



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 311101 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Philosophy and Professional Deontology

Subject Matter: Philosophy **Type:** Basic Formation

Field of knowledge: Arts and Humanities

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Philosophy and Professional Deontology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	12,00	Anthropology	6,00	1/1
		Science, Reason and Faith	6,00	2/2
Philosophy of Law	12,00	Philosophy of Law	6,00	4/1
		Social Morality-Deontology	6,00	4/1

Recommended knowledge

Non-established



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To handle with fluency the concepts and fundamental elements of philosophical anthropology that constitute the starting point for legal science.
- R2 To know how to order and distinguish the different philosophies of the person according to conceptual, historical and practical criteria.
- R3 To know the meaning of the term "person" and, above all, the scope of the concept and its implications in the legal field.
- R4 To know the great scientific and philosophical questions raised about the origin of human life, with special attention to evolutionary theories and the anthropic principle.
- R5 To know the phenomenology of human behavior with special attention to the legal phenomenon, as a manifestation of the essential legal dimension of the person.
- R6 To distinguish the different areas of human phenomenology, with particular attention to the diversity of religious, ethical and legal dimensions.
- R7 To know the essential structure of freedom and its role in shaping fundamental legal institutions.
- R8 To know the fundamental characteristics of the human conscience and its legal implications in constitutional texts.
- R9 Concept, foundation and scope of human dignity.
- R10 Adequate assessment of the person and the factors that constitute his or her nature: physical, psychic, rational and spiritual.
- R11 Recognizing the social nature of the person and the primacy of love in human relations, valuing the foundations of solidary action.
- R12 Understanding the dynamics of freedom and its implications: moral responsibility.
- R13 The acquisition of the basic notions of science and the processes of hominization and humanization.
- R14 Reflection and reasoning on existential issues: longings, limits and transcendence.
- R15 Identifying the place of affection and emotions in the person.



- R16 Sharpening the sense of faith in order to be able to establish a fruitful dialogue with today's mindset and culture regarding the human condition and its fundamental problems.
- R17 Being able to go deeper into the reasons for their hope.
- R18 The ability to be receptive to all those theories and thoughts that do not convince the student by being respectful to those who hold or have held them.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.		X		
CG4	Problem-solving capacity.				X
CG7	Critical reasoning when analysing information.				X
CG8	Ethical commitment to information management.			X	
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG13	Information management capacity.				X
CG14	Ability to work as a team and collaborate effectively with others.				X
CG15	Ability to work in interdisciplinary teams.		X		
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.	X			
SPECIFIC		Weighting			
		1	2	3	4
CE1	To become aware of the Law as an orderly system of legal norms regulating social relations.			X	
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.		X		



CE16 Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.

X

CE17 Understanding and knowledge of the anthropological foundations of culture, language and our social environment.

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	20,00%	Practical tests
	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	60,00%	Written theoretical tests

Observations

Para superar la materia en la 1ª y 2ª convocatoria será indispensable:

- Asistencia puntual y participativa a las sesiones presenciales que en conjunto tiene otorgado un porcentaje de un **5%** de la valoración final.
- Por otra parte, los trabajos, ejercicios y pruebas realizados a lo largo del curso supondrán un **20%** de la evaluación final. Se tendrá en cuenta la puntualidad en la entrega, la calidad de la comunicación escrita y la capacidad creativa/crítica.
- Estas actividades de evaluación continua en ocasiones se realizarán y entregarán durante las clases prácticas.
- Las prácticas no hace falta que estén aprobadas todas, pero para tenerlas en cuenta deben **presentarse en plazo** según cronograma, ya sea **vía plataforma o para corregir en clase**.
- Habrá un trabajo final que supondrá un **15%** de la nota en la que los alumnos demostrarán la asimilación de los conceptos. Se tendrá en cuenta también la calidad de la comunicación, la capacidad creativa/crítica y la utilización amplia de fuentes de información.
- El examen debe estar aprobado (5) para promediar con el resto de instrumentos de evaluación.
- En el caso de no superar el examen, la nota final de la asignatura será la nota obtenida en el examen.

Penalizaciones.

- **Faltas de ortografía o gramaticales en exámenes y trabajos:**
- Las faltas de ortografía implican que se reste hasta un 10% tanto en las prácticas como en el examen final de la asignatura (ortográfica, gramatical, léxico-semántica o pragmático-textual).
- **Plagios:**
- En ningún caso se aceptarán reproducciones literales de párrafos de los textos o fuentes consultadas que no estén citadas. Todo trabajo que incurra en plagios tendrá una calificación de 0.



