



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 311202 **Name:** Legal English

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Transversal knowledge and Techniques in Legal Sciences

Subject Matter: Modern Language **Type:** Basic Formation

Field of knowledge: Arts and Humanities

Department: Public Law

Type of learning: Classroom-based learning

Languages in which it is taught: English

Lecturer/-s:

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Module organization

Transversal knowledge and Techniques in Legal Sciences

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|----------------------|-------|---------------|------|---------------|
| Modern Language | 6,00 | Legal English | 6,00 | 2/1 |
| Economy and Business | 12,00 | Accounting | 6,00 | 1/2 |
| | | Economics | 6,00 | 1/1 |

Recommended knowledge

It is recommended that students have a B1 level according to the Common European Framework of Reference for Languages (CEFR) of general English as prior knowledge, as the subject of Legal English is specific English level B2 and requires the mastery of the independent language to be used to its best advantage.

According to the CEFR, students with B1 level:

- Are able to understand the main points of clear texts in standard language if they deal with familiar matters, whether in work, study or leisure situations.
- Can deal with most situations likely to arise whilst travelling in an area where English is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences, events, wishes and aspirations and briefly give reasons and explanations for opinions and plans.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquiring and managing the specific vocabulary necessary for the understanding and writing of a legal text in English, as well as for oral expression and communication in the international legal context.
- R2 To master the English grammar structures that are required for oral and written communication in the legal field.
- R3 To value the English language as a communication tool in a globalized society.
- R4 To produce and understand simple legal texts in the English language.
- R5 Ability to speak in public in English, making legal arguments, as well as making oral presentations.
- R6 Ability to describe and explain aspects of the legal system in communication with foreign clients and colleagues. In addition to understanding explanations or clarifications about legal systems other than Spanish.
- R7 Ability to handle the information in English language in the field of Law, including the basic ICT tools.
- R8 Knowledge of the English language to adapt it to any situation of the professional performance either the law, advice, negotiation, etc.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | Weighting | | | |
|---|-----------|---|---|---|
| | 1 | 2 | 3 | 4 |
| CG6 To be able to effectively obtain information from books and specialized journals, and from other sources. | | | X | |
| CG10 Knowledge of a foreign language in relation to the Science of Law. | | | | X |
| CG13 Information management capacity. | | | | X |
| CG14 Ability to work as a team and collaborate effectively with others. | | | X | |
| CG15 Ability to work in interdisciplinary teams. | | | X | |

| SPECIFIC | Weighting | | | |
|--|-----------|---|---|---|
| | 1 | 2 | 3 | 4 |
| CE26 Assumption of the necessary interdisciplinary vision of legal problems. | | | X | |
| CE30 To acquire the knowledge of the necessary legal concepts in English in order to understand and articulate a basic legal discourse in this language. | | | | X |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|---|
| | 45,00% | Practical tests |
| | 20,00% | Attendance, active participation and favourable attitude in the subject/ course/ module |
| | 35,00% | Written theoretical tests |

Observations

Classroom practice: laboratory, listening, internet research. 10%

(Case studies, individual or pair oral presentations, activities and discussions on films.

Class attendance and participation: role-play, group discussions, practical exercises, case studies, individual or group oral presentation 10%.

Final exam: Listening 20%.

Final exam: Writing 20% Final exam: Writing 20% Final exam: Writing 20% Final exam: Writing 20% Final exam: Writing 20% Final exam: Writing

Final exam multiple choice test: (grammar, vocabulary, reading comprehension).30%.

Oral exam: Oral presentation of a specific topic studied in class, answering questions from the teacher. 10%

It is necessary to obtain at least a 4 in the final written exam in order to get an average with the practices of the continuous assessment.

In the 2nd call, only the exam mark will be taken into account, not the practices handed in, the practical tests or questionnaires carried out in the classroom or the student's attendance and participation throughout the four-month period.

In relation to the concept of attendance and active participation (20%), it will derive from the favourable attitude in the subject shown as follows:

Interventions with participatory and interactive attitude of the students in the classes themselves (face-to-face or online), with the corresponding records or annotations.

According to article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. The art. 10 allows, however, for those students who, in a justified and accredited manner, express their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean of



Faculty through the Vice-Deaneries or Master's Directorates, with the express decision on the admission of said request from the student concerned being the responsibility of the latter.

The single final evaluation will consist:

1) of a final written exam worth 80%:

Reading Comprehension

Legal Vocabulary

Listening comprehension

Legal writing

2) And an oral test on a topic in the field of law with a value of 20%.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.



- M9 Supervised monographic sessions with shared participation.
- M10 Application of interdisciplinary knowledge.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|-------------------|--------------|-------------|
| Practical cases. M1, M10, M13 | R1, R2, R5, R7 | 18,00 | 0,72 |
| Theoretical classes. M9 | R1, R2, R5, R7 | 18,00 | 0,72 |
| Seminar. M9, M10, M13 | R1, R2 | 6,00 | 0,24 |
| Tutorial. M12 | R1, R2, R5 | 6,00 | 0,24 |
| Assessment M12 | R1, R2, R5, R7 | 6,00 | 0,24 |
| Presentation of individual work. M1, M10 | R1, R2, R5, R7 | 6,00 | 0,24 |
| TOTAL | | 60,00 | 2,40 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|-----------------------------|-------------------|--------------|-------------|
| Group work. M1, M11, M13 | R1, R2, R5, R7 | 40,00 | 1,60 |
| Individual work. M14 | R1, R2, R7 | 50,00 | 2,00 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

MODULE 1

The legal profession.
Differences between Common Law and Civil Law Contract Law. Parts to a contract, types of contracts, breach of contract and remedies

MODULE 2

Criminal Law.
Types of crimes: violent crimes, white collar crimes.
Difference between civil law cases and criminal law cases.
Types of negligence. Claims for damages
Punishments



MODULE 3

Company Law.

Types of business entities. Companies formation, winding up.

Commercial Law.

International commercial law, the role of agents

MODULE 4

Working across cultures. Intercultural communication. The role of the legal professional in the context of the globalisation.

International Law. Institutions, International Laws, Human Rights

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|------------------|--------------------|-------|
| MODULE 1 | 8,00 | 16,00 |
| MODULE 2 | 8,00 | 16,00 |
| MODULE 3 | 8,00 | 16,00 |
| MODULE 4 | 6,00 | 12,00 |



References

Basic Bibliography

- Brown, G. D. (2007). Professional English in Use: Law. Cambridge: Cambridge University Press.
Davies, M.(2021) The Legal English workbook. Independently published
Krois-Linder, A. & Firth, M. (2008) Introduction to International Legal English. Cambridge:
Cambridge University Press.
Smith, T. (2000). Market Leader. Business Law. Cambridge: Cambridge University Press.

Additional Bibliography

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Gadner, B.(2001). Legal Writing in Plain English. Chicago: Chicago University Press.
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Haigh, R. (2009). Legal English.Routledge- Cavendish.

Martinsek, A. (2009). Legal Writing. How to write legal Briefs, Memos and other legal documents in a clear and concise style.

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