Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1160105 **Name:** Practicum I

Credits: 4,50 **ECTS Year:** 1 **Semester:** 2

Module: Practicum and Final Degree Project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Social and legal sciences

Department: General Didactics, Theory of Education and Technological Innovation

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

Module organization

Practicum and Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	38,00	Practicum I	4,50	1/2
		Practicum II	6,00	2/2
		Practicum III	6,00	3/2
		Practicum IV	21,50	4/1
Bachelor's Thesis	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

It has no prerequisites.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1	Students distinguish the different types of schools in a broad and global way and identify the characteristics of their own school
R2	Students are familiar with the organizational structure of their school
R3	Students discover and identify the educational possibilities of the basic aspects of the classroom space, through real observation
R4	Students actively participate in the training sessions of the Practicum
R5	Students use reflective practice as a learning instrument
R6	Students communicate, both orally and in writing, the pedagogical reflections derived from their practices, using appropriate vocabulary and correct expression

Universidad
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Course
guide

Year 2024/2025
1160105 - Practicum I

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG1 Understand the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, and the body of didactic knowledge around the respective teaching and learning procedures.			x	
CG6 Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.				x
CG7 Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.		x		
CG10 Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and coopoerative learning and promote it among students.				x
CG11 Know and apply information and communication technologies in the classrooms. Selectively discern audiovisual information that contributes to learning, civic education, and cultural enrichment.		x		
CG12 Understand the function, possibilities, and the limits of education in today's society and the fundamental competencies that affect primary education schools and their professionals. Know the models of quality improvement applied to educational institutions.			x	

SPECIFIC	Weighting			
	1	2	3	4

CE60	Acquire practical knowledge of the classroom and its management.			x
CE61	Know and apply the processes of interaction and communication in the classroom and master the necessary social skills to facilitate a climate that promotes learning and coexistence.	x		
CE63	Relate theory and practice to the reality of the classroom and the school.		x	
CE64	Participate in teaching activity and learn to act and reflect based on practice.	x		
CE67	Know forms of collaboration with different sectors of the educational community and the social environment.	x		
CE77	Analyze the results obtained in teaching and learning processes to reflect on them and on one's own knowledge, skills, attitudes, and actions related to the teaching profession.			x

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	20,00%	Attendance and performance of guided activities in the practice center.
R1, R2, R3, R5	40,00%	Attendance and performance of guided activities in the practice center.
R1, R2, R3, R5, R6	40,00%	Monitoring and tutoring of the Practicum.

Observations

Attendance and participation in practical seminars: Adequate and participative follow-up in the theoretical training seminars through the forums The delivery of the corresponding documentation is mandatory to validate the stay at the internship center. Monitoring and tutoring of the Practicum, including assignments and reports: Delivery of the observation diary (Task 1) and the reflection on the practices (Task 2). final memory. Self appraisal. Attendance and performance of supervised activities in the practice center: In order to academically overcome these practices, the judgment about the student's work and performance issued by the EXTERNAL TUTOR (assigned teacher/teacher at the EDUCATIONAL CENTER) is the most valid, since he is the one who can daily observe the achievements acquired by him during the practices; thus, it is decisive for the evaluation. Therefore, if the CENTER REPORT is not satisfactory (pass), the student will have to repeat their P-I in the following course. Self appraisal. NOTE: To pass the subject, the student must pass each of the sections that make up the Practicum I subject. The negative evaluation in two consecutive registrations of the subject will give rise to a specific orientation and follow-up from the Practice Commission, as stated in the Practice Regulations of the Faculty of Teaching and Education Sciences. In order to pass the subject, it is necessary to demonstrate an advanced level linguistic command in all oral and written productions, so that level C1 is achieved at the end of the Degree, which is required by the official report of the title. For this reason, each spelling error will be penalized in assignments and exams with 0.50 points. Three missing tildes will equal a misspelling.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	20,00%	Attendance and participation in internship seminars

| R1, R2, R3, R5 | 40,00% | Attendance and performance of tutored activities at the internship centre |
| R1, R2, R3, R5, R6 | 40,00% | Monitoring and tutoring of the Practicum. |

