



Universidad  
**Católica de  
Valencia**  
San Vicente Mártir



Course Guide **Nombre Asignatura**

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**COURSE GUIDE**  
**ANTHROPOLOGY**  
**1st Year**

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**Academic Year 2024-2025**



**Course of the Subject:** Anthropology

		<b>ECTS</b>
<b>SUBJECT:</b> Anthropology		6
<b>Module:</b> Anthropology, Philosophy of Culture and Philosophy of Religion		12
<b>Type:</b> Compulsory	<b>CURSO:</b> 1° <b>Semestre:</b> 1°	
<b>Lecturer(s):</b>  Dr. D. José-Alfredo Peris-Cancio	<b>Department:</b> Philosophy	
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## MODULE ORGANIZATION

<b>ANTHROPOLOGY</b>			<b>ECTS 6</b>	
<b>Duration and location within the study plan:</b> It is part of the module "Anthropology, Philosophy of Culture and Philosophy of Religion", with two subjects each corresponding to a subject scheduled in the first year and 1st semester (Anthropology) and in the fourth year and 2nd semester (Philosophy of Culture and Religion).				
<b>Subject Matter and Subjects</b>				
Subject Matter	ECTS	Subject	ECTS	Year/ semester
Anthropology	6	Anthropology	6	1/1



BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
3. Problem solving.				X
4. Decision making.				X
6. Interdisciplinary and interdisciplinary teamwork.				X
8. Ability to work in a multicultural and international context				X
9. Ethical commitment.				X
10. Ability to apply knowledge to practice.				X
11. Ability to learn and teach..				X
12. Ability to adapt to new situations and to generate new ideas.			X	
14. Project design and management.			X	
16. Results oriented.			X	



SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
19. To evaluate ethically and politically the human actions in the diverse public and private spheres in which they occur.			X	
23. To be able to construct philosophical arguments.				X
28. Identify anthropological issues, their interconnection, and their implications.				X
35. Identify and recognize rhetorical resources, implicit conventional knowledge, tacit assumptions, vagueness and superficiality.			X	

LEARNING OUTCOMES	COMPETENCIES
RA1. Knowledge of the main characteristics of the person and his creations at a cultural level.	CG: 3,4,6,10,11,12 CE: 19
RA2. Adequate handling of the methods and instruments of anthropological research	CG: 6, 8, 9, 10, 14, 16 CE: 23, 28, 35



**LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION**

ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS <sup>1</sup>
<b>VIRTUAL SESSION</b>	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	<b>RA1, RA2</b>	0,7
<b>PRACTICAL SESSION</b>	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	<b>RA1, RA2</b>	0,3
<b>SEMINAR AND VIDEO-CONFERENCE</b>	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	<b>RA2</b>	0,2
<b>VIRTUAL EVALUATION</b>	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	<b>RA1</b>	0,1
<b>TOTAL</b>			<b>1,30</b>

**LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION**

ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
<b>INDIVIDUAL ACTIVITIES</b>	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in	<b>RA1, RA2</b>	2,3

<sup>1</sup> La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en TRABAJO AUTÓNOMO DEL ALUMNO, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y **60%** para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos**.



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	electronic format.		
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	RA1	0,1
CONTINUOUS EVALUATION ACTIVITIES	<b>Group work:</b> group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. <b>Discussion forums:</b> participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	RA1, RA2	2,3
<b>TOTAL</b>			<b>4,70</b>

<b>EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM</b>		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
PARTICIPATION AND ATTENDANCE	RA 1 y RA 2	10%
CONTINUOUS EVALUATION ACTIVITIES AND QUESTIONNAIRES	RA 1 y RA 2	50%
FINAL TEST	RA 1 y RA 2.	40%

General Competency 9, ethical commitment, will be measured through cases, problems, moral dilemmas, etc. posed in class.

CONTENTS DESCRIPTION	COMPETENCIES
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<p>- Proper Anthropology. Person and nature. The human being as ens amans.</p> <p>- The origin of life. Vitalism and mechanicism. Evolutionism. Body and soul.</p> <p>- The mechanisms of knowledge. Language.</p> <p>- Desires, emotions and feelings.</p> <p>- The will. Free will.</p>	<p>CG: 3,4,6,8,9,10,11,12,14,16</p> <p>CB: 19,23,28,35</p>
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## BIBLIOGRAPHY

### BIBLIOGRAFÍA

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- Esquirol, J. M., *La escuela del alma. De la forma de educar a la manera de vivir*. Barcelona: Acantilado, 2024.
- Burgos, J. M., *La fuente originaria. Una teoría del conocimiento*. Granada: Comares, 2023.
- Esquirol, J. M., *El respeto o la mirada atenta*. Barcelona: Gedisa, 2023.
- Gómez Álvarez, N., *Mujer; persona femenina. Un acercamiento mediante la obra de Julián Marías*, Pamplona: Eunsa 2023
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- Ballesteros, J. *Cuidar la naturaleza. Domeñar las finanzas*, Valencia: Tirant Humanidades, 2021.
- López García, P.; Marco-Perles, G., *Manual de Antropología para andar por casa. Apuntes para perdidos en el marasmo postmoderno*, Valencia, Tirant: 2021.
- Burgos, J. M. *¿Qué es el personalismo integral?* Quién. Revista de Filosofía Personalista, 9-37.. 2020

#### Bibliografía Complementaria:

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- Polo, L., *Quién es el hombre. Presente y futuro del hombre*, Pamplona: Eunsa, 2016.

### TEMPORAL ORGANIZATION OF LEARNING

	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
Issue 1	Nature, object and method of philosophical anthropology. Relations and differences with other disciplinary approaches.	2
Issue 2	The main anthropological models of Classical and Christian Antiquity.	2
Issue 3	The main anthropological models of Modern and Contemporary Philosophy	2
Issue 4	The preoccupation with human reality in the philosophy of the 19th and 20th centuries and nowadays	2
Issue 5	Philosophical personalism. The person: male and female. The proper anthropology.	2
Issue 6	The structure of the person: body; sensibility and tendencies; affectivity; intelligence; freedom; the personal self.	2
Issue 7	Spheres of human action: action; language; work; interpersonal relationships; family; society.	2
Issue 8	The origin and destiny of the person.	1





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