



Information about the subject

Degree: Bachelor of Science Degree in Psychology

Faculty: Faculty of Psychology

Code: 290301 **Name:** Learning Difficulties

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1/2

Module: EVOLUTIONARY AND EDUCATIONAL PSYCHOLOGY

Subject Matter: PSYCHOLOGY OF EDUCATION **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

EVOLUTIONARY AND EDUCATIONAL PSYCHOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
LIFE CYCLE PSYCHOLOGY	12,00	Developmental Psychology I	6,00	1/1
		Developmental Psychology II	6,00	1/2
PSYCHOLOGY OF EDUCATION	12,00	Learning Difficulties	6,00	3/2
		Psychology of Education	6,00	2/2
EDUCATION	6,00	Theories of Education	6,00	1/2

Recommended knowledge

None



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Searching bibliographic information to elaborate the different contents proposed by the module.
- R2 Working in teams and efficiently collaborating with other people.
- R3 Applying the theoretical contents to the psychoeducational intervention and evaluation practice.
- R4 Elaborating psycho-pedagogical reports.
- R5 Describing the symptomatology and the differential criteria of the learning difficulties in the infantile-juvenile population.
- R6 Explaining the use of the main psychometric tests for the evaluation and development of intervention plans for learning difficulties.
- R7 Elaborating scholarly studies and presenting their contents individually and in groups.
- R8 Using an adequate and subject-specific written terminology.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC	Weighting			
	1	2	3	4
CE5 Identifying differences, problems and needs.			X	
CE6 Diagnosing following professional principles.				X
CE7 Analyzing and assessing interaction processes, group dynamics and group and inter-group structures.		X		
CE11 Analyzing the context in which personal behaviors, group and organizational processes take place.				X
CE26 Writing oral and written reports.				X
CE27 Knowing and adapting to the psychology code of ethics.			X	
CE28 To know the functions, characteristics and limitations of the different theoretical models of Psychology.	X			
CE29 To know the basic laws of the different psychological processes.	X			
CE30 To know the processes and main stages of psychological development throughout the vital cycle in its aspects of normality and abnormality.				X
TRANSVERSAL	Weighting			
	1	2	3	4
CT1 Capacity to analyze and synthesize.			X	
CT3 Mastering Spanish oral and written communication.			X	
CT7 Problem solving.				X



CT8	Decision making.				X
CT9	Capacity to work in team.		X		
CT13	Understanding multicultural and diverse environment.			X	
CT14	Critical capacity.			X	
CT18	Capacity to produce new ideas (creativity).	X			
CT32	Sensitivity to personal, environmental and institutional injustices.		X		
CT33	Showing concern for the development of individuals, communities and people.	X			



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R3, R5, R6	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
R1, R2, R3, R4, R5, R6, R7	20,00%	Presentation of practical activities.
R7, R8	10,00%	Oral presentation of assignments.
R1, R2, R3, R4, R6, R8	10,00%	Group assignments.

Observations

Note 1. It will be necessary to pass each of the evaluation blocks (rating from 5 based on 10) to be able to average all of them. If one of the blocks is suspended, the subject will be suspended.

Note 2. The final theoretical test of the subject will consist of a T/F theoretical exam and 3 alternatives.

Note 3. The practices will be carried out and delivered only through the platform (unless otherwise indicated) within the established period and date. Their delivery and their participatory attendance during the synchronous sessions will be valued.

Note 4. The delivery of classroom practices (20%) + final practical test (20%) constitutes the 1st call of the practical block. People who do not pass the practical block due to failure to deliver classroom activities must take a practical exam in the second call, which will be weighted in the same percentage as the total of the practices (40%).

Note 5. The partial grades achieved will be valid for one academic year, being necessary to obtain new grades in successive calls or subsequent academic years.

Note 6. Failure to comply with the rules and deadlines established for carrying out academic activities will invalidate the grade.

Note 7. The criteria for granting Honor Certificates are subject to demonstrating levels of excellence in all competencies and learning outcomes.

