



Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1160403 **Name:** Practicum IV

Credits: 21,50 **ECTS Year:** 4 **Semester:** 1

Module: Practicum and Final Degree Project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Social and legal sciences

Department: General Didactics, Theory of Education and Technological Innovation

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Practicum and Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	38,00	Practicum I	4,50	1/2
		Practicum II	6,00	2/2
		Practicum III	6,00	3/2
		Practicum IV	21,50	4/1
Bachelor's Thesis	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

Prerequisites: Having passed the PI, PII, PIII and also having passed 150ECTS. In the case of students who are making a mention, they will have to have passed the corresponding 3rd year subjects.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students design and apply a programming unit in the real context of the classroom
- R2 Students analyze the school context to integrate it into the planning of teaching tasks
- R3 The student combines various emerging technologies to integrate them into the planning of teaching tasks
- R4 Students use reflective practice as a learning instrument
- R5 Students deepen their understanding of the professional competencies, both from the perspective of a teacher and an educator
- R6 Students deepen their understanding of the requirements arising from the ethical-professional commitment
- R7 Students communicate, both orally and in writing, the pedagogical reflections derived from their practices, using appropriate vocabulary and correct expression
- R8 Students actively participate in the training sessions of Practicum



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Understand the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, and the body of didactic knowledge around the respective teaching and learning procedures.				X
CG2	Design, plan, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals from the school.				X
CG3	Effectively address language learning scenarios in multicultural and multilingual contexts. Promote reading and critical analysis of texts from various scientific and cultural domains included in the school curriculum.				X
CG4	Design and regulate learning spaces in diverse contexts that address gender equality, equity, and respect for human rights, which form the values of citizenship education.				X
CG5	Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.				X
CG6	Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.				X
CG7	Know the organization of primary education schools and the diversity of actions involved in their functioning. Perform tutoring and orientation with students and their families, addressing the singular educational needs of the students. Recognize that the exercise of the teaching function must go on improving and adapting to the scientific, pedagogical, and social changes throughout life.				X



CG8	Maintain a critical and autonomous relationship with knowledge, values, and public and private social institutions.					X
CG9	Value individual and collective responsibility in the attainment of a sustainable future.					X
CG10	Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and cooperative learning and promote it among students.					X
CG11	Know and apply information and communication technologies in the classrooms. Selectively discern audiovisual information that contributes to learning, civic education, and cultural enrichment.					X
CG12	Understand the function, possibilities, and the limits of education in today's society and the fundamental competencies that affect primary education schools and their professionals. Know the models of quality improvement applied to educational institutions.					X

SPECIFIC		Weighting			
		1	2	3	4
CE5	Identify and plan the resolution of educational situations affecting students with different abilities and learning rhythms.				X
CE14	Design, plan, and evaluate teaching activity and learning in the classroom.				X
CE28	Develop and evaluate curriculum content using appropriate didactic resources and promote the acquisition of basic competencies in students.				X
CE60	Acquire practical knowledge of the classroom and its management.				X
CE61	Know and apply the processes of interaction and communication in the classroom and master the necessary social skills to facilitate a climate that promotes learning and coexistence.				X
CE62	Monitor and track the educational process, particularly teaching and learning, through the mastery of necessary techniques and strategies.				X
CE63	Relate theory and practice to the reality of the classroom and the school.				X
CE64	Participate in teaching activity and learn to act and reflect based on practice.				X



CE65	Participate in proposals for improvement in different areas of action that can be established in a school.				X
CE66	Regulate interaction and communication processes in groups of 6-12-year-old students.				X
CE67	Know forms of collaboration with different sectors of the educational community and the social environment.				X
CE69	Identify behavior problems in students.				X
CE77	Analyze the results obtained in teaching and learning processes to reflect on them and on one's own knowledge, skills, attitudes, and actions related to the teaching profession.				X
CE79	Communicate experiences and reflections on interventions in the educational center in established academic forums.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4, R5, R6, R8	20,00%	Attendance and performance of guided activities in the practice center.
R1, R2, R3, R4, R5, R6	40,00%	Attendance and performance of guided activities in the practice center.
R1, R2, R3, R4, R5, R6, R7	40,00%	Monitoring and tutoring of the Practicum.

