



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1171103 **Name:** Fundamentals of Neuroscience

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Basic Training

Subject Matter: Physiology **Type:** Basic Formation

Field of knowledge: Health sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1171A Alma Maria Bueno Cayo (**Responsible Lecturer**)

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Module organization

Basic Training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Physiology	12,00	Functional anatomy of the organs of speech and hearing II	6,00	1/2
		Fundamentals of Neuroscience	6,00	1/1
Anatomy	6,00	Functional anatomy of the organs of speech and hearing I	6,00	1/1
Psychology	36,00	Developmental psychology	6,00	1/1
		Language development	6,00	1/2
		Psycholinguistics	6,00	2/1
		Psychology of attention and perception.	6,00	1/2
		Psychology of Learning and Memory	6,00	2/1
		Research Methodology	6,00	2/1
Clinical linguistics	6,00	Linguistics applied to speech and language therapy	6,00	1/1

Recommended knowledge

No previous knowledge is required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Describe the interactions between the nervous system, cellular communication and their relationship with human behavior.
- R2 Relate and explain the macroanatomy of the nervous system with its functionality and some physiological characteristics.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study			X	
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study			X	
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical				X
CB4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist				X
CB5	Capacity to develop those learning skills needed to undertake further studies with a high degree of autonomy				X
GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				X
CG2	Organize a work plan being able to carry it out within a specified period				X
CG3	Find, evaluate, organize and manage information systems				X
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				X



CG5 Make decisions and being responsible for them X

SPECIFIC	Weighting			
	1	2	3	4
CE1 Understand and integrate the biological foundations of Speech: Anatomy and Physiology				X
CE2 Understand and integrate the psychological foundations of Speech: language development, psychological development, Neuropsychology of language, basic processes and Psycholinguistics				X
CE3 Understand and integrate the linguistic foundations of Speech: Phonetics and phonology, morphosyntax, semantics, pragmatics, and sociolinguistics	X			
CE4 Understand and integrate the educational foundations of speech therapy: teaching and learning processes	X			
CE29 To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE32 Using information technology and communication			X	
CE33 Final project involving transversally applicable material; to be carried out in association with different subjects	X			
CE37 Master the terminology that allows one to interact effectively with other professionals				X
CE38 To design and carry out speech therapy treatments, both individual and collective, establishing objectives and stages, with the most effective and appropriate methods, techniques and resources, and taking into account the different evolutionary stages of the human being.	X			
CE48 Being familiar with communication disorders, language, speech, hearing, speech and nonverbal oral functions			X	
CE51 Communicate orally and in writing one's observations and conclusions to the patient, their families and other professionals involved in treatment, adapting to the sociolinguistic characteristics of the environment	X			
CE54 Manage communication technologies and information			X	



TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X
CT2	Critically evaluate own job performance and that of other professionals to improve results				X
CT7	Having an open and flexible attitude to lifelong learning				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	70,00%	Oral and/or written tests: exams, reports, resolution of internships.
R1, R2	5,00%	Attendance, participation, continued work.
R1, R2	15,00%	Performance and/or presentation of individual theoretical and practical activities.
R1, R2	10,00%	Performance and/or presentation of theoretical and practical group activities.

Observations

CONTINUOUS EVALUATION: Student learning will be monitored through the development of Training Practices (developed both individually and in groups), Training Activities and Practical Classroom Activities.

FINAL TEST: It will consist of a written test in which the students can state that they have achieved the learning results of the subject. This test may include both objective, short-form questions and neuroanatomical slides.

Important: To pass the subject, students must separately pass the different evaluation systems (attendance and active participation, practices and exam).

Honours with Distinction

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matricula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong.

The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



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Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes. M1</p>	R1, R2	30,00	1,20
<p>PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc. M2</p>	R1, R2	15,00	0,60
<p>LABORATORY PRACTICES: Laboratory activities for obtaining, analyzing and interpreting samples. Learning of measurement techniques by means of instruments. Learning of safety measures. M2</p>	R1, R2	10,00	0,40
<p>TUTORIALS: Individual or small group meetings to personalize any aspect of the teaching-learning process M1, M2</p>	R1, R2	3,00	0,12
<p>EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included. M1, M2</p>	R1, R2	2,00	0,08
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes or small group tutorials. M1, M2	R1, R2	20,00	0,80
AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests. M1, M2	R1, R2	70,00	2,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Introduction to Neurosciences	DU 1. Introduction to the study of Neurosciences DU 2. Methods of study and research in Neurosciences
2. Cells of the Nervous System	DU 3. Neuron and neuroglia DU 4. Neuronal communication: synaptic transmission
3. Anatomy and Funcionalidad of the Nervous System	DU 5. Fundamental organisation of the Nervous System DU 6. Phylogenesis and ontogenesis of the Nervous System DU 7. Structures of the Nervous System DU 8. The cerebral cortex DU 9. The cerebrovascular system DU 10. Cerebral Asymmetries DU 11. Brain left-handedness and brain dimorphisms

Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Introduction to Neurosciences	6,00	12,00
2. Cells of the Nervous System	6,00	12,00
3. Anatomy and Funcionalidad of the Nervous System	18,00	36,00



References

- Carlson, N. R. (2014). **Fisiología de la conducta**. Madrid: Prentice Hall.
- Clark, D.L., Boutros, M.F. y Méndez, M.F. (2012). **El cerebro y la conducta. Neuroanatomía para Psicólogos** (2ª ed.). México: Manual Moderno.
- Cuetos, F. (2012). **Neurociencia del Lenguaje. Bases neurológicas e implicaciones clínicas**. Madrid: Panamericana.
- Felten, D.L. y Shetty, A.N. (2010). **Netter: Atlas de Neurociencia**. Barcelona: Elsevier-Masson.
- Felten, D.L. y Summo, M. (2019). **Netter: Cuaderno de Neurociencia para colorear**. Barcelona: Elsevier-Masson.
- Haines, D.E. y Mihailoff, G.A. (2019). **Principios de neurociencia: Aplicaciones básicas y clínicas** (5ª ed.). Madrid: Elsevier.
- Kandel, E.R., Schwartz, J.H. y Jessell, T.M. (2001). **Principios de neurociencia**. Madrid: McGraw Hill-Interamericana.
- Kolb, B. y Whishaw, I. Q. (2017). **Cerebro y conducta: una introducción**. Madrid: McGraw-Hill
- Maestú, F., Ríos Lago, M., y Cabestrero, R. (2008). **Neuroimagen: Técnicas y Procesos Cognitivos**. Barcelona: Masson-Elsevier.
- Muñoz Marrón, E., & Periañez, J. A. (2012). **Fundamentos del aprendizaje y del lenguaje**. Barcelona: Editorial UOC.
- Opler, L.K. y Gjerlow, K. (2001). **El lenguaje y el cerebro**. Madrid: Cambridge University Press.
- Redolar, D. (2021). **Neurociencia cognitiva**. Madrid: Editorial Médica Panamericana.
- Waxman, S.G. (2010). **Neuroanatomía clínica** (26ª ed.). Madrid: McGraw-Hill.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: