



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1172006 **Name:** Documentation in health sciences

**Credits:** 6,00 **ECTS Year:** The course is not offered this academic year **Semester:**

**Module:** Optatives

**Subject Matter:** Work techniques **Type:** Elective

**Field of knowledge:** Ciencias sociales

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 24/25
		Introduction to Audiology	6,00	This elective is not offered in the academic year 24/25
		Medical Audiology	6,00	This elective is not offered in the academic year 24/25
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 24/25
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 24/25
		Psychogerontology	6,00	This elective is not offered in the academic year 24/25
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 24/25
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 24/25



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 24/25
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 24/25
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 24/25
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 24/25
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 24/25
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language I	6,00	This elective is not offered in the academic year 24/25



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 24/25
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

## Recommended knowledge

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## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Cite and describe different procedures and systems for recording information in speech therapy
- R2 To make oral presentations using the register and presentation systems according to the professional and scientific activity of speech therapists



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis			X	
CG2	Organize a work plan being able to carry it out within a specified period		X		
CG3	Find, evaluate, organize and manage information systems				X
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction			X	
CG5	Make decisions and being responsible for them		X		
SPECIFIC		Weighting			
		1	2	3	4
CE54	Manage communication technologies and information				X
TRANSVERSAL		Weighting			
		1	2	3	4
CT6	Adapt to new situations arising in their profession		X		
CT7	Having an open and flexible attitude to lifelong learning		X		



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	40,00%	Written exam
R1, R2	30,00%	Practical work assignments assessment
R1, R2	30,00%	Attendance and participation of in-person formative activities

### Observations

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

### Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 On-Campus Class

M2 Practical Class



- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1	R1	24,00	0,96
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R2	16,00	0,64
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M7	R1, R2	4,00	0,16
SEMINAR. Supervised monographic sessions with shared participation M3	R1, R2	4,00	0,16
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M2	R1, R2	8,00	0,32
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M2, M7	R1, R2	4,00	0,16
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>





## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2	45,00	1,80
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Basic concepts on scientific documentation.	General typologies. Characteristics of information sources. Scientific journals. Patents. Doctoral theses. Other documentary typologies and information sources.
Management of databases and references.	Main bibliographic databases. Style guides and document management tools.
Analysis of scientific literature.	Characterization of research reports. Scientific literature in professional practice.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Basic concepts on scientific documentation.	5,00	10,00
Management of databases and references.	15,00	30,00
Analysis of scientific literature.	10,00	20,00



## References

American Psychological Association (2020). *Publication Manual of the American Psychological Association (Spiral Bound)*. Washington: American Psychological Association.

Castellanos López, M. A., Pérez Moreno, E. y Simón López, T. (2018). *Métodos de investigación en logopedia*. Madrid: Síntesis.

García García, A. M. y Fernández Muñoz, E. (2013). *Publicación y lectura crítica de artículos científicos*. Barcelona: Signo.

López Carreño, Rosana (2017). *Fuentes de información: guía básica y nueva clasificación*. Barcelona: Editorial UOC.

Somoza, Marta (2015). *Búsqueda y recuperación de información en bases de datos de bibliografía científica*. Gijón: Trea.