



Information about the subject

Degree: Bachelor of Science Degree in Psychology

Faculty: Faculty of Psychology

Code: 291101 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

Subject Matter: ANTHROPOLOGY **Type:** Basic Formation

Field of knowledge: Health Sciences

Department: Personality Psychology, Treatments, and Methodology

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

| | | |
|------|---|--------------------|
| 291A | <u>Miguel Pedro Leon Padilla</u> (Responsible Lecturer) | miguel.leon@ucv.es |
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Module organization

ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|--|------|---|------|---------------|
| ANTHROPOLOGY | 6,00 | Anthropology | 6,00 | 1/2 |
| SCIENCE, REASON AND FAITH | 6,00 | Science, Reason and Faith | 6,00 | 2/2 |
| SOCIAL MORAL-PROFES SIONAL DEONTOLOGY | 6,00 | Social Morality-Professional Deontology | 6,00 | 4/1 |
| HISTORY OF PSYCHOLOGY | 6,00 | History of Psychology | 6,00 | 2/2 |

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquiring a synthetic vision of some central aspects of anthropological thought.
- R2 Being able to identify the fundamental notes of the human being that show their dignity, freedom of self-determination, sociability and openness to transcendence.
- R3 Being able to elaborate analysis and synthesis works with anthropological arguments on the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press, or the Internet.
- R4 Being able to confront the sociocultural anthropological proposals with the contributions of other knowledge on humans, particularly psychology, economy, law, philosophy and theology



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CG1 | The ability to work in interdisciplinary teams. | | | X | |
| CG2 | The ability to develop and constantly update one's competencies, skills and knowledge according to the profession's standards. | | | X | |
| CG3 | Showing interest in the quality of one's performance and being able to develop systems to ensure one's service quality. | | | | X |
| CG4 | Being able to evaluate one's personal performance and knowing one's competencies and limitations. | | | | X |

| SPECIFIC | | Weighting | | | |
|----------|---|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CE1 | Analyzing needs and requests of addressee functions in different contexts. | | | | X |
| CE5 | Identifying differences, problems and needs. | | | | X |
| CE7 | Analyzing and assessing interaction processes, group dynamics and group and inter-group structures. | | | | X |
| CE8 | Identifying group and inter-group problems and needs. | | | X | |
| CE11 | Analyzing the context in which personal behaviors, group and organizational processes take place. | | | X | |
| CE27 | Knowing and adapting to the psychology code of ethics. | | | | X |
| CE28 | To know the functions, characteristics and limitations of the different theoretical models of Psychology. | | | X | |



CT18 Capacity to produce new ideas (creativity).

x

CT20 Knowing foreign cultures.

x

CT22 Knowing how to guarantee high quality tasks and services.

x



Assessment system for the acquisition of competencies and grading system

In-class teaching

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|--|
| | 60,00% | Oral and/or written tests employed in initial, training and/or summative student assessment. |
| | 20,00% | Presentation of practical activities. |
| | 20,00% | Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher. |

Observations

1.- ATTENDANCE

A. Failure to attend 80% of the classes (e.g. 17 out of 22 teaching sessions) implies the loss of the right to attend the exam in the first call (justified or not), and the student must attend the second call directly. And losing the percentage of grade corresponding to attendance and participation.

Since the student can miss 20% of the total classes, excuses for absence are not accepted.

In no case will justifications sent by email, virtual tutoring or message on the platform be taken into account. In exceptional cases, the circumstance must be accredited in person, on the first day the student rejoins class. Never through a platform.

Lack of punctuality at the time of starting class may be considered "absence" attendance, once the attendance control has been passed -orally or by signature- by the teacher.

2.- EVALUATION:

The continuous evaluation will be developed based on the activities proposed in the classroom or on the teaching platform.

The final test may consist of any of these three options: - a multiple choice exercise, - questions developing a topic and/or short answer questions - or an oral exam.

To pass the subject, the student must, in addition to meeting the attendance requirement (at least 80%, justified or not), have separately passed the different evaluation systems: -Active participation, personal work and practices (20%); - Group work (20%) - And the objective test or exam (60%).

The detection of plagiarism or AI text transcription in any of the works will result in a grade of 0 for the exercise.

Under no circumstances is the delivery of tasks outside the deadline or time established on the platform permitted. Those sent by email, virtual tutoring or message on the platform will not be evaluable.

The grades obtained will be valid for only one academic year, therefore in the event of failing the



subject, the grade for any of the evaluation instruments will not be saved in the second enrollment or in subsequent calls.

