



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1172021 **Name:** Psychopathology in adults

Credits: 6,00 **ECTS Year:** 3 **Semester:**

Module: Optatives

Subject Matter: Psychology **Type:** Elective

Field of knowledge: Psychology

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1173P

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Module organization

Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 24/25
		Introduction to Audiology	6,00	This elective is not offered in the academic year 24/25
		Medical Audiology	6,00	This elective is not offered in the academic year 24/25
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 24/25
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 24/25
		Psychogerontology	6,00	This elective is not offered in the academic year 24/25
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 24/25
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 24/25



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 24/25
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 24/25
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 24/25
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 24/25
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 24/25
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language I	6,00	This elective is not offered in the academic year 24/25



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 24/25
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

Recommended knowledge

Not required

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Describing the mental disorders of the adult population.
- R2 Describing the predisposition or vulnerability factors to the different mental disorders in the adult population.
- R3 Explaining the main models of psychopathology of the adult.
- R4 Describing the prevalence, incidence, course, comorbidity of the different disorders in the adult population.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				X
CG2	Organize a work plan being able to carry it out within a specified period		X		
CG3	Find, evaluate, organize and manage information systems				X
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction			X	
CG5	Make decisions and being responsible for them			X	
SPECIFIC		Weighting			
		1	2	3	4
CE2	Understand and integrate the psychological foundations of Speech: language development, psychological development, Neuropsychology of language, basic processes and Psycholinguistics			X	
CE7	To know and apply evaluation models, techniques and instruments	X			
CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making		X		
CE32	Using information technology and communication	X			
CE37	Master the terminology that allows one to interact effectively with other professionals		X		



CE43 Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary

x

CE47 Know and be able to integrate the biological (anatomical and physiological), psychological (and evolutionary development processes), linguistic and pedagogical foundations of speech therapy intervention in communication, language, speech, hearing, speech and non-verbal oral functions

x

TRANSVERSAL

Weighting

1 2 3 4

CT1 Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations

x

CT2 Critically evaluate own job performance and that of other professionals to improve results

x

CT3 Have the flexibility to work within teams integrated by other professionals belonging to the same field

x

CT5 Recognize, analyze and obtain solutions to ethical problems in professional practice situations

x

CT6 Adapt to new situations arising in their profession

x

CT7 Having an open and flexible attitude to lifelong learning

x

CT8 Know and use of technical advances in the exercise of their profession

x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Written exam
	35,00%	Practical work assignments assessment
	15,00%	Attendance and participation of in-person formative activities

Observations

For the overall improvement of the subject, the three sections of the assessment must be approved. The grade obtained in the approved part (theory or practice) will be saved only for the second call. Criteria for honors: show levels of excellence in all competencies and learning outcomes, higher grade in the 9.5 exam

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 On-Campus Class



- M2 Practical Class
- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition
- M8 Clinical Case Analysis
- M9 Prácticas en clínicas y centros



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1	R1, R2, R3, R4	34,00	1,36
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M1, M2	R1, R2, R3, R4	10,00	0,40
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M5, M7	R1, R2, R3, R4	8,00	0,32
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M5	R1, R2, R3, R4	4,00	0,16
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M5	R1, R2, R3, R4	4,00	0,16
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M6	R1, R2, R3, R4	30,00	1,20
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1	Psychopathology and psychological process
UNIT 2	Anxiety Disorders
UNIT 3	Mood disorders
UNIT 4	Schizophrenia and other psychotic disorders
UNIT 5	Personality Disorders
UNIT 6	Somatoform Disorders and dissociative disorders



Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1	5,00	10,00
UNIT 2	5,00	10,00
UNIT 3	5,00	10,00
UNIT 4	5,00	10,00
UNIT 5	5,00	10,00
UNIT 6	5,00	10,00



References

Basics References:

- American Psychiatric Association (2014). Manual Diagnóstico y Estadístico de los Trastornos Mentales DSM-V. Editorial Médica Panamericana
- American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders (fifth ed.). Arlington, VA: American Psychiatric Publishing
- Barlow, D.H. y Durand, V. M. (2003). Psicopatología. 3ª Edición. Madrid. Thomson
- Belloch, A. Sandin, B. y Ramos, F. (1995): Manual de Psicopatología. Volumen 1. Madrid: McGraw-Hill

Supplementary references

- Eguiluz, I. y Segarra, R. (2005). Introducción a la Psicopatología. Barcelona. Ars Médica
- Esparcia, A.J., Talam, A., Armayones, M., Horta, E., y Requena, E. (2006). Psicopatología Barcelona: Editorial UOC
- OMS (1994). Trastornos mentales y del comportamiento. CIE-10 Madrid: Meditor
- Hales, R. E., Yudofsky, S.C., Talbott, J.A. DSM-IV. Tratado de Psiquiatría. Barcelona Masson, 2000
- Kaplan, H. y Sadock, B. (1995). Tratado de Psiquiatría Buenos Aires: Inter-médica
- Libro de casos DSM-IV-TR (2002). Barcelona: Masson
- Sarason, I.g. y Sarason, B.R. (1996). Psicología Anormal: El problema de la conducta inadapada (7ª Edición). México: Prentice Hall, Hispano-americana
- Vallejo, J. (Ed) (1998) Introducción a la Psicopatología y a la Psiquiatría. Barcelona: Masson
- Vallejo, J.; Leal, C. (Ed) (2005). Tratado de Psiquiatría. Volumen I. Ars Médica
- Vallejo, J.; Leal, C. (Ed)(2005). Tratado de Psiquiatría. Volumen II. Ars Médica