



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1302024 **Name:** Social Intervention Networks and Situational Prevention

Credits: 6,00 **ECTS Year:** The course is not offered this academic year **Semester:** 0

Module: Elective itineraries

Subject Matter: Psycho-social and private security itinerary **Type:** Elective

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



Module organization

Elective itineraries

Subject Matter	ECTS	Subject	ECTS	Year/semester
Technical-legal itinerary	60,00	Applied Statistics	6,00	This elective is not offered in the academic year 24/25
		Directive and Negotiation Skills	6,00	This elective is not offered in the academic year 24/25
		Economic Crimes	6,00	This elective is not offered in the academic year 24/25
		Environmental Criminology	6,00	This elective is not offered in the academic year 24/25
		Human Resources and Occupational Hazards	6,00	4/2
		Judicial Police	6,00	This elective is not offered in the academic year 24/25
		Medical Law and Healthcare Legislation	6,00	This elective is not offered in the academic year 24/25
		Research Techniques for Missing Individuals	6,00	4/2



Year 2024/2025

1302024 - Social Intervention Networks and Situational Prevention

Technical-legal itinerary		-Road Safety. Factors of Accident Rate. Investigation and Prevention of Accidents	6,00	This elective is not offered in the academic year 24/25
		Technological Crimes	6,00	This elective is not offered in the academic year 24/25
Medical and calligraphic expertise itinerary	54,00	Arsons and Criminal Investigation	6,00	This elective is not offered in the academic year 24/25
		Documentoscopy. Calligraphic Expertise	6,00	This elective is not offered in the academic year 24/25
		Expert Intervention. Criminological Report	6,00	4/1
		Legal Medicine in the Workplace	6,00	This elective is not offered in the academic year 24/25
		Medical and Surgical Physiopathology	6,00	This elective is not offered in the academic year 24/25
		Physical damage	6,00	This elective is not offered in the academic year 24/25
		Thanatology	6,00	This elective is not offered in the academic year 24/25
		Toxicology and Drug Dependence	6,00	This elective is not offered in the academic year 24/25



Psycho-social and private security itinerary	72,00	Communication and Negotiation	6,00	This elective is not offered in the academic year 24/25
		Direction and Management of Security Businesses	6,00	This elective is not offered in the academic year 24/25
		Discrimination and Gender Violence	6,00	This elective is not offered in the academic year 24/25
		Forensic Anthropology	6,00	This elective is not offered in the academic year 24/25
		Forensic Paediatrics	6,00	This elective is not offered in the academic year 24/25
		Pedagogy	6,00	This elective is not offered in the academic year 24/25
		Planning and Management of Security. Techniques and Tools	6,00	4/2
		Psychography	6,00	This elective is not offered in the academic year 24/25
		Psychology of Testimony	6,00	4/2
		Risk Analysis. Project of Comprehensive Safety	6,00	4/1



Psycho-social and
private security
itinerary

Social Intervention
Networks and Situational
Prevention

6,00

This elective is not
offered in the
academic year
24/25

Social Work

6,00

This elective is not
offered in the
academic year
24/25

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Introduction to the study of social networks: characteristics, dimensions and functions.
- R2 Promoting the training of the students in the knowledge of the community reality and the structural and circumstantial factors that condition it.
- R3 Bringing students closer to the methodology of community intervention in Social Work, from its theoretical formulation and evolution to the most recent approaches.
- R4 Introduction to the peculiarities of the programming, execution and evaluation of community intervention programs.
- R5 Learning about community intervention initiatives and developing the capacity to create and participate in networks of experiences, thus enabling knowledge transfer.
- R6 Advancing in the recognition of Social Work's contributions to the different methodologies of intervention in the community.
- R7 Knowing and valuing the contribution of social organizations to community intervention.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

					Weighting			
					1	2	3	4



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	40,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7	40,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7	20,00%	Exam or objective test to measure obtained competences.

Observations

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	20,00%	Final test and/or final work
R1, R2, R3, R4, R5, R6, R7	40,00%	Participation in programmed activities
R1, R2, R3, R4, R5, R6, R7	40,00%	Presentation of works and projects

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks



- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.





IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7	20,00	0,80
Practical class M3	R1, R2, R3, R4, R5, R6, R7	25,00	1,00
Seminar M5	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
Group work presentation M4	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4, R5, R6, R7	30,00	1,20
Individual work M9	R1, R2, R3, R4, R5, R6, R7	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R4, R5, R6, R7	15,00	0,60
Practical activity M18	R1, R2, R3, R4, R5, R6, R7	25,00	1,00
Tutorial M22	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1, R2, R3, R4, R5, R6, R7	90,00	3,60
Activities through virtual resources M22	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
Access and research on complementary contents M19	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Individual study M21	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents





REDES DE INTERVENCIÓN SOCIAL

Reflexiones sobre la situación de partida. Origen del concepto de red social. La función de apoyo en las redes sociales. Redes sociales. Conceptos y características. Las redes sociales en el modelo ecológico de desarrollo humano. Las redes sociales en la intervención comunitaria. Análisis de redes sociales. Redes sociales y sistemas de ayuda. Estrategias de intervención comunitaria basada en redes sociales. Elaboración de informes sociales. Vistas domiciliarias a la familia nuclear u otros adultos significativos. Elaboración de informes de visita domiciliaria. Evaluación de la calidad y pertinencia de la red social e institucional. Coordinación y entrevistas indagatorias con agentes sociales relacionados. Derivación a instituciones estatales como no estatales. Establecimiento de acuerdos, convenios, protocolos y derivaciones con otras instituciones comunitarias y servicios dentro y fuera de la comuna. Recolectar y ordenar la información obtenida en las intervenciones comunitarias a través de la sistematización. Intervención sobre un amplio espectro de fenómenos hipercomplejos denominados de sufrimiento social que emplea las redes sociales como una útil y poderosa perspectiva teórica metodológica tanto para el diagnóstico (de personas y de comunidades locales) como para el diseño y desarrollo de las estrategias de intervención en una gran variedad de contextos sociales (incluyendo los considerados de exclusión social grave), con objetivos de prevención, reducción de daños y riesgos asociados, así como para el tratamiento basado en la comunidad de diferentes situaciones de sufrimiento social (consumo problemático de sustancias psicoactivas legales y/o ilegales, situación de calle, menores infractores, violencia de género, explotación sexual comercial infantil, etcétera).



Temporary organization of learning:

Block of content	Number of sessions	Hours
REDES DE INTERVENCIÓN SOCIAL	30,00	60,00

References