



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1160204 **Name:** Fundamentals of Social Sciences

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Teaching and learning social sciences

Subject Matter: Social Sciences and their Didactics **Type:** Compulsory

Field of knowledge: Social and Legal Science

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Teaching and learning social sciences

Subject Matter	ECTS	Subject	ECTS	Year/semester
Social Sciences and their Didactics	12,00	Fundamentals of Social Sciences	6,00	2/1
		Teaching of Social Sciences	6,00	3/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Recognizes the basic principles of Social Sciences and reflects on their purpose and role in Primary Education.
- R2 Demonstrates knowledge of Social Sciences, especially Geography, History, and Art History, as contextualizing disciplines.
- R3 Analyzes relevant aspects of social, political, economic, and cultural reality through the elaboration and presentation of works.
- R4 "Identifies the functioning of the main institutions of political and social organization. Uses appropriate information from various sources."
- R5 Uses appropriate information from various sources.
- R6 Recognizes and values relevant aspects of the physical, social, and cultural environment of the Valencian Community, Spain, and Europe.
- R7 Recognizes the basic principles of Social Sciences and reflects on their purpose and role in Primary Education.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG8 Maintain a critical and autonomous relationship with knowledge, values, and public and private social institutions.				X
CG9 Value individual and collective responsibility in the attainment of a sustainable future.				X
CG10 Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and cooperative learning and promote it among students.				X

SPECIFIC	Weighting			
	1	2	3	4
CE29 Comprehend the basic principles of social sciences.				X
CE31 Integrate historical and geographical study from an instructive and cultural perspective.				X
CE32 Promote democratic education for citizenship and the practice of critical social thinking.				X
CE33 Value the relevance of public and private institutions for peaceful coexistence among peoples.				X
CE34 Know the religious phenomenon throughout history and its relationship with culture.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	20,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3, R4, R5, R6, R7	0,00%	Monitoring of student work in non-face-to-face/distance sessions: Observation techniques, rubrics, checklists. Portfolios.
R1, R2, R3, R4, R5, R6, R7	0,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3, R4, R5, R6, R7	50,00%	Written tests: Objective tests with short and extended responses.
R1, R2, R3, R4, R5, R6, R7	30,00%	Projects. Development and/or design works.

Observations

The evaluation will be carried out with the following instruments

1. Final exam, which is made up of two sections:
 - A first section of questions for theoretical-practical development (between 1 and 6 questions).
 - A second section of multiple choice questions (10 to 30 questions).
2. Practical classroom tasks.
3. Oral presentation of works.

Observations:

The final grade will be the weighted average of the results obtained in each of the sections: exam, classroom practices and oral presentation, provided that they have all been passed with a minimum grade of 5.

All the oral and written production by the students will be evaluated at a formal level according to the document "Level C1 (Common European Framework of Reference for Languages) in the Teacher Degrees in Early Childhood and Primary Education"

Single evaluation: Exceptionally, those students who, in a justified and accredited manner, cannot undergo the continuous evaluation system and request it within the first month of each semester from their professor, may opt for this evaluation system. In this case, the percentages into which the



single evaluation is divided are 60% the exam or exams, 20% the oral presentations and 20% the projects.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	45,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R1, R2, R3, R4, R5, R6, R7	10,00%	Exposición oral de trabajos grupales e individuales: sistemas de autoevaluación (oral, escrita, individual, en grupo). Pruebas orales (individual, en grupo, presentación de temas-trabajos)
R1, R2, R3, R4, R5, R6, R7	5,00%	Monitoring of student work in non-face-to-face/distance sessions: Observation techniques, rubrics, checklists. Portfolios.
R1, R2, R3, R4, R5, R6, R7	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3, R4, R5, R6, R7	30,00%	Projects. Development and/or design works.

Observations

The final exam consists of two sections:

- A first section of questions for theoretical-practical development (between 1 and 6 questions).
- A second section of multiple choice questions (10 to 30 questions). The classroom practices will

be evaluated with the final exam.

Observations:

The final grade will be the weighted average of the results obtained in each of the sections, provided that the exam has been passed with a minimum grade of 5.

All the oral and written production by the students will be evaluated at a formal level according to the document "Level C1 (Common European Framework of Reference for Languages) in the Teacher Degrees in Early Childhood and Primary Education".



CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|-----|--------------------------------|
| M1 | Participatory Master Class |
| M3 | Project-based Learning |
| M4 | Learning Contracts |
| M5 | Seminar Work |
| M6 | Problem-based Learning |
| M7 | Cooperative/Collaborative Work |
| M9 | Group and Individual Tutoring |
| M10 | Individual Tutoring |
| M11 | Participatory Master Class |
| M13 | Seminar Work |



- M15 Project-based Learning
- M16 Learning Contracts
- M17 Problem-based Learning
- M18 Cooperative/Collaborative Work
- M19 Individual Tutoring
- M20 Group and Individual Tutoring



