



## Information about the subject

**Degree:** Bachelor of Arts Degree in Primary School Education

**Faculty:** Faculty of Teacher Training and Education Sciences

**Code:** 1160401 **Name:** Teaching of Valencian Language and Literature

**Credits:** 4,50 **ECTS Year:** 4 **Semester:** 1

**Module:** Language Teaching and Learning

**Subject Matter:** Language and Literature and its Didactics **Type:** Compulsory

**Field of knowledge:** Social and Legal Science

**Department:** -

**Type of learning:** Classroom-based learning / Online

**Languages in which it is taught:** Valencià

**Lecturer/-s:**



## Module organization

### Language Teaching and Learning

Subject Matter	ECTS	Subject	ECTS	Year/semester
Linguistics	4,00	Applied Linguistics	4,00	4/1
Modern Language	12,00	English	6,00	1/2
		English II	6,00	2/1
Language and Literature and its Didactics	13,50	Literary Background for Teachers (Valencian)	4,50	3/1
		Oral and Written Language (Catalan)	4,50	1/1
		Teaching of Valencian Language and Literature	4,50	4/1
		Literary Background for Teachers (Spanish)	4,50	3/1
		Oral and Written Language (Spanish)	4,50	1/2
		Teaching of Spanish Language and Literature	4,50	3/1

## Recommended knowledge



Students understand, interpret and critically evaluate oral, written or multimodal texts in the educational and professional fields, in the vehicular language of the subject, in order to participate in different contexts in an active and informed way and to construct knowledge.

Students express themselves orally, in writing or multimodally, in the vehicular language of the subject, coherently, correctly and appropriately in different social contexts.

Students independently apply all kinds of strategies for searching, selecting, managing and editing information in order to broaden their knowledge in a responsible way, contrast and evaluate information from different sources, taking into account the context and the communicative intention, and use it, citing sources and respecting the principles of intellectual property.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student establishes didactic foundations of the area of Language and Literature in Primary Education, using reading as a basic activity to access the construction of metadiscursive and metaliterary knowledge, and demonstrates their achievement
- R2 The student analyzes didactic materials identifying the different elements involved in the teaching-learning process of language and literature, and demonstrates their achievement by relating them to the curriculum of the stage
- R3 The student designs, cooperatively, programming units based on the methodological and didactic principles of Language and Literature Didactics, all while applying the resources and strategies worked on in the classroom
- R4 The student expresses themselves effectively in the vehicular language of the subject, both at a written and oral level, while developing appropriate, coherent, cohesive, and grammatically and orthographically correct discourse (CEFR Level C1)



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC	Weighting			
	1	2	3	4
CB2 That students will know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem-solving within their area of study.			X	

GENERAL	Weighting			
	1	2	3	4
CG1 Understand the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, and the body of didactic knowledge around the respective teaching and learning procedures.				X
CG2 Design, plan, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals from the school.			X	
CG3 Effectively address language learning scenarios in multicultural and multilingual contexts. Promote reading and critical analysis of texts from various scientific and cultural domains included in the school curriculum.			X	
CG10 Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and cooperative learning and promote it among students.			X	

SPECIFIC	Weighting			
	1	2	3	4
CE44 Know the school curriculum of languages and literature.				X



CE45	Speak, read, and write correctly and appropriately in the official languages of the corresponding Autonomous Community (Level C1 of CEFR).								X
CE46	Know the process of learning written language and its teaching.								X
CE47	Promote reading and encourage writing.							X	
CE51	Develop and evaluate curriculum content using appropriate didactic resources and promote the corresponding competencies in students.								X



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	15,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3, R4	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3, R4	50,00%	Written tests: Objective tests with short and extended responses.
R1, R2, R3, R4	25,00%	Projects. Development and/or design works.

### Observations

This subject is part of the Language Teaching and Learning module, specifically of the subject Language and Literature and its Didactics.

In order to pass the course, it is necessary to demonstrate in all oral and written productions a linguistic proficiency equivalent to Level C1 (Common European Framework of Reference for Languages-CEFR).

The written test (50%) will consist of two parts:

1. PRACTICAL PART (30%). This part, at the teacher's choice, will include:

Designing a learning situation/programming unit in Primary Education.

The teacher's choice: Designing a learning situation/programming unit in Primary Education.

2. PART OF THEORY (20%). This part, at the teacher's choice, will include:

- Short questions on the theoretical and practical content of the subject.
- Test or questionnaire on the theoretical and practical content of the subject.
- Critical reviews of academic articles

During the course, students will be required to read two readings. These readings will be assessed by means of an oral presentation or a written test. Students will be able to choose the readings they will read from a list that will be provided by the teacher on the first day of the course.



## Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R1, R2, R3, R4	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3, R4	40,00%	Projects. Development and/or design works.