3.- GRANTING OF HONORABLE REGISTRATION:

The mention of "Honors" may only be awarded to students who have demonstrated levels of excellence in all skills and learning outcomes, provided that they have demonstrated a manifest interest in the subject, actively participated in the teaching sessions, attending personal tutoring and carried out complementary tasks to expand or deepen the topics (readings, writing dissertations, essays, etc.). And they have obtained at least a grade equal to or greater than 9.0. The number of "Honors" may not exceed 5% of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case a single "Honors" may be granted. Honor".

The criteria for granting "Honors" will be carried out according to the criteria stipulated by the teacher responsible for the subject detailed in the "Observations" section of the evaluation system of the teaching guide.

Online teaching

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|--|
| | 70,00% | Final evaluation consisting of essay questions and hypothetical scenarios. |
| | 5,00% | Submitted tasks |
| | 5,00% | Periodical assessment through questionnaires |
| | 20,00% | Attendance and participation in synchronic communication activities. |

Observations

SINCRONICIDAD

Al tratarse de un grado **online "síncrono"**, no se prevee en esta materia la posibilidad de dispensar, regularmente, del seguimiento en tiempo real de las sesiones docentes. Si bien estas quedarán grabadas a efecto de flexibilizar este requisito; asumiendo el alumno la merma de calificación que implica la no entrega dentro de crono de las prácticas **realizadas en sesión docente**.

EVALUACIÓN

La evaluación continua se desarrollará en base a las actividades que se propongan en el aula o en la plataforma docente

La prueba final podrá consistir en cualquiera de estas tres opciones: un ejercicio tipo test, preguntas de desarrollo de un tema o cuestiones de respuesta breve o un examen oral.

Para aprobar la asignatura el alumno además de cumplir con el requisito de seguimiento



síncrono (al menos un 80%, justificada o no), debe haber superado por separado los diferentes sistemas de evaluación: -la participación activa, trabajo personal y prácticas (20%); - el trabajo grupo (0,5%), evaluaciones periódicas mediante cuestionario (0,00%- 5,00%) - y la prueba objetiva o examen (70%).

La detección de plagio o de transcripción de texto de IA en cualquiera de los trabajos supondrá la calificación en 0 del ejercicio.

No se admite la entrega de tareas fuera del plazo y crono establecido en la plataforma. En ningún caso será evaluables aquellas que se envíen por email, tutoría virtual o mensaje en plataforma

Criterio de concesión de MATRICULA DE HONOR:

La mención de "Matrícula de Honor" sólo podrá ser otorgada a los alumnos que hayan evidenciado **niveles de excelencia en todas las competencias y resultados de aprendizaje, se hayan destacado en su interés por profundizar en la materia participando en clase, solicitando lecturas complementarias, realizando trabajos extraordinarios, frecuentando las tutorías presenciales, etc.** y hayan obtenido al menos una calificación igual o superior a 9.0.

El número de "Matrículas de Honor" no podrá exceder del 5% de los alumnos matriculados en el grupo en el correspondiente curso académico, salvo que el número de alumnos matriculados sea inferior a 20, en cuyo caso se podrá conceder una sola "Matrícula de Honor".

Los criterios de concesión de "Matrícula de Honor" se realizará según los criterios estipulados por el profesor responsable de la asignatura detallado en el apartado de "Observaciones" del sistema de evaluación de la guía docente.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).



- M2 Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.
- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.



- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--|-------------------|--------------|-------------|
| ON-CAMPUS CLASS Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1, M2, M6, M8 | R1, R3, R4 | 25,00 | 1,00 |
| PRACTICAL CLASSES Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2, M4, M6, M8, M9 | R1, R2, R3, R4 | 25,00 | 1,00 |
| GROUP WORK EXHIBITION Application of multidisciplinary knowledge. M2, M4, M6, M8 | R2, R3, R4 | 2,50 | 0,10 |
| OFFICE ASSISTANCE Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6 | R1, R2, R3, R4 | 2,50 | 0,10 |
| ASSESSMENT Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7 | R1, R2, R3, R4 | 5,00 | 0,20 |
| TOTAL | | 60,00 | 2,40 |



LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|-------------------|--------------|-------------|
| GROUP WORK Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M2, M4, M6, M8 | R1, R2, R3, R4 | 50,00 | 2,00 |
| INDEPENDENT WORK Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M4, M6, M9 | R1, R2, R3, R4 | 40,00 | 1,60 |
| TOTAL | | 90,00 | 3,60 |



