Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170203 **Name:** Assessment and diagnosis

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Assessment and diagnosis in speech and language therapy

Subject Matter: Assessment and diagnosis in Health Sciences **Type:** Compulsory

Field of knowledge: Health Sciencies

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1172A	Nuria Jesus Senent Capuz **(Responsible Lecturer)**	nuria.senent@ucv.es

Module organization

Assessment and diagnosis in speech and language therapy

Subject Matter	ECTS	Subject	ECTS	Year/semester
Assessment and diagnosis in Health Sciences	6,00	Assessment and diagnosis	6,00	2/1
Assessment and diagnosis in Speech and Language Therapy	12,00	Assessment and diagnosis of language and speech	6,00	2/1
		Assessment and diagnosis of voice disorders	6,00	2/2

Recommended knowledge

None

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   To know different methods and models of evaluation and diagnosis according to deontological obligations.

R2   To be able to plan and carry out an evaluation process and to use the necessary instruments properly: observation, interview, test, etc.

R3   To be able to measure psychological variables that may be related to the pathology that the patient may present.

R4   To know how to analyse and interpret the results of an evaluation and to prepare oral or written reports.

R5

      To be able to work as a team and propose an interdisciplinary approach in speech and language evaluation processes.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC		Weighting			
		1	2	3	4
CE5	Understand and integrate the methodological foundations for research in Speech Therapy				x
CE6	To understand the fundamentals of the evaluation and diagnostic process.				x
CE7	To know and apply evaluation models, techniques and instruments			x	
CE26	To acquire practical knowledge for speech-language evaluation.		x		
CE32	Using information technology and communication	x			

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations			x	
CT6	Adapt to new situations arising in their profession		x		
CT7	Having an open and flexible attitude to lifelong learning	x			

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Written exam
	40,00%	Practical work assignments assessment
	10,00%	Attendance and participation of in-person formative activities

Observations

MENTION OF DISTINCTION:
The mention of Distinction will be awarded to students who have achieved a score equal to or greater than 9.0. The number of Distinctions granted will not exceed 5% of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree 1125/2003).
Comments:
Note 1 In order to sum up percentages is essential to pass, in both modalities, each and every one of the assessment tools. Failure to follow the rules and deadlines for the completion of academic activities invalidate the note.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.
Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

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Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   On-Campus Class

M2   Practical Class

M3   Seminar

M4   Laboratory

M5   Individual Work

M6   Group Work

M7   Work Exhibition

M8   Clinical Case Analysis

M9   Prácticas en clínicas y centros

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M5, M6	R1, R2, R3, R5	18,00	0,72
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2, M6	R2, R3, R4, R5	18,00	0,72
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M6, M7	R3, R4	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M3	R4	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M5	R1	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M8	R1, R2, R3, R4, R5	3,00	0,12
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2, R3, R4, R5	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	54,00	2,16
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Didactic Unit I	The speech therapy evaluation process.
Didactic Unit II	The scientific method: - Empirical verification - Operational definition - Controlled observation - Statistical generalization - Empirical confirmation
Didactic Unit III	. Scientific assurance criteria in the evaluation process speech therapy: - Tests, technical and other evaluation procedures- Used scores- Guarantees of tests and other assessment techniques -Reliability -Validity
Didactic Unit IV	Assessment instruments:-General characteristics of the different procedures used in evaluation-Interview-Scales

Temporary organization of learning:

Block of content	Number of sessions	Hours
Didactic Unit I	7,00	14,00
Didactic Unit II	7,00	14,00
Didactic Unit III	8,00	16,00
Didactic Unit IV	8,00	16,00

References

Basic Bibliography

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Complementary bibliography

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