



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1304401 **Name:** Bachelor's Thesis

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Skills for the development of the profession

Subject Matter: Degree's final dissertation **Type:** Final Degree Project

Field of knowledge: Other branches

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Skills for the development of the profession

Subject Matter	ECTS	Subject	ECTS	Year/semester
Seminar and Skills	6,00	Seminar and Skills	6,00	4/1
Degree's final dissertation	6,00	Bachelor's Thesis	6,00	4/2
Internship	6,00	Practicum	6,00	4/2

Recommended knowledge

No previous knowledge is required to take this subject.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The ability to reflect in the Degree's Final Dissertation the learning outcomes associated with the degree curriculum in Criminology.
- R2 Communicating in an efficient, structured and orderly manner, the most relevant aspects of the Degree's Final Dissertation.
- R3 The ability to integrate and apply with professional criteria, creativity, initiative and methodology, the knowledge and techniques acquired during the degree.
- R4 Consolidating and increasing the knowledge and skills received throughout the degree in the criteria to be applied during their professional life.
- R5 Providing effective and efficient solutions to problems that arise in their Degree's Final Dissertation, using the knowledge, techniques, skills and abilities acquired and developed during the degree.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.			X	



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.		X	
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.			X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.		X	
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation			X
CG10	Showing command of criminological terms in English.	X		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.		X	
CG12	The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X
CG13	Understanding the basic principles of criminology-applied research: what can be obtained depending on the techniques and methodologies applied, when a methodology is more suitable than another, how the outcomes of a particular study can be evaluated and which are the ethical tenets that inform criminological research.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.		X	



CG15	The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.	X			
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X	

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.	X			
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.	X			
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.	X			
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.	X			
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.	X			
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.	X			



CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X		
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.			X
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X		
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.			X
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.	X		
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.			X
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.			X
CE15	Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.			X
CE16	Knowing and applying the suitable research techniques for the prosecution of crime in its various modalities, guaranteeing citizen security, fundamental rights, and the resolution of social conflicts.	X		
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.	X		



CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.	X		
CE19	Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.		X	
CE20	A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.			X
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.	X		
CE22	The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.	X		
CE23	Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.	X		
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.	X		
CE25	Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.	X		



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	30,00%	Attendance and active participation in interviews, tutorial seminars and practical activities.
	70,00%	Final test and/or final paper

Observations

70% of the grade attributed to work deposited

30% called Attendance and active participation in interviews, tutorials, seminars and practical activities, are distributed as follows:

0,5% Attendance at seminars and tutorials.

0,5% Attendance at 4 exercises in defense of colleagues' work.

20% TFG presentation and oral defense exercise.

Assignment of Honor Roll:

According to the current REGULATIONS REGULATING THE EVALUATION AND GRADING OF SUBJECTS (Art. 22.2), "The mention of "Honors" may be awarded by the teacher responsible for the subject to students who have obtained the grade of "Outstanding." . The number of "Honors" mentions that can be awarded may not exceed five percent of the students included in the same official record, unless this is less than 20, in which case a single "Honors" may be granted. Honor".

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	15,00%	Attendance and participation in tutorials, seminars and practical activities
	85,00%	Evaluation of the Final Degree Project: exposition and oral defense before a tribunal

Observations



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M13 Collection of works, sharing and reflection on their experiences. Evaluation reports designed for this purpose.
- M14 Monographic sessions referred to the conceptual, procedural and attitudinal preparation of the students to successfully approach the degree's final dissertation.
- M15 Personalized attention and in small groups. Orientation by a tutor with the aim of facilitating the degree's final dissertation.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar M14	R1, R2	12,00	0,48
Tutorial M15	R5	30,00	1,20
Evaluation M13	R1, R2, R3, R4, R5	5,00	0,20
Oral presentation of individual work M13	R2	3,00	0,12
TOTAL		50,00	2,00

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M16	R1, R3, R4, R5	100,00	4,00
TOTAL		100,00	4,00

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R4	15,00	0,60
Tutorial M18	R4	35,00	1,40
TOTAL		50,00	2,00



ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M19, M20, M21, M22	R1, R3, R4, R5	90,00	3,60
Activities through virtual resources M22	R1, R3, R4, R5	2,50	0,10
Access and research on complementary contents M18, M19, M20, M21, M22	R1, R3, R4, R5	5,00	0,20
Individual study M18, M19, M20, M21, M22	R1, R3, R4, R5	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONTENT	<p>The Final Degree Projects will deal with the proposal, realization and evaluation of an original and specific theoretical or empirical work on the content of the degree in Criminology, developing a monographic aspect of the content from a transdisciplinary perspective. The TFG, in addition to being delivered in writing, will be defended in person before a Court composed of university professors. The Final Degree Project may be of a theoretical or empirical nature. If it were of a theoretical nature, it will be about contents referring to original topics, or that, being known, add features that improve the existing general knowledge on the topic. The works of an analytical-scientific nature of elaboration and personal conclusions of topics related to the specialty of the profession are not excluded. If it were empirical, it may consist of: - Analysis of legal cases with single case design. - Carrying out an original and original research work based on qualitative and / or quantitative experimental methodology.</p>

Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENT	75,00	150,00



References

- Bell, J. (1999). *Cómo hacer tu primer trabajo de investigación*. Barcelona: Gedisa.
- Durán Asencio, A. (2022): *Marca Personal*. Editorial E-learning- León, O. G. & Montero, I. (1999). *Diseño de investigaciones*. Madrid: McGraw-Hill.- León, O. G. & Montero, I. (2004). *Métodos de investigación en Psicología y Educación*. Madrid: McGraw-Hill.- Losada, J. L. & López-Feal, R. (2003). *Métodos de investigación en ciencias humanas y sociales*. Madrid: Thomson.- Santana Leitner, A. (2013) *Fundamentos de la investigación social*, Madrid, Alianza.