Observations

Attendance and participation in practical seminars: Adequate and participative follow-up in the theoretical training seminars through the forums The delivery of the corresponding documentation is mandatory to validate the stay at the internship center. Monitoring and tutoring of the Practicum, including assignments and reports: Delivery of the observation diary (Task 1) and the reflection on the practices (Task 2). final memory. Self appraisal. Attendance and performance of supervised activities in the practice center: In order to academically overcome these practices, the judgment about the student's work and performance issued by the EXTERNAL TUTOR (assigned teacher/teacher at the EDUCATIONAL CENTER) is the most valid, since he is the one who can daily observe the achievements acquired by him during the practices; thus, it is decisive for the evaluation. Therefore, if the CENTER REPORT is not satisfactory (pass), the student will have to repeat their P-I in the following course. Self appraisal. NOTE: To pass the subject, the student must pass each of the sections that make up the Practicum I subject. The negative evaluation in two consecutive registrations of the subject will give rise to a specific orientation and follow-up from the Practice Commission, as stated in the Practice Regulations of the Faculty of Teaching and Education Sciences. In order to pass the subject, it is necessary to demonstrate an advanced level linguistic command in all oral and written productions, so that level C1 is achieved at the end of the Degree, which is required by the official report of the title. For this reason, each spelling error will be penalized in assignments and exams with 0.50 points. Three missing tildes will equal a misspelling.

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Participatory Master Class
M2	Case Study
M5	Seminar Work
M7	Cooperative/Collaborative Work
M9	Group and Individual Tutoring
M10	Individual Tutoring
M11	Participatory Master Class
M12	Case Study
M13	Seminar Work
M18	Cooperative/Collaborative Work
M19	Individual Tutoring
M20	Group and Individual Tutoring

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person Activity at the Center M7, M10	R1, R2, R3, R5	100,00	4,00
Training, Monitoring, and Evaluation M5, M10	R1, R2, R4, R5	8,50	0,34
TOTAL		**108,50**	**4,34**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M5, M10	R1, R2, R4, R5, R6	4,00	0,16
TOTAL		**4,00**	**0,16**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person Activity at the Center M18, M19	R1, R2, R3, R5	100,00	4,00
TOTAL		**100,00**	**4,00**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Training, Monitoring, and Evaluation M13, M19	R1, R2, R4, R5	8,50	0,34
Individual work M13, M19	R1, R2, R4, R5, R6	4,00	0,16
TOTAL		**12,50**	**0,50**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1	DISTRIBUTION AND MEANING OF THE PRACTICE AT THE UCV. THE COMMISSION OF PRACTICES.
2	TYPOLOGY OF CENTERS
3	ANALYSIS OF THE SCHOOL CONTEXT: THE CENTER AND THE CLASSROOM
4	TEACHING: OBSERVATION OF THE TEACHING ACTIVITY
5	TECHNIQUES AND OBSERVATION GUIDES
6	OBSERVATION AND REFLECTIVE PRACTICE. ANALYSIS AND REFLECTION ON THE ACTION. SELF-OBSERVATION.

Temporary organization of learning:

Block of content	Number of sessions	Hours
1	2,00	4,00
2	2,00	4,00
3	2,00	4,00
4	2,00	4,00
5	2,00	4,00
6	2,00	4,00

References

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diseño de la enseñanza y el aprendizaje en las profesiones. Barcelona: Paidós Ibérica. VAELLO, J. (2009). El profesor emocionalmente competente. Un puente sobre "aulas" turbulentas. Barcelona: Graó. VÁZQUEZ-CANO, E. Y SEVILLANO, M. L. (Edits.) (2019). Dispositivos digitales móviles en educación. El aprendizaje ubicuo. Madrid: Narcea. VIZCAÍNO, I. M. (2008). Guía fácil para programar en Educación Infantil (0-6 años). Trabajar por proyectos. PIPA. Programa Informático para Programar en tu Aula. Madrid: Wolters Kluwer.