



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1303401 **Name:** Practicum

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Skills for the development of the profession

Subject Matter: Internship **Type:** Internship

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Skills for the development of the profession

Subject Matter	ECTS	Subject	ECTS	Year/semester
Seminar and Skills	6,00	Seminar and Skills	6,00	4/1
Degree's final dissertation	6,00	Bachelor's Thesis	6,00	4/2
Internship	6,00	Practicum	6,00	4/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be integrated and to know the basic procedures of application of Criminology.
- R2 The ability to apply analysis criteria to real situations that may arise.
- R3 Identifying, recognizing and applying different alternatives for solving a problem.
- R4 Establishing fluid relations with the rest of the people in the field of Criminology with whom one collaborates.
- R5 Application of the knowledge acquired in the degree program.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.		X		
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG15	The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.				X
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.		X		
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.		X		
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.		X		
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.			X	
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.		X		



CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE8	Design and analysis of measures and programs in the field of criminal policy.				X
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.				X
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.				X
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.				X
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
CE15	Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.				X
CE16	Knowing and applying the suitable research techniques for the prosecution of crime in its various modalities, guaranteeing citizen security, fundamental rights, and the resolution of social conflicts.				X
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	35,00%	Internship report
R1, R2, R3, R4, R5	50,00%	Report by internship tutor
R1, R2, R3, R4, R5	15,00%	Attendance and active participation in interviews, tutorial seminars and practical activities.

Observations

According to article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. The art. 10 allows, however, for those students who in a justified and accredited manner express their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean of Faculty through the Vice-Deaneries or Master's Directorates, with the express decision on the admission of said request from the student concerned being the responsibility of the latter

For the subject of External Practices, as it is completely face-to-face, the possibility of single evaluation is NOT contemplated.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M10 Face-to-face activity at the internship centre: Observation, analysis and reflection of the reality and the processes of teaching and learning promoted in the classroom and in the centre, institution, organisation where the internship takes place.
- M11 Monographic sessions referring to the conceptual, procedural and attitudinal preparation of students to successfully deal with the internship.
- M12 Personalized attention and in small groups. Guidance by a tutor in order to facilitate the work and follow up on the students' internships.
- M13 Collection of works, sharing and reflection on their experiences. Evaluation reports designed for this purpose.
- M14 Monographic sessions referred to the conceptual, procedural and attitudinal preparation of the students to successfully approach the degree's final dissertation.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar M11	R1, R2, R3, R4, R5	12,40	0,50
Tutorial M12	R1, R2, R3, R4, R5	6,30	0,25
Evaluation M13	R1, R2, R3, R4, R5	6,30	0,25
Supervised student work at the internship centre M10	R1, R2, R3, R4, R5	110,00	4,40
TOTAL		135,00	5,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M14	R1, R2, R3, R4, R5	15,00	0,60
TOTAL		15,00	0,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

CONTENIDOS

In this module we will try to verify the acquisition of the set of skills that will be gone acquiring in the rest of the study program. The practice, in centers of proven quality, is an element irreplaceable for the training of a criminologist. By a part help a lot in the assessment of the training received. Facing reality encourages knowing how to be, be and know everything possible. It is intended with the practices that theory and practice feed each other. We will put special care in monitoring and tutoring both on the part of the tutor professors of the University as well as on the part of the tutors of the centers articulating a fluid relationship and systematic that enables the achievement of objectives and competencies.

References