Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1171202 **Name:** Psycholinguistics

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Basic Training

Subject Matter: Psychology **Type:** Basic Formation

Field of knowledge: Psychology

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

| 1172A | Ana Maria Pellicer Magraner **(Responsible Lecturer)** | anamaria.pellicer@ucv.es |

Module organization

Basic Training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Phisiology	12,00	Functional anatomy of the organs of speech and hearing II	6,00	1/2
		Fundamentals of Neuroscience	6,00	1/2
Anatomy	6,00	Functional anatomy of the organs of speech and hearing I	6,00	1/1
Psychology	36,00	Basic Psychological Processes	6,00	1/1
		Developmental psychology	6,00	1/1
		Psycholinguistics	6,00	2/1
		Psychology of Education	6,00	2/2
		Psychology of language development	6,00	1/2
		Research Methodology	6,00	2/1
Clinical linguistics	6,00	Linguistics applied to speech and language therapy	6,00	1/1

Recommended knowledge

It is recommended to update the knowledge on phonetics and phonology, morphosyntax, semantics and pragmatics of the cours 'Applied Linguistics for speech therapy'

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   To manage the basic theoretical concepts to begin in the psycholinguistic study and its methodology.

R2   To know and analyse the psycholinguistic processes of perception and comprehension of language (perception of speech and spelling, lexical access, syntactic representation, propositional access, etc.).

R3   To know and manage the cognitive phases that intervene in the production of language , from conceptual preparation to articulatory and graphic codification.

R4   To know the main models that account for the psycholinguistic processes of language production and comprehension.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC		Weighting			
		1	2	3	4
CE2	Understand and integrate the psychological foundations of Speech: language development, psychological development, Neuropsychology of language, basic processes and Psycholinguistics				x
CE3	Understand and integrate the linguistic foundations of Speech: Phonetics and phonology, morphosyntax, semantics, pragmatics, and sociolinguistics			x	
CE4	Understand and integrate the educational foundations of speech therapy: teaching and learning processes		x		
CE5	Understand and integrate the methodological foundations for research in Speech Therapy			x	
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects		x		
CE37	Master the terminology that allows one to interact effectively with other professionals			x	
CE50	Understand and critically evaluate the terminology and specific methodologies used in speech therapy research			x	
CE53	Have adequate speech production, structure of language and voice quality		x		
CE54	Manage communication technologies and information			x	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations		x		

CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field	**x**			
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			**x**	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Written exam
R1, R2, R3, R4	40,00%	Practical work assignments assessment
R1, R2, R3, R4	10,00%	Attendance and participation of in-person formative activities

Observations

Continuous assessment will be carried out by means of practical work (individually or in small groups) and presentations on aspects related to the different contents of the subject .
The final exam will consist of a multiple-choice test and another part of short essay questions.
In order to pass the course, students must pass the different assessment systems separately (attendance and active participation, practicals and exam).
Criteria for the awarding of honours: Evidence of levels of excellence in all competencies and learning outcomes. Best results from 9.5 in the final grade up to the limit for the awarding of the same.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   On-Campus Class

M2   Practical Class

M3   Seminar

M4   Laboratory

M5   Individual Work

M6   Group Work

M7   Work Exhibition

M8   Clinical Case Analysis

M9   Prácticas en clínicas y centros

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M4	R1, R2, R3, R4	24,00	0,96
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M1, M2, M4	R1, R2, R3, R4	12,00	0,48
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M5, M6	R1, R2, R3, R4	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M3	R1, R2, R3, R4	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M3, M4	R1, R2, R3, R4	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1	R1, R2, R3, R4	3,00	0,12
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2, R3, R4	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	54,00	2,16
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1	Introduction
Unit 2	Sublexical units recognition
Unit 3	Lexical access: word recognition and meaning access
Unit 4	Syntax processing and propositional representation
Unit 5	Text comprehension
Unit 6	Language production

Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1	4,00	8,00
Unit 2	6,00	12,00
Unit 3	6,00	12,00
Unit 4	6,00	12,00
Unit 5	4,00	8,00
Unit 6	4,00	8,00

References

Berko, J. & Bernstein, N. (1999). Psicolingüística. Madrid: McGraw-Hill.

Carreiras, M. (1997). Descubriendo y procesando el lenguaje. Madrid: Trotta

Carroll, D.W. (2006). Psicología del Lenguaje. Madrid: Paraninfo.

Cuetos, F. (2012): Neurociencia del Lenguaje. Bases neurológicas e implicaciones clínicas. Madrid: Médica Panamericana.

Cuetos, F., González, J. & de Vega, M. (2015): Psicología del lenguaje. Madrid: Médica Panamericana.

Diéguez-Vide, F. & Peña-Casanova, J. (2012): Cerebro y Lenguaje. Sintomatología Neurolingüística. Madrid: Médica Panamericana.

Domínguez, A.; León, J. A. & Alonso, M. Á. (2022): Neurocognición del Lenguaje. Más allá de las palabras. Madrid: Médica Panamericana.

Gavilán, J. (2010): El origen del lenguaje en el proceso de formación de la mente. Madrid: Biblioteca Nueva

Harley, Trevor A. (2013): Psicología del lenguaje. Madrid: McGraw-Hill

López-Higues Sánchez, R. (2003). Psicología del lenguaje. Madrid: Pirámide.

Pinker, S. (2012): El instinto del lenguaje. Madrid: Alianza

Pueste, A. (2006): Los orígenes del lenguaje. Madrid: Alianza

Serra, M. (2013): Comunicación y lenguaje: la nueva neuropsicología cognitiva. Barcelona: UB.