



## Information about the subject

**Degree:** Bachelor of Science Degree in Psychology

**Faculty:** Faculty of Psychology

**Code:** 292020 **Name:** -Qualitative Research Methodology

**Credits:** 6,00 **ECTS Year:** The course is not offered this academic year **Semester:** 1

**Module:** OPTIONAL

**Subject Matter:** Transversal psychology **Type:** Elective

**Field of knowledge:** Ciencias de la salud

**Department:** Personality Psychology, Treatments, and Methodology

**Type of learning:** Classroom-based learning / Online

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### OPTIONAL

| Subject Matter                            | ECTS  | Subject  | ECTS | Year/semester   |
|---|-------|--|------|---|
| Health psychology                         | 84,00 | -Clinical Neuropsychology                                | 6,00 | 0, 4/1  |
|   |       | -Disorders of Eating Behavior                            | 6,00 | 4/1   |
|   |       | -Health Psychology                                       | 6,00 | 3, 4/1  |
|   |       | -Legal Psychology  | 6,00 | 0, 4/1  |
|   |       | -Main Models of Intervention in Psychotherapy            | 6,00 | This elective is not offered in the academic year 24/25 |
|   |       | Mediation and familiar orientation                       | 6,00 | 3/1   |
|   |       | -New Directions in Psychotherapy                         | 6,00 | This elective is not offered in the academic year 24/25 |
|   |       | -Prevention and Treatment of Addictive Behavior          | 6,00 | 0, 2, 3/1   |
|   |       | -Psychogerontology                                       | 6,00 | This elective is not offered in the academic year 24/25 |
|   |       | -Psychology of the Chronic Disease and of Rehabilitation | 6,00 | This elective is not offered in the academic year 24/25 |
| -Psychology, Grieving and Palliative Care | 6,00  | 4/1  |      |   |



|                        |       |   |      |   |
|------------------------|-------|---|------|---|
| Health psychology      |       | -Psychopharmacology   | 6,00 | 4/1   |
|                        |       | Sleeping disorders  | 6,00 | 4/1   |
|                        |       | -Therapy Techniques and Behavior Modification                             | 6,00 | This elective is not offered in the academic year 24/25 |
| Transversal psychology | 42,00 | Anthropology of the Person and Health                                     | 6,00 | This elective is not offered in the academic year 24/25 |
|                        |       | Basic Social and Emotional Skills for Professional Practice of Psychology | 6,00 | This elective is not offered in the academic year 24/25 |
|                        |       | History and Philosophy of the Family                                      | 6,00 | This elective is not offered in the academic year 24/25 |
|                        |       | -Psychology of Religion   | 6,00 | This elective is not offered in the academic year 24/25 |
|                        |       | Psychology, and Information and Communication Technologies                | 6,00 | This elective is not offered in the academic year 24/25 |
|                        |       | -Qualitative Research Methodology   | 6,00 | This elective is not offered in the academic year 24/25 |
|                        |       | Scientific English II   | 6,00 | This elective is not offered in the academic year 24/25 |



|  |       |  |      |  |
|--|-------|--|------|--|
| Educational<br>psychology                    | 48,00 | -Affective Linkages in the<br>Life Cycle                                   | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | Development of<br>Cognitive Skills   | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | Education for<br>Interculturality  | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | Educational Intervention<br>for Students with Special<br>Educational Needs | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | -Occupational Guidance   | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | Preventive Intervention<br>and Early Stimulation                           | 6,00 | 2/1  |
|  |       | -School Psychology   | 6,00 | 2, 3/1   |
|  |       | Strategies and Tools for<br>Effective Learning                             | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
| Psychology of work<br>and human<br>resources | 42,00 | -Cooperative Work in<br>Interdisciplinary Teams                            | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | -Intervention Techniques<br>in Human Resources                             | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |



|  |       |  |      |  |
|--|-------|--|------|--|
| Psychology of work<br>and human<br>resources       |       | Interview and<br>Psychological<br>Counselling                | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | Management of the Work<br>Climate in Organisations           | 6,00 | 3/1  |
|  |       | Mediation and<br>Intervention in Family<br>Businesses        | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | -Negotiation and Conflict<br>Resolution                      | 6,00 | 0, 4/1   |
|  |       | -Psychology of<br>Communication                              | 6,00 | 2/1  |
| Community<br>psychology and<br>social intervention | 54,00 | Family and Aid to<br>Dependency                              | 6,00 | 2/1  |
|  |       | Intervention and<br>Organisation of<br>Socio-cultural Events | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | -Psychology of Conflict<br>and Violence                      | 6,00 | 2/1  |
|  |       | -Psychology of Criminality                                   | 6,00 | 3/1  |
|  |       | -Psychology of Physical<br>Activity and Sport                | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | -Psychology of Social<br>Intervention                        | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |
|  |       | -Psychology of the Media                                     | 6,00 | This elective is not<br>offered in the<br>academic year<br>24/25 |



|  |       |  |      |   |
|--|-------|--|------|---|
| Community psychology and social intervention |       | Psychosocial Intervention in Disasters and Emergencies | 6,00 | 3/1   |
|  |       | -Social Support Theory and Strategies                  | 6,00 | This elective is not offered in the academic year 24/25 |
| Speech therapy psychology                    | 30,00 | Acquisition and Development of Language                | 6,00 | This elective is not offered in the academic year 24/25 |
|  |       | Assessment of Language, Speech and Voice               | 6,00 | 0/1   |
|  |       | -Language and Hearing Disorders                        | 6,00 | 0/1   |
|  |       | Linguistic Analysis of Language Disorders              | 6,00 | This elective is not offered in the academic year 24/25 |
|  |       | -Speech and Voice Disorders                            | 6,00 | This elective is not offered in the academic year 24/25 |

