



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1172012 **Name:** Spanish Sign Language II

**Credits:** 6,00 **ECTS Year:** The course is not offered this academic year **Semester:**

**Module:** Optatives

**Subject Matter:** Sign Language **Type:** Elective

**Field of knowledge:** Artes y Humanidades

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 24/25
		Introduction to Audiology	6,00	This elective is not offered in the academic year 24/25
		Medical Audiology	6,00	This elective is not offered in the academic year 24/25
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 24/25
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 24/25
		Psychogerontology	6,00	This elective is not offered in the academic year 24/25
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 24/25
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 24/25



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 24/25
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 24/25
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 24/25
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 24/25
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 24/25
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language I	6,00	This elective is not offered in the academic year 24/25



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 24/25
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

## Recommended knowledge

Students should have passed Lengua de signos Española I in order to take this subject.

## Prerequisites

El itinerario de optatividad del Grado en Logopedia por la UCV es de 18 ECTS. El alumno podrá elegir tres de estas cuatro asignaturas, si opta por el itinerario completo, o por cualquiera de ellas si combina asignaturas de varios itinerarios.

Las horas asignadas a las actividades formativas presenciales y de trabajo autónomo se calculan, por lo tanto, a partir de 18 ECTS.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R1A To interact (understanding and production) in a simple way in LSE as long as the communication partner uses a slow, clear and collaborative style (introductions, asking questions, signing about personal information such as the place one lives, familiar people and things). The context should have a limited variation in terms of topic.
- R2 R1B To identify, exemplify and explain, using appropriate linguistic terms, some grammatical LSE features, in particular those specific to its visual-spatial modality and therefore unique to sign languages.
- R3 R1C To identify and apply deaf culture features to specific situations, bearing in mind issues such as: LSE visual communication guidelines or the deaf person's identity as part of deaf history.
- R4 R1D To describe arguments in a professional way, so that prejudices surrounding sign languages in general and LSE in particular, can be overcome.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC	Weighting			
	1	2	3	4
CE3 Understand and integrate the linguistic foundations of Speech: Phonetics and phonology, morphosyntax, semantics, pragmatics, and sociolinguistics		X		
CE31 Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making			X	
CE32 Using information technology and communication		X		
CE45 Promote communication skills in the general population		X		
CE51 Communicate orally and in writing one's observations and conclusions to the patient, their families and other professionals involved in treatment, adapting to the sociolinguistic characteristics of the environment		X		

TRANSVERSAL	Weighting			
	1	2	3	4
CT1 Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X
CT5 Recognize, analyze and obtain solutions to ethical problems in professional practice situations			X	
CT6 Adapt to new situations arising in their profession			X	
CT7 Having an open and flexible attitude to lifelong learning				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4	30,00%	Written exam
R1	60,00%	Practical work assignments assessment
R1, R2, R3, R4	10,00%	Attendance and participation of in-person formative activities

### Observations

For students, (it doesn't matter why), with or under 70% of attendance to the LSE practical sessions, the final practical test will count 70% of the final mark and will be more detailed including a spontaneous interaction. In these cases, any points obtained in the attendance and active participation section will be cancelled. This principle applies also to the resit.

It is necessary to obtain a minimum of 4 out of 10 in the written test both in contents related to R2 and R3, so that the rest of evaluation tools can be considered in the final mark.

It is necessary to obtain a minimum of 4,5 out of 10 both in the production and the comprehension test of LSE so that the rest of evaluation tools can be considered in the final mark.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros





## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2	R1, R2, R3, R4	10,00	0,40
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M1, M2, M5, M6	R1, R2, R3, R4	42,00	1,68
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M1, M2, M5, M6, M7	R3, R4	2,00	0,08
SEMINAR. Supervised monographic sessions with shared participation M1, M3, M5, M7	R3, R4	2,00	0,08
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1	R1, R2, R3, R4	2,00	0,08
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M5	R1, R2, R3, R4	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1	30,00	1,20
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	60,00	2,40
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Deaf Community (II)	.
Theory and Practice of LSE (II)	.
Visual communication practice in LSE	.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Deaf Community (II)	5,00	10,00
Theory and Practice of LSE (II)	9,00	18,00
Visual communication practice in LSE	16,00	32,00



## References

Chapa Baixauli, C. (2005). La lengua de signos: falsos tópicos. Algunas particularidades en su proceso de interpretación. En C. García de Toro & I. García Izquierdo (Eds.), *Experiencias de traducción: reflexiones desde la práctica traductora*. (pp. 51- 66). Castelló de la Plana: Universitat Jaume I.

**Fundación Federación de personas sordas de la Comunidad Valenciana. (Productor y editor) & Federación de personas sordas de la Comunidad Valenciana (Autor). (1999) ¡A Signar! [Cd-rom interactivo] Valencia: FESORD C.V.**

Herrero, A., Chapa, C., Muñoz, I., Salazar, V., Espinosa, M., Climent, J. et al. (2000). *Signolingüística: introducción a la lingüística de la LSE*. Valencia: Fundación FESORD C.V.

Sacks, O. (2004). *Veo una voz: viaje al mundo de los sordos*. Barcelona: Editorial Anagrama.

Sutton-Spence, R. & Woll, B. (1999). *The Linguistics of British Sign Language*. Cambridge: Cambridge University Press.

Laborit, E. (1995): *El grito de la gaviota*. Barcelona: Seix-Barral.

Chapa Baixauli, C. (2001): *La variación del registro en LSE*. Valencia: FESORD C.V.

VV.AA. (2008): *El papel de los parámetros fonológicos en el procesamiento de la LSE*. Madrid: Fundación CNSE

Rodríguez, A. (2008): *Grandes personajes sordos españoles*. Madrid: Fundación CNSE

Rodríguez-Ortiz, Isabel & Valmaseda, Marian & Cantillo, Coral & Díez, M & Montero, Ignacio & Moreno-Perez, Francisco & Pardo-Guijarro, María & Saldaña, David & Perez, Mar. (2020). *A Spanish Sign Language (LSE) Adaptation of the Communicative Development Inventories*. doi: 10.1093/deafed/lenz033