Asistencias.

- En virtud de la normativa reguladora de la evaluación y calificación de las asignaturas de la UCV en su artículo 8.1, se establece que el alumno que no haya asistido, al menos, al **50%** de las clases de la presente asignatura no podrá presentarse al examen en primera convocatoria.

Quedarán excluidos de esta normativa aquellos alumnos que, previamente y tras comunicar al profesor su situación personal, reciban por parte del profesor el permiso de presentarse al examen en primera convocatoria si el docente considera justificada la ausencia, ya sea por motivos laborales, coincidencias de asignaturas, segundas matrículas, enfermedades graves, etc. Para acogerse a esta exención es absolutamente imprescindible haberlo hablado con el profesor al inicio de la asignatura y haber aceptado el procedimiento de evaluación que el profesor estime más adecuado. En ningún caso se podrá apelar por defecto o al final de la asignatura a estas situaciones para incumplir la norma.

Por otro lado, el profesor puede establecer como criterios de no asistencia el retraso reiterado, la falta de atención en el aula (uso de móviles sin autorización, falta de participación, etc) pudiéndose sumar al cómputo general de no asistencia y en consecuencia contribuyendo a superar el límite que impide examinarse así como afectar al porcentaje establecido en la guía docente de asistencia y participación.

Esta norma es complementaria a los porcentajes de evaluación de la no asistencia y participación, así como la evaluación y realización de trabajos o casos en el aula o durante el curso que seguirán sus propios criterios de evaluación. Ambos porcentajes se recogen en la presente guía docente.

Criterio de concesión de las Matrículas de Honor: A criterio del profesor se puede otorgar una matrícula de honor por cada 20 alumnos (*no por fracción de 20; excepto para los primeros 20 alumnos*)

-Sólo puede otorgarse matrícula de honor en primera o segunda convocatoria del primer año de matrícula del alumno en la asignatura.

-El profesor podrá conceder la matrícula de honor a alguno de los alumnos que han obtenido un sobresaliente en la asignatura.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M7 The students must read some specific texts that are connected with the module and be able to present their conclusions.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	20,00	0,80
In-class presentation of readings related to the subject. M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	6,00	0,24
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	28,00	1,12
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	4,00	0,16
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	25,00	1,00
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	65,00	2,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
PART I	<ol style="list-style-type: none">1. The beginning of life and the processes of humanization and hominization.<ul style="list-style-type: none">-The creationism and the basic principles of theory of evolution.- The earliest humans.- The social intelligence in the hominoids.2. Man as a transformer of the world. The notion of progress
PART II	<ol style="list-style-type: none">3. Person and human nature: physical, mental, rational / spiritual4. The social character of person and the primacy of love in human relationships5. Affectivity and emotions. Existential questions: happiness and the limits of human live.6. Freedom and its implications: the moral responsibility
PART III	<ol style="list-style-type: none">7. Human as subject of rights.



Temporary organization of learning:

Block of content	Number of sessions	Hours
PART I	8,00	16,00
PART II	21,00	42,00
PART III	1,00	2,00

References

Basic Bibliography

1. AYLLÓN, J. R., Antropología filosófica, Ariel, Barcelona, 2011
2. BURGOS, J. M. Antropología: una guía para la existencia. Madrid, Palabra, 2013.
3. ORTIZ, E., PRATS, J.I. & AROLAS, G, La persona completa. Aproximación desde la antropología, la psicología y la biología, Valencia., Edicep, 2004
4. YEPES STORK, R. & ARANGUREN ECHEVARRÍA, J. Fundamentos de Antropología. EUNSA. Pamplona, 2006

Additional Bibliography

1. ARSUAGA, J-L. La especie elegida. Madrid, Temas de hoy, 2006.
2. MALATERRE, J. y SALANOVA, J., (directores) «La odisea de la especie I» (2003), Divisa Home Video. Documental
3. FRANKL, V. El hombre en busca de sentido, Barcelona, Herder, 1996.
4. TORRALBA ROSELLÓ, F. ¿Qué es la dignidad humana?, Barcelona, Herder. 2005.
5. Marías, J., La felicidad humana, Alianza, Madrid 1987
6. MARÍAS, Persona. Madrid: Alianza: 1996
7. Rojas, E., Una teoría de la felicidad, Dossat, Madrid 1985
8. Frankl, V. El hombre doliente, Herder, Barcelona 1987 (Homo Patiens)
9. Lewis, C. S. El problema del dolor, Rialp, Madrid
10. Una Pena en Observación. Anagrama, Barcelona, 1994
El hombre light (Temas de hoy)