



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1172019 **Name:** Psychogerontology

**Credits:** 6,00 **ECTS Year:** The course is not offered this academic year **Semester:**

**Module:** Optatives

**Subject Matter:** Neuropsychology **Type:** Elective

**Field of knowledge:** Ciencias de la Salud

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 24/25
		Introduction to Audiology	6,00	This elective is not offered in the academic year 24/25
		Medical Audiology	6,00	This elective is not offered in the academic year 24/25
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 24/25
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 24/25
		Psychogerontology	6,00	This elective is not offered in the academic year 24/25
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 24/25
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 24/25



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 24/25
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 24/25
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 24/25
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 24/25
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 24/25
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language I	6,00	This elective is not offered in the academic year 24/25



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 24/25
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

## Recommended knowledge

Prerequisites: None

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To deduce, interpret, assess and critically evaluate the experimental results obtained from scientific literature
- R2 To know the cognitive, emotional and social changes that occur with aging and recognize the prejudices that are socially associated with that process
- R3 To use the specific assessment instruments in the field of psychology and neuropsychology of the old age
- R4 To write formally correct, concise, rigorous and well-informed reports, documents, contents... in the neuropsychological field, using an adequate terminology



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC	Weighting			
	1	2	3	4
CE17 To know and carry out speech and language intervention in specific disorders of language development: specific developmental language disorders, specific language disorders, language delays, phonetic and phonological disorders; communication and language disorders associated with auditory and visual deficits, attention deficit, mental impairment, pervasive developmental disorder, autism spectrum disorders, infantile cerebral palsy and multiple impairments; specific written language disorders; dyscalculias; alterations in language development due to social deprivation and those associated with multicultural and multilingual contexts; disorders of speech fluency; aphasia and associated disorders; dysarthria; dysphonia; dysglosia; alterations of language in ageing and degenerative disorders; alterations of language and communication in mental illnesses; mutism and language inhibitions; alterations of non-verbal oral functions: atypical swallowing, dysphagia and tubal alterations.				X
CE37 Master the terminology that allows one to interact effectively with other professionals			X	

TRANSVERSAL	Weighting			
	1	2	3	4
CT7 Having an open and flexible attitude to lifelong learning				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Written exam
R3, R4	40,00%	Practical work assignments assessment
	10,00%	Attendance and participation of in-person formative activities

### Observations

The final mark is the weighted average of the different grades. Two conditions must be met in order for the average to be calculated:

- The student must reach the final mark of 5 in the subject exam. ?
- The student must hand in the practical exercises of the course. The student must respect the deadlines that will be communicated in class and published on the platform. ?

#### CRITERIA FOR THE AWARDING OF HONOURS

The distinction of "Matrícula de Honor" may be awarded to students who have obtained a grade equal to or higher than 9.5 points. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one Matrícula de Honor may be awarded (Real Decreto 1125/2003).

A discriminatory test will be carried out among the applicants, at the teacher's individual discretion.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2, M5, M6, M7, M8	R1, R2, R3	30,00	1,20
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M1, M2, M5, M6, M7, M8	R1, R2, R3, R4	10,00	0,40
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M5, M6, M7	R1, R2	5,00	0,20
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M2, M8	R1, R2, R3, R4	7,00	0,28
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M2, M5, M6, M7	R1, R2, R3, R4	8,00	0,32
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>





## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M6, M8	R1, R2, R3, R4	35,00	1,40
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M6, M8	R1, R2, R3, R4	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

CONTENT BLOCK I

DU 1. Psychology of old age and aging  
DU 2. Theories and models of aging

CONTENT BLOCK II: THE AGING  
PROCESS

DU 3. Cognitive aging  
DU 4. Aging and emotion  
DU 5. Promotion of active aging

CONTENT BLOCK III: PATHOLOGICAL  
AGING

UD 6. Psychological disorders in old age  
UD 7. Dementias and neurodegenerative diseases.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENT BLOCK I	5,00	10,00
CONTENT BLOCK II: THE AGING PROCESS	10,00	20,00
CONTENT BLOCK III: PATHOLOGICAL AGING	15,00	30,00

## References

### BASIC BIBLIOGRAPHY

- Fernández-Ballesteros, R. (2009). *Psicología de la vejez: una Psicogerontología aplicada*. Madrid: Pirámide.
- Fernández López, E. (2012). *Psicología del Envejecimiento*. Granada: GEU.
- Muñoz, J.(2001). *Psicología del envejecimiento*. Madrid: Ed. Pirámide.
- Triado, C. y Villar, F. (Coords.) (2006). *Psicología de la vejez*. Madrid: Alianza. Específica.

### ADDITIONAL BIBLIOGRAPHY

- Balea, F.J. (2020). *Emociones en el envejecimiento: Teoría y práctica*. Madrid: McGraw Hill.
- Bensadon, B. A. (2015). *Psychology and geriatrics*. London; 4: Elsevier/Academic Press.
- Bruna, O., Roig, T., Puyuelo, M., Junqué, C. y Ruano, A. (2011). *Rehabilitación neuropsicológica: Intervención y práctica clínica*. Barcelona: Elsevier-Masson.
- Devi Bastida, J. (2012). *Manual de intervención clínica en Psicogerontología*. Barcelona: Herder.