



## Information about the subject

**Degree:** Bachelor of Science Degree in Psychology

**Faculty:** Faculty of Psychology

**Code:** 290207 **Name:** Social Psychology

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** PSYCHOLOGY OF WORK, ORGANISATIONS AND HUMAN RESOURCES

**Subject Matter:** SOCIAL PSYCHOLOGY **Type:** Compulsory

**Field of knowledge:** Health Sciences

**Department:** -

**Type of learning:** Classroom-based learning / Online

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### PSYCHOLOGY OF WORK, ORGANISATIONS AND HUMAN RESOURCES

Subject Matter	ECTS	Subject	ECTS	Year/semester
SOCIAL PSYCHOLOGY	12,00	Group Psychology	6,00	4/1
		Social Psychology	6,00	2/2
OCCUPATIONAL PSYCHOLOGY	12,00	Psychology of Labour and Human Resources	6,00	3/2

## Recommended knowledge

There are no prerequisites to take this course.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowing, detecting and explaining the processes that take place in perception, cognition and social identity from the point of view of social psychology.
- R2 Recognizing and applying the factors that regulate attitudes and interpersonal relationships.
- R3 Identifying and applying the basic processes of social influence to different social contexts.
- R4 Managing intervention strategies to foster prosocial behavior and preventing the emergence of discriminatory and violent behavior.
- R5 Working in groups in order to carry out practical activities such as the elaboration of reports that identify needs and reflections on prosocial intervention proposals.
- R6 Acquisition of basic theoretical knowledge.
- R7 Learning how to search and select information efficiently in order to expand and personalize the theoretical content of the module.
- R8 Working in teams and collaborating efficiently with other people.
- R9 Elaborating scholarly studies and presenting their contents.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC	Weighting			
	1	2	3	4
CE5 Identifying differences, problems and needs.				X
CE10 Identifying organizational and inter-organizational problems and needs.		X		
CE11 Analyzing the context in which personal behaviors, group and organizational processes take place.				X
CE26 Writing oral and written reports.				X
CE28 To know the functions, characteristics and limitations of the different theoretical models of Psychology.		X		
CE29 To know the basic laws of the different psychological processes.		X		
TRANSVERSAL	Weighting			
	1	2	3	4
CT1 Capacity to analyze and synthesize.		X		
CT2 Capacity to organize and plan.				X
CT3 Mastering Spanish oral and written communication.		X		
CT9 Capacity to work in team.				X
CT12 Interpersonal skills.				X
CT32 Sensitivity to personal, environmental and institutional injustices.			X	



CT33	Showing concern for the development of individuals, communities and people.				X
CT35	Being able to develop audio-visual presentations.	X			
CT36	Being able to collect information using different kinds of sources.				X
CT37	Being able to collect information from other people.				X



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
	20,00%	Presentation of practical activities.
	20,00%	Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher.

### Observations

1. The examination shall consist of an objective test.
2. In order to pass the course, the student must pass the different evaluation systems separately.
3. In order to be awarded the Honours Degree, the student must 'demonstrate levels of excellence in all competences and learning outcomes'.

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	70,00%	Final evaluation consisting of essay questions and hypothetical scenarios.
	5,00%	Submitted tasks
	5,00%	Periodical assessment through questionnaires
	20,00%	Attendance and participation in synchronic communication activities.

### Observations

1. The exam will consist of an objective test and theoretical-practical development questions.
2. To pass the subject the student must pass the different assessment systems separately.
3. In order to be awarded the Honours Degree, the student must 'demonstrate levels of excellence in all the competences and learning outcomes'.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).
- M2 Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.



- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M13 Monographic sessions throughout the course, focused on current aspects and applications of the subject.
- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.
- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.





## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<b>ON-CAMPUS CLASS</b> Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R3, R4, R6	28,75	1,15
<b>PRACTICAL CLASSES</b> Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R1, R2, R3, R4, R5, R6, R8	12,50	0,50
<b>GROUP WORK EXHIBITION</b> Application of multidisciplinary knowledge. M6, M7, M8	R5, R6, R8, R9	10,00	0,40
<b>OFFICE ASSISTANCE</b> Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
<b>ASSESSMENT</b> Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7	R1, R2, R3, R4, R5, R6, R9	3,75	0,15
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
<b>GROUP WORK</b> Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M8, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9	45,00	1,80
<b>INDEPENDENT WORK</b> Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M9	R1, R2, R3, R4, R6, R9	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M11	R1, R2, R3, R4, R6	30,00	1,20
Virtual practical session (distance learning) M12, M18, M19	R1, R2, R3, R4, R5, R6, R8	20,00	0,80
In-person or virtual assessment (distance learning) M14	R1, R2, R3, R4, R6	5,00	0,20
Individual tutoring sessions (distance learning) M16	R1, R2, R3, R4, R5, R6, R7, R9	5,00	0,20
Continuous assessment activities (distance learning) M17	R1, R2, R3, R4, R6, R9	5,00	0,20
<b>TOTAL</b>		<b>65,00</b>	<b>2,60</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M15	R1, R2, R3, R4, R6, R7, R9	85,00	3,40
<b>TOTAL</b>		<b>85,00</b>	<b>3,40</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Concept and orientations of Psychology	<ul style="list-style-type: none"><li>·Delimitations of social psychology</li><li>·History, origin, characteristics and goals of Social Psychology</li><li>·Psychosocial theories</li></ul>
Basic psychosocial processes	<ul style="list-style-type: none"><li>·Social perception and social cognition.</li><li>·Differences between social perception and social cognition.</li><li>·Theories and attribution errors in social perception.</li><li>·Impressions and social information.</li><li>·Schemes, heuristics and error sources of social cognition.</li><li>·Affect and cognition.</li><li>·Social identity</li><li>·Components of social identity.</li><li>·Elements of the functioning of the self.</li><li>·Gender as an identity aspect.</li></ul>



## Social relationships

- Interpersonal attraction and relationships
  - Positive and negative affect
  - The need for affiliation
  - Intimate relationships
- Attitudes
  - Concept, formation and structure of attitudes
  - Influence of attitudes on behaviour
  - Factors of change, persuasion and theoretical models
- Prosocial behaviour and aggressiveness
  - Definition, classification and factors of prosocial behaviour
  - Explicative theories and assessment of prosocial behaviour
- Theories of aggressiveness
  - Determinants and causes of aggressiveness
  - Types of violence
  - Techniques to prevent and control aggressiveness

## Groups and crowds

- Groups and crowds
  - Concept of group
  - Internal and interpersonal processes
  - The impulsiveness of crowds
  - The irrationality of crowds
- Social influence
  - Concept, types and modality of social influence
  - Normalization, innovation and conformity
  - Acceptance and obedience

## Areas of application of social psychology

- Migration
- Women
- Children and adolescents
- People with functional diversity
- People in exclusion



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Concept and orientations of Psychology	2,00	4,00
Basic psychosocial processes	8,00	16,00
Social relationships	11,00	22,00
Groups and crowds	5,00	10,00
Areas of application of social psychology	4,00	8,00



## References

### Basic References

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