## Observations

Aquesta assignatura forma part del mòdul Ensenyament i aprenentatge de llengües, concretament de la matèria Llengua i literatura i la seua didàctica.

Per a la superació de l'assignatura és necessari evidenciar en totes les produccions orals i escrites un domini lingüístic equivalent al Nivell C1 (Marc Comú Europeu de Referència per a les Llengües).

La superació de l'assignatura implica l'obtenció d'una qualificació final igual o superior a 5/10, sempre que la qualificació de la prova escrita siga també igual o superior a 5/10.

Criteri de concessió de las Matrícules d'Honor: Aquells que obtinguen els millors resultats a partir del 9. Només es podrà posar una Matrícula d'Honor cada 20 alumnes i aquesta estarà supeditada a la correcció ortogràfica i gramatical i a la consideració discrecional confirmada pel docent que signa l'acta.

La **prova escrita** (50%) constarà de dos parts:

1. PART PRÀCTICA (30%). Aquesta part, a elecció del professorat, contemplarà:

Dissenyar una situació d'aprenentatge/unitat de programació en Educació Primària

Elaboració de propostes didàctiques per al desenvolupament de la llengua oral en Educació Primària

2. PART TEÒRICA (20%). Aquesta part, a elecció del professorat, contemplarà:

- Preguntes curtes sobre els continguts teoricopràctics de la matèria

- Test o qüestionari sobre els continguts teoricopràctics de la matèria

- Elaboració de ressenyes crítiques d'articles acadèmics

Durant la realització del curs, l'alumnat haurà de llegir dues lectures.

Aquestes lectures seran avaluades mitjançant una exposició oral o una prova escrita. L'alumnat podrà escollir les lectures que llegirà a partir d'una llista que serà facilitada pel professorat el primer dia del curs.

Avaluació única: Excepcionalment podran acollir-se a aquest sistema d'avaluació aquells alumnes que, de manera justificada i acreditada, no pugen sotmetre's al sistema d'avaluació contínua, si ho sol·liciten al professor responsable de l'assignatura dins el primer mes del semestre en què



aquesta s'imparteix.

En aquest cas, l'avaluació única consistirà en la realització d'una prova (100%) que permeta de valorar l'adquisició de totes les competències pròpies de l'assignatura per part de l'alumne/a

### CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participatory Master Class
- M3 Project-based Learning
- M4 Learning Contracts
- M5 Seminar Work
- M7 Cooperative/Collaborative Work
- M9 Group and Individual Tutoring
- M10 Individual Tutoring
- M11 Participatory Master Class





- M13 Seminar Work
- M15 Project-based Learning
- M16 Learning Contracts
- M18 Cooperative/Collaborative Work
- M19 Individual Tutoring
- M20 Group and Individual Tutoring



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Class M1, M3, M5, M7, M9, M10	R1, R2, R3, R4	25,00	1,00
Practical Class M1, M3, M5, M7, M9, M10	R1, R2, R3, R4	21,00	0,84
Tutoring M9, M10	R4	2,00	0,08
Evaluation M3, M5, M7	R1, R2, R3, R4	2,00	0,08
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M5, M7, M9	R1, R2, R3, R4	25,00	1,00
Individual work M3, M5, M7, M9, M10	R1, R2, R3, R4	37,50	1,50
<b>TOTAL</b>		<b>62,50</b>	<b>2,50</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11, M13, M15	R1, R2, R3, R4	20,00	0,80
Practical class (e-learning mode) M11, M15, M18	R1, R2, R3, R4	10,00	0,40
Individual tutoring (e-learning mode) M19	R1, R2, R3, R4	2,00	0,08
Evaluation (e-learning mode) M16, M18	R1, R2, R3, R4	2,00	0,08
<b>TOTAL</b>		<b>34,00</b>	<b>1,36</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M13, M15, M16, M18	R1, R2, R3, R4	43,30	1,73
Group Work (e-learning mode) M13, M15, M16, M18	R1, R2, R3, R4	24,20	0,97
Theoretical-Practical Class (distance mode) M15, M18	R1, R2, R3, R4	11,00	0,44
<b>TOTAL</b>		<b>78,50</b>	<b>3,14</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
1. The Valencian education system: plurilingual	1.1. Legal framework.1.2. Difficulties and challenges
2. Teaching oral language in Primary School	2.1 Difficulties of learners in Primary Education 2.2 Tools for the development of oral language in Primary Education
3. Reflections on teaching practice	3.1.) Research in the Primary Education classroom. 3.2.) Innovative proposals
4. Planning the learning process in the subject of Language and Literature	4.1.) Programming unit in Primary Education. 4.2.) Design of the unit of programming in Primary Education.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
1. The Valencian education system: plurilingual	2,00	4,00
2. Teaching oral language in Primary School	7,00	14,00
3. Reflections on teaching practice	6,00	12,00
4. Planning the learning process in the subject of Language and Literature	10,00	20,00



## References

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