in the academic year 25/26

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowledge of the main education theories.
- R2 Analysis of the basic concepts in education.
- R3 Understanding educational action: the educator and the personality of the teaching staff.
- R4 Knowledge and understanding of the concept of education, its values, attitudes and habits.
- R5 Knowledge and management of didactic strategies for education in values and attitudes.
- R6 Knowledge of the duties of teachers.
- R7 Participating in teaching coordination and decision-making bodies.
- R8 Understanding and analyzing the game and its educational value.
- R9 Knowing and understanding cooperation in education. Strategies for cooperative learning.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



Year 2025/2026
1302017 - Pedagogy

Concepts and theoretical approaches developed in criminology, the victimisation and responses to crime	X
Techniques and procedures for the resolution of conflict and decision-making in the area of criminology	X
Ability to analyse and synthesize relevant data within the area of criminology and make judgements that include a reflection on the social, legal or ethical issues.	X
Understanding of the principles of criminology-applied research: the relationship between the techniques and methodologies used and when a methodology is more suitable than another. The strengths and weaknesses of a particular study can be evaluated and the theoretical tenets that inform criminological research.	X
Understanding of the psychological, sociological, legal, and ethical aspects of crime and the necessary for a good command of criminological research.	X
Ability to update and keep their own knowledge following the standards of the criminological research.	X



CG16 Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.

X

SPECIFIC	Weighting			
	1	2	3	4
CE4 The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.				X
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.				X
CE11 Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
CE13 The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.				X
CE14 Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
CE15 Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.				X
CE17 The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.				X



CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.				X
CE20	A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.				X
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.				X
CE22	The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.				X
CE23	Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.				X
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.				X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Analysis and resolution of case studies.
	40,00%	Attendance and participation in class.
	20,00%	Exam or objective test to measure obtained competences.

Observations



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00	0,80
Practical class M3	R1, R2, R3, R4, R5	25,00	1,00
Seminar M5	R8	2,50	0,10
Group work presentation M4	R9	5,00	0,20
Tutorial M2, M6	R7	5,00	0,20
Evaluation M7	R5	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R2	30,00	1,20
Individual work M9	R3	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONTENIDO	<p>Students of the criminology degree will be able to apply their knowledge of criminological theories to experiences of conflict and crime. existing, and propose appropriate responses in line with the existing legal framework. Transmit to the specialized public and society in general responses to problems of crime and social conflict that take into account the rights and interests of all parties involved, and that they are based on the values ??of social pacification, social integration and the prevention of new conflicts. Reflect on relationships between educational activity and the role of educational agents in relation to conflicts and crime problems. understand the elements that intervene in educational action and their interrelationships within the principles of momentary and unrepeatable. understand the basic concepts involved in the teaching-learning process. Analyze the bases and general foundations to plan, develop, evaluate, investigate and innovate educational and training processes. Know the characterizing features of institutionalized educational situations. Apply an intervention program with criminals, knowing how to use the pedagogical construct of criminological intervention techniques.</p>

Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENIDO	30,00	60,00



Universidad
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San Vicente Mártir

Course guide

Year 2025/2026
1302017 - Pedagogy

References