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|-------------------|--------------|-------------|
| Virtual session (distance learning) M11, M12, M16, M18 | R1, R2, R3, R4 | 25,00 | 1,00 |
| Virtual practical session (distance learning) M12, M15, M17, M19 | R1, R2, R3, R4 | 25,00 | 1,00 |
| In-person or virtual assessment (distance learning) M14 | R1, R2, R3, R4 | 5,00 | 0,20 |
| Individual tutoring sessions (distance learning) M16 | R1, R2, R3, R4 | 2,50 | 0,10 |
| Discussion forums (distance learning) M17, M18 | R1, R2, R3, R4 | 1,20 | 0,05 |
| Continuous assessment activities (distance learning) M17, M19 | R1, R2, R3, R4 | 1,30 | 0,05 |
| TOTAL | | 60,00 | 2,40 |

ASYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--|-------------------|--------------|-------------|
| Individual work activities (distance learning) M15, M19 | R1, R2, R3, R4 | 40,00 | 1,60 |
| Teamwork (distance learning) M12, M17, M18 | R1, R2, R3, R4 | 50,00 | 2,00 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|---------------|---|
| UNIT 1 | The anthropological problem: Philosophical and theological approach. (Nº sessions:2)- The person, dignity and human rights. |
| UNIT 2 | Intersubjectivity (Nº sessions:4)- The fundamental forms of intersubjectivity - The fundamental equality of all persons- Being with others and for others- The Church, community of salvation |
| UNIT 3 | Corporelity - The insufficiency of anthropological dualism.- The meaning of the human body.- Fundamental male-female equality- Sex, gender and personal identity - Marriage and family |
| UNIT 4 | The world as a fundamental dimension of the human being (Nº sessions:2)- The insufficiency of anthropological materialism- The spirit as a personal subject.- Principles of Christian anthropology:- Substantial unity of body and soul.- Conscience- Freedom and grace- Christ and human perfection |
| UNIT 5 | The mystery of knowledge and truth (Nº sessions:2)- The word and the concept- Intelligence and reason- The fundamental forms of truth- Relativistic historicism- Knowledge by faith |
| UNIT 6 | Human action, values and freedom (No. sessions:4)- Freedom and self-realization- Determinism or the absolutization of freedom.- Freedom, values and good: ethical relativism.- Theistic morality.- Natural law and revelation - The new law of love versus the law of precepts.- Conscience and sense of sin |



| | |
|---------|---|
| UNIT 7 | Historicity of existence and the meaning of history (Nº sessions:2)- The historical dimension of human life and the meaning of history.- Work and culture- Transcendence.- The Christian sense of history: Creation, Redemption and Final Consummation. |
| UNIT 8 | El fracaso y el mal como problemas básicos del hombre (Nº sesiones:4)• La vulnerabilidad al sufrimiento y al dolor.• La búsqueda de un sentido al sufrimiento.• Las situaciones límite.• El sentido cristiano del sufrimiento. |
| UNIT 9 | Death as the fundamental problem of human existence (Nº sessions:4)- The inexorability of death- The perspective of hope |
| UNIT 10 | Signs of God in humanity (Nosessions:2) |



Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|------------------|--------------------|-------|
| UNIT 1 | 2,00 | 4,00 |
| UNIT 2 | 4,00 | 8,00 |
| UNIT 3 | 4,00 | 8,00 |
| UNIT 4 | 2,00 | 4,00 |
| UNIT 5 | 2,00 | 4,00 |
| UNIT 6 | 4,00 | 8,00 |
| UNIT 7 | 2,00 | 4,00 |
| UNIT 8 | 4,00 | 8,00 |
| UNIT 9 | 4,00 | 8,00 |
| UNIT 10 | 2,00 | 4,00 |



References

BASIC REFERENCES Escudero Torres, E. (2017) Apuntes de Antropología. Aproximación filosófico-teológica.

SUPPLEMENTARY REFERENCES Ayllon, J.R. (2013) Antropología paso a paso. Madrid: Palabra. Burgos, J.M. (2010) Antropología una guía para la existencia. Madrid: Palabra. (2010) Antropología breve. Madrid: Palabra. Gevaert, J. (2003). El problema del hombre. Introducción a la antropología filosófica. Salamanca: Sígueme. Marías, J. Persona. Madrid: Alianza: 1996. Luch-Baixauli, Miguel (2015). Visión cristiana del mundo. Escritos sobre cristianismo y cultura contemporánea. Pamplona: EUNSA. Macintyre, Alasdair (2001). Animales racionales y dependientes. Barcelona: Paidós Ibérica. Polo, L. (2003) Antropología trascendental. Tomo I: La Persona humana Tomo II: La esencia de la persona humana. Pamplona: EUNSA. Santamaria Garai, Mikel Gotzon (2012). Que y quienes somos. Amor de carne y amor divino. Madrid: Sekotia. Santamaria Garai, Mikel Gotzon (2011). Ser persona. Un bicho que busca a Dios. Madrid: Sekotia. Torralba F. (2005) ¿Qué es la dignidad humana? Barcelona: Herder.