## Recommended knowledge

None

## Prerequisites

El alumno deberá cursar un mínimo de 30 ECTS de Optatividad, entre las asignaturas activadas en el curso académico.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the main concepts, theories and models of Psychology in the field of work, organizations and human resources
- R2 Being able to design appropriate psychological intervention plans in the different contexts of the field of work psychology, organizations and human resources.
- R3 Know and acquire the necessary skills for proper management of the therapeutic relationship.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL  | Weighting |   |   |   |
|--|-----------|---|---|---|
|  | 1         | 2 | 3 | 4 |
| CG1 The ability to work in interdisciplinary teams.  |           |   |   | X |
| CG2 The ability to develop and constantly update one's competencies, skills and knowledge according to the profession's standards. |           |   | X |   |
| CG4 Being able to evaluate one's personal performance and knowing one's competencies and limitations.                              |           |   | X |   |

| SPECIFIC  | Weighting |   |   |   |
|---|-----------|---|---|---|
|   | 1         | 2 | 3 | 4 |
| CE1 Analyzing needs and requests of addressee functions in different contexts.  |           |   |   | X |
| CE3 Planning and carrying out interviews.   |           |   |   | X |
| CE4 Analyzing and measuring variables (personality, intelligence and other aptitudes) and cognitive, emotional, psychobiological and behavioral processes . |           |   |   | X |
| CE11 Analyzing the context in which personal behaviors, group and organizational processes take place.  |           |   |   | X |
| CE12 Selecting and correctly using tools, products and services and identifying those people and group concerned.   |           |   |   | X |
| CE16 Choosing adequate psychological intervention techniques.   |           |   |   | X |
| CE19 Putting into practice direct intervention strategies and methods in contexts: building healthy environment...  |           |   |   | X |
| CE26 Writing oral and written reports.  |           |   | X |   |





| TRANSVERSAL  | Weighting |   |   |   |
|--|-----------|---|---|---|
|  | 1         | 2 | 3 | 4 |
| CT1 Capacity to analyze and synthesize.  |           |   |   | X |
| CT2 Capacity to organize and plan.   |           |   |   | X |
| CT3 Mastering Spanish oral and written communication.  |           |   | X |   |
| CT6 Capacity to manage information (capacity to look for and analyze information coming from different types of sources) |           |   |   | X |
| CT7 Problem solving.   |           |   | X |   |
| CT8 Decision making.   |           |   | X |   |
| CT9 Capacity to work in team.  |           |   |   | X |
| CT10 Capacity to work in interdisciplinary teams.  |           |   |   | X |
| CT14 Critical capacity.  |           |   |   | X |
| CT15 Ethics.   |           |   |   | X |
| CT18 Capacity to produce new ideas (creativity).   |           |   |   | X |
| CT24 Taking responsibility   |           |   |   | X |



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

| Assessed learning outcomes | Granted percentage | Assessment method  |
|----------------------------|--------------------|--|
|                            | 60,00%             | Oral and/or written tests employed in initial, training and/or summative student assessment.   |
|                            | 10,00%             | Presentation of practical activities.  |
|                            | 20,00%             | Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher. |
|                            | 10,00%             | Oral presentation of assignments.  |

### Observations

The student must pass separately the different evaluation systems (attendance and active participation, practices and exam)' to pass the course.

Criteria for the awarding of Honor Grades "Evidence of levels of excellence in all competencies and learning outcomes"

### Online teaching

| Assessed learning outcomes | Granted percentage | Assessment method  |
|----------------------------|--------------------|--|
| R1, R2, R3                 | 70,00%             | Final evaluation consisting of essay questions and hypothetical scenarios. |
| R1, R2, R3                 | 5,00%              | Submitted tasks  |
| R1, R2, R3                 | 5,00%              | Periodical assessment through questionnaires                               |
| R1, R2, R3                 | 20,00%             | Attendance and participation in synchronic communication activities.       |

### Observations

The student must pass separately the different evaluation systems (attendance and active participation, practices and exam)' to pass the course.



Criteria for the awarding of Honor Grades "Evidence of levels of excellence in all competencies and learning outcomes"

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).
- M2 Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.



- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.
- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M13 Monographic sessions throughout the course, focused on current aspects and applications of the subject.
- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.
- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

|  | LEARNING OUTCOMES | HOURS        | ECTS        |
|--|-------------------|--------------|-------------|
| <b>ON-CAMPUS CLASS</b><br>Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.<br>M1, M2, M3  | R1, R2, R3        | 33,00        | 1,32        |
| <b>PRACTICAL CLASSES</b><br>Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.<br>M6, M8 | R1, R2, R3        | 15,00        | 0,60        |
| <b>SEMINAR</b><br>Supervised monographic sessions with shared participation.<br>M3   | R1, R2, R3        | 10,00        | 0,40        |
| <b>GROUP WORK EXHIBITION</b><br>Application of multidisciplinary knowledge.<br>M2, M9  | R1, R2, R3        | 2,50         | 0,10        |
| <b>OFFICE ASSISTANCE</b><br>Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc.<br>M6  | R1, R2, R3        | 2,50         | 0,10        |
| <b>ASSESSMENT</b><br>Set of oral and/or written tests used in initial, formative or additive assessment of the student.<br>M9  | R1, R2, R3        | 4,50         | 0,18        |
| <b>TOTAL</b>   |                   | <b>67,50</b> | <b>2,70</b> |



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

|   | LEARNING OUTCOMES | HOURS        | ECTS        |
|---|-------------------|--------------|-------------|
| <b>GROUP WORK</b><br>Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform<br>M1, M2, M3, M4, M6, M7, M8, M9    | R1, R2, R3        | 22,50        | 0,90        |
| <b>INDEPENDENT WORK</b><br>Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.<br>M2, M8 | R1, R2, R3        | 60,00        | 2,40        |
| <b>TOTAL</b>  |                   | <b>82,50</b> | <b>3,30</b> |



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

|  | LEARNING OUTCOMES | HOURS        | ECTS        |
|--|-------------------|--------------|-------------|
| Virtual session (distance learning)<br>M11, M18, M19                     | R1, R2, R3        | 30,00        | 1,20        |
| Virtual practical session (distance learning)<br>M12, M13                | R1, R2, R3        | 18,00        | 0,72        |
| Seminar and virtual videoconference (distance learning)<br>M12, M13, M19 | R1, R2, R3        | 10,00        | 0,40        |
| In-person or virtual assessment (distance learning)<br>M14, M18, M19     | R1, R2, R3        | 4,90         | 0,20        |
| Individual tutoring sessions (distance learning)<br>M15, M16             | R1, R2, R3        | 2,50         | 0,10        |
| Discussion forums (distance learning)<br>M17, M18, M19                   | R1, R2, R3        | 1,00         | 0,04        |
| Continuous assessment activities (distance learning)<br>M14, M19         | R1, R2, R3        | 1,60         | 0,06        |
| <b>TOTAL</b>   |                   | <b>68,00</b> | <b>2,72</b> |

### ASYNCHRONOUS LEARNING ACTIVITIES

|  | LEARNING OUTCOMES | HOURS        | ECTS        |
|--|-------------------|--------------|-------------|
| Individual work activities (distance learning)<br>M11, M12, M13, M14, M18, M19 | R1, R2, R3        | 60,00        | 2,40        |
| Teamwork (distance learning)<br>M15, M16, M17                                  | R1, R2, R3        | 22,00        | 0,88        |
| <b>TOTAL</b>   |                   | <b>82,00</b> | <b>3,28</b> |



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

| Content block   | Contents  |
|---|---|
| Foundations and designs of qualitative research.                                      | Introduction to the fundamentals and qualitative designs integrated in Grounded Theory. Introduction to ethnographic, narrative and action research designs.  |
| Methods for qualitative data collection.  | - Participant observation.- The interview.- Documentary analysis.- Categorization. Triangulation and Grounded Theory in the context of the Perspectives of different Authors.                       |
| Treatment of qualitative data and Analysis and interpretation of qualitative results. | Treatment and analysis of observations through video or transcribed notes. Analysis of interviews. Surveys of open-ended questions, which allow us to obtain in-depth details from the respondents. |

### Temporary organization of learning:

| Block of content  | Number of sessions | Hours |
|---|--------------------|-------|
| Foundations and designs of qualitative research.                                      | 8,00               | 16,00 |
| Methods for qualitative data collection.  | 12,55              | 25,10 |
| Treatment of qualitative data and Analysis and interpretation of qualitative results. | 13,20              | 26,40 |





## References

- Anguera Argilaga, M. T. (1986). La investigación cualitativa. *Educar*, 1986, núm. 10, p. 23-50.
- Hernán-García, M., Lineros-González, C., & Ruiz-Azarola, A. (2021). Cómo adaptar una investigación cualitativa a contextos de confinamiento. *Gaceta Sanitaria*, 35(3), 298-301.
- Martínez Miguélez, M. (2006). Validez y confiabilidad en la metodología cualitativa. *Paradigma*, 27(2), 07-33.
- Nogueira, L. A. C., & Nogueira, M. Á. C. (2001). Cuestiones de metodología cualitativa. *Empiria. Revista de metodología de ciencias sociales*, (4), 165-192.
- Sampieri, R. H. (2018). *Metodología de la investigación: las rutas cuantitativa, cualitativa y mixta*. McGraw Hill México.