Observations

Attendance and participation in practical seminars: · Adequate and participative follow-up in the theoretical training seminars through the forums · The delivery of the corresponding documentation is mandatory to validate the stay at the internship center. Monitoring and tutoring of the Practicum, including assignments and reports: ·Delivery of the practice dossier: Final report. Self appraisal. Attendance and performance of supervised activities in the practice center: ·To academically overcome these practices, the judgment about the work and student performance issued by the EXTERNAL TUTOR (teacher assigned/or at the EDUCATIONAL CENTER) is the most valid, since he is the one who can daily observe the achievements acquired by him during the practices; thus, it is decisive for the evaluation. Therefore, if the CENTER REPORT is not satisfactory (pass), the student will have to repeat their P-IV in the following course. ·Self appraisal. NOTE: To pass the subject, the student must pass each of the sections that make up the Practicum IV subject. The negative evaluation in two consecutive registrations of the subject will give rise to a specific orientation and follow-up from the Practice Commission, as stated in the Practice Regulations of the Faculty of Teaching and Education Sciences. CRITERIA FOR THE GRANTING OF HONORS: The Honors, as a sign of academic exceptionality, will be awarded to the student who, in addition to obtaining a maximum grade in the previous criteria described, considers the teacher to be deserving of such distinction. And, in accordance with the general regulations that indicate that one honor registration can only be given for every 20 students, not for a fraction of 20, with the exception of the case of groups of less than 20 students in total, in which it can be given a license plate

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4, R5, R6, R8	20,00%	Attendance and participation in internship seminars



R1, R2, R3, R4, R5, R6	40,00%	Attendance and performance of tutored activities at the internship centre
R1, R2, R3, R4, R5, R6, R7	40,00%	Monitoring and tutoring of the Practicum.

Observations

Attendance and participation in practical seminars: · Adequate and participative follow-up in the theoretical training seminars through the forums · The delivery of the corresponding documentation is mandatory to validate the stay at the internship center. Monitoring and tutoring of the Practicum, including assignments and reports: · Delivery of the practice dossier: Final report. Self appraisal. Attendance and performance of supervised activities in the practice center: · To academically overcome these practices, the judgment about the work and student performance issued by the EXTERNAL TUTOR (teacher assigned/or at the EDUCATIONAL CENTER) is the most valid, since he is the one who can daily observe the achievements acquired by him during the practices; thus, it is decisive for the evaluation. Therefore, if the CENTER REPORT is not satisfactory (pass), the student will have to repeat their P-IV in the following course. · Self appraisal. NOTE: To pass the subject, the student must pass each of the sections that make up the Practicum IV subject. The negative evaluation in two consecutive registrations of the subject will give rise to a specific orientation and follow-up from the Practice Commission, as stated in the Practice Regulations of the Faculty of Teaching and Education Sciences. CRITERIA FOR THE GRANTING OF HONORS: The Honors, as a sign of academic exceptionality, will be awarded to the student who, in addition to obtaining a maximum grade in the previous criteria described, considers the teacher to be deserving of such distinction. And, in accordance with the general regulations that indicate that one honor registration can only be given for every 20 students, not for a fraction of 20, with the exception of the case of groups of less than 20 students in total, in which it can be given a license plate

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Participatory Master Class
M2	Case Study
M5	Seminar Work
M7	Cooperative/Collaborative Work
M9	Group and Individual Tutoring
M10	Individual Tutoring
M11	Participatory Master Class
M12	Case Study
M13	Seminar Work
M18	Cooperative/Collaborative Work
M19	Individual Tutoring
M20	Group and Individual Tutoring



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person Activity at the Center M7, M10	R1, R2, R3, R4, R5, R6	350,00	14,00
Training, Monitoring, and Evaluation M5, M10	R1, R2, R3, R4, R5, R6, R7, R8	40,00	1,60
TOTAL		390,00	15,60

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M7, M10	R1, R2, R3, R4, R5, R6, R7	147,50	5,90
TOTAL		147,50	5,90

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person Activity at the Center M18, M19	R1, R2, R3, R4, R5, R6	350,00	14,00
TOTAL		350,00	14,00



ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Training, Monitoring, and Evaluation M13, M19	R1, R2, R3, R4, R5, R6, R7, R8	40,00	1,60
Individual work M13, M19	R1, R2, R3, R4, R5, R6, R7	147,50	5,90
TOTAL		187,50	7,50

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1	CONTEXT ANALYSIS: SCHOOL CLIMATE. TEACHING-LEARNING MODELS AND STYLES
2	PLANNING OF PROGRAMMING OR INTERVENTION UNITS
3	PROFESSIONAL DEONTOLOGY. THE REFLECTIVE PRACTICE



Temporary organization of learning:

Block of content	Number of sessions	Hours
1	1,00	2,00
2	1,00	2,00
3	1,00	2,00



References

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- DÍAZ, F. (2007). *Modelo para autoevaluar la práctica docente (dirigido a maestros de infantil y primaria)*. Madrid: Wolters Kluwer.
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