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Group Work Presentation M3, M7	R1, R2, R3, R4, R5, R6, R7	12,50	0,50
Theoretical Class M1	R1, R2, R3, R4, R5, R6, R7	27,00	1,08
Practical Class M3, M7	R1, R2, R3, R4, R5, R6, R7	12,50	0,50
Tutoring M9, M10	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Evaluation M6	R1, R2, R3, R4, R5, R6, R7	3,00	0,12
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M6, M7	R1, R2, R3, R4, R5, R6, R7	27,00	1,08
Individual work M3, M6, M7	R1, R2, R3, R4, R5, R6, R7	63,00	2,52
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11, M13, M15, M17	R1, R2, R3, R4, R5, R6, R7	24,75	0,99
Practical class (e-learning mode) M15, M17, M18, M19, M20	R1, R2, R3, R4, R5, R6, R7	17,50	0,70
Seminar (e-learning mode) M11, M13, M15, M17, M18	R1, R2, R3, R4, R5, R6, R7	3,75	0,15
Individual tutoring (e-learning mode) M19	R1, R2, R3, R4, R5, R6, R7	1,00	0,04
Evaluation (e-learning mode) M15, M17, M18	R1, R2, R3, R4, R5, R6, R7	3,00	0,12
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M17, M18	R1, R2, R3, R4, R5, R6, R7	77,00	3,08
Group Work (e-learning mode) M17, M18	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
Discussion Forums (e-learning mode) M19, M20	R1, R2, R3, R4, R5, R6, R7	1,50	0,06
Asynchronous Tutoring (e-learning mode) M19, M20	R1, R2, R3, R4, R5, R6, R7	1,50	0,06
Theoretical-Practical Class (distance mode) M11, M13, M15, M17	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1.	Social Sciences: epistemological principles
2.	Introduction to History and Art History
3.	Prehistory and prehistoric art
4.	Antiquity and art of Antiquity
5.	Middle Ages and medieval art
6.	Early Modern Period and its art
7.	Contemporary Age and contemporary art
8.	Introduction to Geography
9.	Human Geography: demography, economics and politics
10.	Physical Geography: geomorphology, climatology, hidrology and biogeography



Temporary organization of learning:

Block of content	Number of sessions	Hours
1.	2,00	4,00
2.	3,00	6,00
3.	3,00	6,00
4.	4,00	8,00
5.	4,00	8,00
6.	4,00	8,00
7.	3,00	6,00
8.	2,00	4,00
9.	2,00	4,00
10.	3,00	6,00



References

- (2004). *Atlas básico de historia universal*. Barcelona: Parramón. ?
- (2003). *Atlas básico de geografía física*. Barcelona: Parramón. ?
- (2008). *Introducción a la geografía*. Madrid: Ramón Areces. ?
- BRIONES, G. (2006). *Epistemología y teorías de las ciencias sociales y de la educación*. México D.F.: Trillas. ?
- CARR, R., ed. (2007). *Historia de España*. Barcelona: Península. ?
- COOK, C. (2004). *Diccionario de términos históricos*. Madrid: Alianza Editorial
- DOMÍNGUEZ ORTIZ, A. (2000). *España. Tres milenios de historia*. Madrid: Marcial Pons.
- GARCÍA DE CORTÁZAR, F. (2007). *Historia de España. De Atapuerca al Estatut*. Barcelona: Planeta. ?
- GOMBRICH, E. H. (1997). *La historia del arte*. Madrid: Debate. ?
- - (2005). *Breve historia del mundo*. Barcelona: Península. ?
- KINDER, H. y HINGELMANN, W. (2006), *Atlas histórico mundial (I). De los orígenes a la Revolución francesa*. Madrid: Akal. ?
- KINDER, H. y HINGELMANN, W. (2006), *Atlas histórico mundial (I). De la Revolución francesa a nuestros días*. Madrid: Akal. ?
- LÓPEZ, F., RUBIO, J., CUADRAT, J.M. (1992). *Geografía Física*. Madrid: Cátedra. ?
- MORADIELLOS, E. (1999). *El oficio de historiador*. Madrid: Siglo XXI. ?
- - (2009). *Las caras de Clío: una introducción a la historia*. Madrid: Siglo XXI. ?
- PIQUERAS, J. (1999). *El espacio valenciano. Una síntesis geográfica*. València: Gules. ?
- RAMÍREZ, J.A., dir. (2002). *Historia del arte*. Madrid: Alianza. ?
- REAL ACADEMIA DE LA HISTORIA (2008). *Atlas cronológico de la historia de España*. Madrid: SM. ?
- ROBERTS, J.M. (2010). *Historia del mundo: de la prehistoria a nuestros días*. Madrid: Debate. ?
- ROSSELLÓ, V. M. (1990). *Geografía humana del País Valenciano*. Barcelona: Oikos- T au. ?
- ROSSELLÓ, V. M., PÉREZ, A. (1998). *Manual de geografía física*. Valencia: Universitat de València. ?
- STRAHLER, A.N. y STRAHLER, A.H. (1989). *Geografía Física*. Barcelona: Omega. ?
- THOMAS, H. (1982). *Una Historia del Mundo*. Barcelona: Grijalbo. ?
- VV.AA. *Colección Historia del Arte*. Historia 16. ?
- VV.AA. *Cuadernos de arte español*. Historia 16. ?
- DICCIONARIO ON LINE DE GEOGRAFÍA FÍSICA
http://www.termcat.cat/ca/Diccionaris_En_Linia/124/ ?
- REVISTA DE HISTORIA ACTUAL <http://www.hapress.com/> ? EL LENGUAJE DEL ARTE
<http://clio.rediris.es/arte/index.htm> ?
- ATLAS CRONOLÓGICO DE LA HISTORIA DE ESPAÑA