Note 8. Students who, for work reasons or for any other reason, cannot follow this evaluation system must present their case within the first 30 days of class. Communication of this situation does not imply a change in the evaluation. The acceptance of an alternative evaluation must be approved and communicated by the academic leaders. If there is no such communication, it is understood that the ordinary evaluation criteria established in the teaching guide are accepted and subsequent modifications will not be accepted unless justified extraordinary cause.



Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	70,00%	Final evaluation consisting of essay questions and hypothetical scenarios.
R3, R4, R5, R6, R7, R8	5,00%	Submitted tasks
	0,00%	Periodical assessment through questionnaires
R1, R2, R3, R4, R5, R6, R7, R8	25,00%	Attendance and participation in synchronic communication activities.

Observations

Note 1. It will be necessary to pass each of the evaluation blocks (rating from 5 based on 10) to be able to average all of them. If one of the blocks is suspended, the subject will be suspended.

Note 2. The criteria for granting Honor Certificates are subject to demonstrating levels of excellence in all competencies and learning outcomes.

Note 3. Continuous evaluation will be developed throughout the subject with the completion of 6 different assignments that will help students obtain the learning results indicated in the degree verification. These works are related to blocks 2, 3 and 5 of the teaching guide. Students will be able to complete work in class in periods that the teacher will determine in advance.

Note 4. The final test will be an exam that will consist of 30 multiple choice questions with three alternatives. Students will have one hour to take the test. The questions will be about the 5 blocks that are detailed in this data guide. They will be distributed in proportion to the classes that will be taught in each block. In relation to the correction method, given that the exam will have three alternatives, each question answered incorrectly will deduct 50% of a correct question. Omissions do not count. There is no minimum number of questions that the student has to answer for the exam to be valid.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).
- M2 Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
- M4 Application of interdisciplinary knowledge.
- M5 Activities developed in spaces with specialized equipment.
- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.



- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M13 Monographic sessions throughout the course, focused on current aspects and applications of the subject.
- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.
- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R5, R6, R7, R8	32,00	1,28
PRACTICAL CLASSES Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2, M5	R2, R3, R4, R5, R6, R8	16,00	0,64
SEMINAR Supervised monographic sessions with shared participation. M5	R3	4,00	0,16
OFFICE ASSISTANCE Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6	R3, R5, R6, R7	4,00	0,16
ASSESSMENT Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7	R1, R2, R3, R4, R5, R6, R7, R8	4,00	0,16
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M8	R1, R3, R4, R5, R7, R8	30,00	1,20
INDEPENDENT WORK Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M9	R1, R3, R4, R5, R6, R7, R8	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M11	R3, R4, R5, R6	30,00	1,20
Virtual practical session (distance learning) M12	R1, R2, R3, R4, R5, R6, R7, R8	10,00	0,40
Seminar and virtual videoconference (distance learning) M13	R3	4,00	0,16
In-person or virtual assessment (distance learning) M14	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
Individual tutoring sessions (distance learning) M16	R3, R4, R5, R6	8,00	0,32
Discussion forums (distance learning) M18	R2, R8	2,00	0,08
Continuous assessment activities (distance learning) M17, M19	R2, R3, R4, R5, R6, R7, R8	4,00	0,16
TOTAL		60,00	2,40

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M16	R1, R2, R3, R4, R5, R6, R7, R8	30,00	1,20
Teamwork (distance learning) M12	R2, R3, R4, R5, R6, R7, R8	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Didactic Unit I	Introduction. Learning disabilities
Didactic Unit II	Reading learning disabilities.
Didactic Unit III	Writing learning disabilities.
Didactic Unit IV	Learning disabilities in mathematics .
Didactic Unit V	Child with emotional characteristics learning disabilities

Temporary organization of learning:

Block of content	Number of sessions	Hours
Didactic Unit I	4,00	8,00
Didactic Unit II	11,00	22,00
Didactic Unit III	8,00	16,00
Didactic Unit IV	4,00	8,00
Didactic Unit V	3,00	6,00



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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

- The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: