



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170306 **Name:** Practicum I: Speech and language therapy Intervention

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Practicum, professional skills and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Speech and Language Therapy

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1173A

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Module organization

Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	
		Practicum III: Preprofessional external practice	24,00	
Language	6,00	-Scientific English	6,00	1/2
Final Degree Project	12,00	Bachelor's Thesis	12,00	

Prerequisites

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To analyze clinical cases: initial evaluation, design of the intervention plan, selection of objectives and activities, efficacy and effectiveness of the treatment.
- R2 To analyze the speech therapist's clinical activity: technical, professional and therapeutic skills, and execution of the therapeutic plan.
- R3 To relate the theoretical contents of the discipline with the clinical activity.
- R4 To apply procedures related to the technical skills of speech therapists: design of activities or materials, analysis of voice, speech and language samples, use of specific instruments.
- R5 To justify with the discipline's own documentary sources and based on the Evidence-Based Practice approach.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study				X
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study			X	
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical				X
SPECIFIC		Weighting			
		1	2	3	4
CE25	Understand the organization of educational, health and social institutions		X		
CE26	To acquire practical knowledge for speech-language evaluation.		X		
CE28	Acquire practical knowledge in speech therapy intervention (practical training in school, clinical, health and welfare settings)				X
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE30	Knowing the performance and settings where practice is developed			X	



CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making					X
CE32	Using information technology and communication					X
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects	X				

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations			X	
CT2	Critically evaluate own job performance and that of other professionals to improve results				X
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field			X	
CT4	Gain a commitment to ethics and deontology in their professional field				X
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			X	
CT6	Adapt to new situations arising in their profession		X		
CT7	Having an open and flexible attitude to lifelong learning				X
CT8	Know and use of technical advances in the exercise of their profession				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	100,00%	Qualifications given by supervising teachers and external tutors

Observations

Note: In order to pass the subject the student must pass all of assessment tools

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M4 Laboratory



- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M3	R2, R3	36,00	1,44
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M8, M9	R1, R2, R3, R4	24,00	0,96
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M7, M8	R1, R2, R3, R4, R5	4,00	0,16
SEMINAR. Supervised monographic sessions with shared participation M3	R2, R3	4,00	0,16
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1	R1, R5	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M5, M7	R1, R2, R3, R4, R5	3,00	0,12
TOTAL		80,00	3,20



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M1, M9	R1, R2, R4	10,00	0,40
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M8	R1, R2, R3, R5	60,00	2,40
TOTAL		70,00	2,80



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Initial seminar: preparation to Practicum 1	1.1. Description of Practicum I. Objectives. Students tasks during Practicum I. Description of assessment instruments. Groups organization. Calendar. Behavior norms. Confidentiality pledge. 1.2. Basic methodology concepts. Methodology of sessions registration and interaction transcription. Sessions and activities analysis. Revision of specific terminology.
Part 2	2. Observation and participation in speech and language intervention sessions at University Clinic
Part 3: Tutorial seminars	Critical analysis of speech and language intervention sessions.
Part 4	Public discussion of clinical cases and assigned tasks during Practicum I.



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Initial seminar: preparation to Practicum 1	1,00	2,00
Part 2	27,00	54,00
Part 3: Tutorial seminars	9,00	18,00
Part 4	1,00	2,00

References

Basic references:

- Dossier Prácticum I: Intervención logopédica.

Complementary references:

- Roth, F. & Worthington, C. (2011). Treatment Resource Manual for Speech- Language Pathology. Delmer Cengage Learning.
- Hedge, M. & Kuyumjian, K D. (2020). Clinical Methods and Practicum in Speech Language Pathology. San Diego, Plural Publishing.
- Paul, R. & Cascella, D. (Ed.). (2007). Introduction to clinical methods in communication disorders. New York, Brookes Publishing Co.
- Kamhi, a. (2007). Clinical decision making in developmental language disorders. New York, Brookes Publishing Co.
- Dollaghan,C.(2007).The handbook for evidence-based practice in communication disorders. New York, Brookes Publishing Co.
- Dwight, D. (2022). Here's how to do therapy hands-on core skills in speech- language pathology. San Diego, Plural Publishing.
- Gambrell, E.D. (2012). Critical thinking in clinical practice: improving the quality of judgments and decisions. Hoboken, NJ. Wiley.
- Fourie, R.J. (2011). Therapeutic processes for communication disorders: a guide for clinician and students. Hove, East-Sussex; New York: Psychology Press.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: