



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1171104 **Name:** Linguistics applied to speech and language therapy

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Basic Training

Subject Matter: Clinical linguistics **Type:** Basic Formation

Field of knowledge: Linguistics

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1171A Ana Maria Pellicer Magraner (**Responsible Lecturer**) anamaria.pellicer@ucv.es



Module organization

Basic Training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Physiology	12,00	Functional anatomy of the organs of speech and hearing II	6,00	1/2
		Fundamentals of Neuroscience	6,00	1/2
Anatomy	6,00	Functional anatomy of the organs of speech and hearing I	6,00	1/1
Psychology	36,00	Basic Psychological Processes	6,00	1/1
		Developmental psychology	6,00	1/1
		Psycholinguistics	6,00	2/1
		Psychology of Education	6,00	2/2
		Psychology of language development	6,00	1/2
		Research Methodology	6,00	2/1
Clinical linguistics	6,00	Linguistics applied to speech and language therapy	6,00	1/1



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1

To know and handle the fundamental concepts of the area of general and applied linguistics which are necessary for a correct description of language and speech samples.

R2

To analyze the phonological, morphosyntactic, lexical, semantic and pragmatic components of human language.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study		X		
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study	X			

SPECIFIC		Weighting			
		1	2	3	4
CE3	Understand and integrate the linguistic foundations of Speech: Phonetics and phonology, morphosyntax, semantics, pragmatics, and sociolinguistics				X
CE11	Know the classification, terminology and description of communication disorders, language, speech, and voice, in addition to hearing and nonverbal oral functions			X	
CE23	Understand, apply and critically evaluate teaching techniques and teaching methodology, in addition to resources for teaching language	X			
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects		X		
CE37	Master the terminology that allows one to interact effectively with other professionals			X	



CE47	Know and be able to integrate the biological (anatomical and physiological), psychological (and evolutionary development processes), linguistic and pedagogical foundations of speech therapy intervention in communication, language, speech, hearing, speech and non-verbal oral functions					X
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CE53	Have adequate speech production, structure of language and voice quality		X			
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TRANSVERSAL

Weighting

1 2 3 4

CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X	
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CT7	Having an open and flexible attitude to lifelong learning				X	
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Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	50,00%	Written exam
R2	40,00%	Practical work assignments assessment
R2	10,00%	Attendance and participation of in-person formative activities

Observations

Continuous assessment will be carried out by means of practical exercises and participation in the activities proposed in class.

The final exam will consist of short developmental questions and practical exercises.

In order to pass the course, the student must pass the different assessment systems separately (attendance and active participation, practicals and exam).

Criteria for awarding Honours: Evidence of excellence in all competencies and learning outcomes.

Best results from 9.5 in the final grade up to the limit for the awarding of the same.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1	R1, R2	24,00	0,96
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R1, R2	12,00	0,48
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M7	R2	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M3	R2	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M3	R2	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1	R1, R2	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2	54,00	2,16
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1. Language, general linguistics and applied linguistics	<ol style="list-style-type: none">1.Language, System and Speech. The linguistic sign2.General linguistics, applied linguistics and clinical linguistics3.Chomsky: competence and performance4.Chomsky y Dell Hymes: linguistics and communicative competence5.Language dimensions6.Language and variation
Unit 2. Phonology	<ol style="list-style-type: none">1.Phonetics vs. Phonology2.Phoneme and distinctive feature3.Commutation test and minimal pairs4.Reduced phonological systems: neutralization and archiphoneme5.Suprasegmental features6.Phonological system of Castilian Spanish7.Phonological system of the Valencian Catalan8.Syllable structure
Unit 3. Morpho-syntax	<ol style="list-style-type: none">1.Morphology<ul style="list-style-type: none">·Morpheme vs. Lexeme·Morph and allomorph·Words classes·Nominal and verbal categories1.Syntax<ul style="list-style-type: none">·Sentences·Simple sentences.·Compound sentence: coordination and subordination·Referral mechanisms



Unit 4. Semantics

- 1.Seme, sememe, archisememe
- 2.Semantic field
- 3.Semantics relationships, synonyms, antonyms, polysemy, homonymy, hypernym, hyponym
- 4.Lexical cohesion

Unit 5. Pragmatics

- 1.Pragmatics communication
- 2.Principle of cooperation. Grice's maxims
- 3.Speech acts
- 4.Irony and double meanings

Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1. Language, general linguistics and applied linguistics	3,00	6,00
Unit 2. Phonology	10,00	20,00
Unit 3. Morpho-syntax	12,00	24,00
Unit 4. Semantics	2,00	4,00
Unit 5. Pragmatics	3,00	6,00



References

Main references

Gómez Torrego, L. (1997). *Gramática didáctica del español*. Madrid: SM.

Gómez Torrego, L. (2010). *Análisis sintáctico*. Madrid: SM.

Martínez, E. , Amat, T., Guanyabens, M., Navarro, M.I. & Roig, E. (1998). *Lingüística: Teoría y aplicaciones a la logopedia*. Barcelona: Masson.

Quilis, A. (1997). *Principios de fonología y fonética española*. Madrid: Arco Libros.

Other references

Baixauli, I., Roselló, B. & Miranda, A. (2004). Evaluación de las dificultades pragmáticas. Estudio de casos. *Revista de Neurología*, 38 (1).

Calsamiglia, H. y Tusón, A. (1999). *Las cosas del decir. Manual de análisis del discurso*. Barcelona: Ariel.

Codesido, A. I. (1999). Aplicación clínica de la Lingüística: un ejemplo en la evaluación de la producción verbal espontánea en edad infantil. *Revista de Investigación Lingüística*, 1 (2), 43-58.

Escandell, V. (1993). *Introducción a la pragmática*. Barcelona: Anthropos.

Estopà, R., Carrera-Sabaté, J., Creus, I. (2001): *EnRaonar. Lingüística general i aplicada per a la pràctica logopèdica*. Barcelona: Horsori

Garayzábal, E. (coord.) (2006): *Lingüística clínica y logopedia*. Madrid: Antonio Machado.

McAlister, J. y Miller, J.E.(2013): *Introductory Linguistics for Speech and Language Therapy Practice*. Londres: Wiley-Blackwell.

Moreno-Torres, I. (2004). *Lingüística para logopedas*. Archidona: Aljibe.

Tusón, J. (2003): *Introducción al lenguaje*. Barcelona: UOC.

Yule, G. (2008): *El lenguaje*. Madrid: Akal (3ª ed.)



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: