



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1172020 **Name:** Clinical psychopathology and of health in children and adolescents

Credits: 6,00 **ECTS Year:** 0, 4 **Semester:**

Module: Optatives

Subject Matter: Psychology **Type:** Elective

Field of knowledge: Psychology

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 24/25
		Introduction to Audiology	6,00	This elective is not offered in the academic year 24/25
		Medical Audiology	6,00	This elective is not offered in the academic year 24/25
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 24/25
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 24/25
		Psychogerontology	6,00	This elective is not offered in the academic year 24/25
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 24/25
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 24/25



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 24/25
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 24/25
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 24/25
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 24/25
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 24/25
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language I	6,00	This elective is not offered in the academic year 24/25



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 24/25
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

Recommended knowledge

Not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Describing the main programs of intervention in Clinical Psychology in the infantile-juvenile population.
- R2 Describing the treatment programs of choice for disorders in infancy and adolescence
- R3 Searching bibliographic information for the elaboration of the different contents proposed in the module.
- R4 Designing and applying an intervention program in infantile-juvenile clinical psychology
- R5 Elaborating guidelines that allow fostering a person's development
- R6 Demonstrating following ethical principles, showing initiative and commitment, and updating in any of the areas that the internship focuses on.
- R7 Being able to work in groups and considering the interdisciplinary approach to psychological evaluation and treatment processes.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG1 Analysis and synthesis			X	
CG2 Organize a work plan being able to carry it out within a specified period			X	
CG3 Find, evaluate, organize and manage information systems			X	
CG4 Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction			X	
CG5 Make decisions and being responsible for them			X	

SPECIFIC	Weighting			
	1	2	3	4
CE7 To know and apply evaluation models, techniques and instruments				X
CE31 Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making				X
CE37 Master the terminology that allows one to interact effectively with other professionals				X
CE43 Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary				X

TRANSVERSAL	Weighting			
	1	2	3	4



CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field				X
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations				X
CT6	Adapt to new situations arising in their profession			X	
CT8	Know and use of technical advances in the exercise of their profession				X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	50,00%	Written exam
R1, R2, R3, R5, R6, R7	35,00%	Practical work assignments assessment
R1, R2, R3, R4, R5, R6, R7	15,00%	Attendance and participation of in-person formative activities

Observations

In order to pass the course the student will have to pass: written tests and presentation of practical activities.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1	R1, R2, R3, R4, R5, R6	18,00	0,72
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R1, R2, R3, R4, R5, R6, R7	18,00	0,72
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M6	R1, R2, R3, R4, R5, R6, R7	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M3	R1, R2, R4, R5, R6, R7	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M5	R1, R2, R3, R4, R5, R6, R7	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M5	R1, R2, R4, R5, R6	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2, R3, R4, R5, R6, R7	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4, R5, R6	54,00	2,16
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
DIDACTIC UNIT. Introduction to intervention techniques in clinical psychology and children's health.	Historical, theoretical and methodological foundations of cognitive-behavioral therapy. Skills of the child therapist. Ethical aspects of intervention in children and adolescents.
DIDACTIC UNIT II. Psychological intervention in general and specific disorders in children's health.	Psychological intervention in general and specific disorders in children's health: Conduct Disorders, Negative Defiant Disorder, Intermittent Explosive Disorder. Attention Deficit Hyperactivity Disorder (ADHD) Emotional disorders: Separation Anxiety Disorder, Specific Phobias, Generalized Anxiety Disorder and Childhood generalized anxiety disorder and childhood and juvenile depression. Transdiagnostic approach Elimination disorders: enuresis and encopresis. Autism Spectrum Disorders Intellectual disability



Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT. Introduction to intervention techniques in clinical psychology and children's health.	4,00	8,00
DIDACTIC UNIT II. Psychological intervention in general and specific disorders in children's health.	26,00	52,00



References

BASIC BIBLIOGRAPHY

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- American Psychiatric Association (2022).Diagnostic and Statistical Manual of Mental Disorders Text Revision (DSM-5 TR). Editorial Médica Panamericana
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COMPLEMENTARY BIBLIOGRAPHY

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: