



Information about the subject

Degree: Bachelor of Arts Degree in Early Childhood Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1410401 **Name:** Natural Sciences and their Teaching

Credits: 4,50 **ECTS Year:** 4 **Semester:** 1

Module: Learning the natural sciences, social sciences and mathematics

Subject Matter: Learning of natural sciences **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Learning the natural sciences, social sciences and mathematics

Subject Matter	ECTS	Subject	ECTS	Year/semester
Learning mathematics	6,00	Mathematics and its Teaching	6,00	3/1
Learning of natural sciences	4,50	Natural Sciences and their Teaching	4,50	4/1
Learning of social sciences	4,50	Social Sciences and their Teaching	4,50	4/1

Recommended knowledge

Not established.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Explain basic principles and fundamental laws of the Sciences of Nature, worked in the subject, necessary for the exercise of Early Childhood Education teacher, applying them to situations of everyday life.
- R2 Identifies and applies the procedures and attitudes that characterize the scientific work as well as those appropriate behaviors for the conservation of the environment and respect for the person.
- R3 Recognizes and interprets the foundations of the Didactics of Nature Sciences in Early Childhood Education and applies them in the design of learning situations contextualized in everyday life and attending to diversity.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	That students have demonstrated possession and understanding of knowledge in an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.		X		
CB2	That students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.			X	
CB3	That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	
CB5	That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.		X		
GENERAL		Weighting			
		1	2	3	4
G1	To know the objectives, curricular contents and evaluation criteria of Early Childhood Education.				X
G2	To promote and facilitate learning in early childhood, from a globalizing and integrating perspective of the different cognitive, emotional, psychomotor and volitional dimensions.			X	
G3	To design and regulate learning spaces in contexts of diversity that address the unique educational needs of students, gender equality, equity and respect for human rights.			X	



G5 To reflect as a group on the acceptance of rules and respect for others. Promote the autonomy and uniqueness of each student as factors in the education of emotions, feelings and values in early childhood.

x

G11 To reflect on classroom practices to innovate and improve teaching. To acquire habits and skills for autonomous and cooperative learning and promote it in students.

x

SPECIFIC	Weighting			
	1	2	3	4
E35 To know the scientific, mathematical and technological foundations of the curriculum of this stage as well as the theories on the acquisition and development of the corresponding learning.				x
E38 To know the scientific methodology and promote scientific thinking and experimentation.				x
E40 To know the most outstanding moments in the history of science and technology and their transcendence.			x	
E41 To elaborate didactic proposals in relation to the interaction between science, technology, society and sustainable development.				x
E42 To promote interest and respect for the natural, social and cultural environment through appropriate educational projects. Encourage experiences of initiation to information and communication technologies.				x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	90,00%	Written test: Final summative or continuous theoretical and practical test (open questions, objective test questions, truncated exam, etc.). Preparation of fieldwork memorandums. Solution of case studies, single case, etc.
R1, R2, R3	0,00%	Oral presentation of group and individual work.
R1, R2, R3	10,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

The evaluation includes several well differentiated instruments. The final grade will be the weighted average of the results obtained in each of them, provided that all of them have been passed with a minimum mark of 5.

All assignments will have a specific date for completion and delivery.

All oral and written work done by the student will be evaluated on a formal level in response to the document "Level C1 (Common European Framework of Reference for Languages) in the degrees of Preschool and Primary Education."

Criteria for granting a grade of A with honors: The grade can be granted to those students who have attained a grade of 9 in every assessment Tool class including attendance and active participation in theoretical-practical classes, seminars and tutorials.

In relation to the evaluation instruments, written tests:

50% will correspond to an individual final test or exam that will include a practical part, multiple choice questions and/or development on the content taught in the subject.

10% to field work and/or solution of practical cases in the classroom.

30% will be a final and groupal work of the subject.

Single evaluation: Exceptionally, those students who, in a justified and accredited manner, cannot undergo the continuous evaluation system and request it within the first month of each semester from their teacher, may opt for this evaluation system.



·Written test: Final summative or continuous theoretical-practical test (open questions, objective test questions, test, etc.). Preparation of field work memoranda. Solution of practical cases, single case, etc (90.00%).

50% will correspond to an individual final test or exam that will include a practice part, multiple choice and/or development questions on the contents taught in the subject.

10% to field work and/or practical case solutions.

30% will be a final individual or group project of the subject.

·Individual monitoring in tutoring sessions (10%).

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	PARTICIPATIVE MASTERCLASS
M2	CLASSROOM PRACTICES
M4	APPRENTICESHIP CONTRACTS
M6	PROBLEM-BASED LEARNING
M7	GROUP TUTORING
M8	INDIVIDUAL TUTORING



M9 PROJECT-BASED LEARNING





IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Presentation of content by the teacher, analysis of competences, explanation and demonstration of skills, abilities and knowledge in the classroom. M1, M2	R1, R2, R3	20,20	0,81
Group work sessions supervised by the teacher, case studies, diagnostic analyses, problems, field studies, computer classroom, visits, data searches, libraries, network, Internet, etc. Meaningful construction of knowledge through student interaction and activity. M2, M6, M7, M8	R1, R2, R3	4,50	0,18
Presentation in plenary. Application of interdisciplinary knowledge M1, M2	R1, R2, R3	13,50	0,54
Personalised attention in small groups. Period of instruction and/or guidance by a tutor with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, assignments, etc. M7, M8	R1, R2, R3	4,50	0,18
Set of oral and/or written tests used in the initial, formative or summative assessment of the student. M2	R1, R2, R3	2,30	0,09
TOTAL		45,00	1,80



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces. M1, M2, M6, M7	R1, R2, R3	20,30	0,81
Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces. M1, M2, M6, M7, M8	R1, R2, R3	47,20	1,89
TOTAL		67,50	2,70



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Introduction to scientific knowledge for the teacher in early childhood education.	Processes in Science. Scientific Knowledge and ordinary knowledge. Scientific models.
2. Natural Science Preschool Education Curriculum in the Comunidad Valenciana.	Structure and treatment of the Natural Sciences Curriculum in the Early Childhood Education stage.
3. Learning and teaching of Natural Sciences in Early Childhood Education.	Learning processes of Natural Sciences in Early Childhood Education. Methodological proposals and teaching resources for the teaching of Natural Sciences in Early Childhood Education.

Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Introduction to scientific knowledge for the teacher in early childhood education.	10,50	21,00
2. Natural Science Preschool Education Curriculum in the Comunidad Valenciana.	2,00	4,00
3. Learning and teaching of Natural Sciences in Early Childhood Education.	10,00	20,00



References

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Course guide

Year 2024/2025

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