



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1170201 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** Ethics, Social Doctrine of the Church, Deontology and Anthropology

**Subject Matter:** Anthropology **Type:** Compulsory

**Field of knowledge:** Philosophy

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

1171A Miguel Pedro Leon Padilla (**Responsible Lecturer**)

miguel.leon@ucv.es



## Module organization

### Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	4/2
Anthopology	6,00	Anthropology	6,00	2/2
Moral Social-Deontology	6,00	Social Morality. Deontological Ethics	6,00	4/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To reason and reflect on the structure of subjectivity: body and soul, tendencies, affectivity and knowledge of human development.
- R2 To analyze and describe the personal and social factors that constitute man's identity.
- R3 To conceptualize and reflect on intercultural communication.
- R4 To elaborate guidelines that allow to promote the development of the person.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				X
CG2	Organize a work plan being able to carry it out within a specified period			X	
CG3	Find, evaluate, organize and manage information systems			X	
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction			X	
CG5	Make decisions and being responsible for them				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2	50,00%	Written exam
R1, R3	30,00%	Practical work assignments assessment
R2, R3	20,00%	Attendance and participation of in-person formative activities

### Observations

#### ATTENDANCE

Not attending 75% of the classes supposes the loss of the right to take the exam in the first call, having to attend the second call directly. Since the student can miss 25% of the total classes, excuses for absence will not be accepted, except in the case of extraordinary circumstances and the percentage of 25% has been exceeded. In no case will the justifications sent by email, virtual tutoring or message on the platform be taken into account. Lack of punctuality when starting the class may be considered as "absence" attendance, once the attendance control -oral or by signature- by the teacher has passed.

**Criteria for students who prove the impossibility of regularly attending class for justified reasons:** Students who, due to work, health or any other duly accredited circumstance, cannot regularly attend class, must contact the subject teacher during the first two weeks of the semester. This will offer them an alternative itinerary for the acquisition of the necessary skills to pass the course.

**EVALUATION.** Assessment. To pass the subject it is necessary to pass the written test; only then will the percentage corresponding to group work and attendance-participation be added. The delivery of tasks after the deadline and time established on the platform is not allowed. In no case will those that are sent by email, virtual tutoring or message on the platform be evaluable.

**Criteria for granting honors:** Honors may be awarded to the best students, who must have obtained a minimum grade of 10 (provided that the student has stood out significantly in monitoring and taking advantage of the subject). If circumstances require it, a special test may be established to determine those students deserving of honors, taking into account the limitation of 5% of enrolled students. In the second and subsequent calls, only the honors that may remain after the first call may be awarded.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M6	R1, R2, R3	24,00	0,96
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M5, M6, M7	R2	12,00	0,48
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M6, M7	R2, R3	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M1, M5	R1	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M5, M6	R2	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M2, M5, M6, M7	R1	3,00	0,12
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6, M7	R3	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M7	R1, R2	54,00	2,16
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1. The anthropological problem.	Philosophical and theological approach. The person, dignity and human rights
UNIT 2. Intersubjectivity	The fundamental forms of intersubjectivity The fundamental equality of all people Be with others and for others The Church, community of salvation
UNIT 3. Corporeity	The insufficiency of anthropological dualism. The meaning of the human body. The fundamental equality between men and women Sex, gender and personal identity Marriage and family
UNIT 4.- The world as a fundamental dimension of the human being	The insufficiency of anthropological materialism The spirit as a personal subject. Principles of Christian anthropology: Substantial unity of body and soul Awareness Freedom and grace Christ and human perfection
UNIT 5. The mystery of knowledge and truth	The word and the concept Intelligence and reason The fundamental forms of truth Relativistic historicism The knowledge by faith





UNIT 6. Human action, values and freedom

Freedom and personal fulfillment  
Determinism or the absolutization of freedom  
Freedom, values and good: ethical relativism.  
Theistic morality.  
The natural law and revelation  
The new law of love versus the law of precepts  
Awareness and sense of sin

UNIT 7. Historicity of existence and sense of history

The historical dimension of human life and the meaning of history  
Work and culture  
The transcendence  
The Christian sense of history: Creation, Redemption and Final Consummation

UNIT 8. Failure and evil as basic problems of man  
Vulnerability to suffering and pain.

The search for meaning in suffering.  
The limit situations. The Christian sense of suffering.

UNIT 9. Death as a fundamental problem of human existence

The inexorability of death  
The perspective of hope

UNIT 10. Signs of God in humanity

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## Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1. The anthropological problem.	3,00	6,00
UNIT 2. Intersubjectivity	3,00	6,00
UNIT 3. Corporeity	3,00	6,00
UNIT 4.- The world as a fundamental dimension of the human being	3,00	6,00
UNIT 5. The mystery of knowledge and truth	3,00	6,00
UNIT 6. Human action, values and freedom	3,00	6,00
UNIT 7. Historicity of existence and sense of history	3,00	6,00
UNIT 8. Failure and evil as basic problems of man Vulnerability to suffering and pain.	3,00	6,00
UNIT 9. Death as a fundamental problem of human existence	3,00	6,00
UNIT 10. Signs of God in humanity	3,00	6,00



## References

### BASIC

Escudero Torres, E. (2017) Notes on Anthropology. Philosophical-theological approach.

### COMPLEMENTARY

Beorlegui Rodriguez, Carlos (2017) Philosophical anthropology. dimensions of human reality.  
Deusto: Quotation marks.

Burgos Velasco, Juan Manuel (2017). Anthropology: a guide to existence. Madrid Word Editions.

Fayos Ferrer, Rafael. (2018). The task of being a man. Philosophical anthropology notes. Madrid: CEU editions,

Garcia Square, Jose Angel (2019). Philosophical Anthropology. An introduction to the Philosophy of Man. Pamplona: EUNSA

Garcia Gonzalez, J.A. (2019). The man as a person. Philosophical Anthropology. Madrid: Ideas and books.

Giménez Amaya, José Manuel / Lombo, José Ángel (2013). The unity of the person.

Interdisciplinary approach from philosophy and neuroscience. Pamplona: EUNSA

Lluch-Baixauli, Miguel (2015). Christian vision of the world. Writings on Christianity and contemporary culture. Pamplona: EUNSA

Morey Farré, Miguel (2019). The man like Argument (Philosophy and thought). Grenada: EUG

Polo Barrena, Leonardo (2021). Who is the man. A Spirit in Time . Madrid: RIALP

Sellés, J. F. (2020) Philosophical anthropology: The human person. Pamplona. Editions of the University of Navarra.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: