



## Information about the subject

**Degree:** Bachelor of Science Degree in Occupational Therapy

**Faculty:** Faculty of Psychology

**Code:** 1122005 **Name:** Occupational Therapy in early care and the educational field

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** OCCUPATIONAL THERAPY, PERSONAL AUTONOMY AND INDEPENDENCE

**Subject Matter:** Areas of Intervention in Occupational Therapy **Type:** Compulsory

**Field of knowledge:** Health Sciences

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### OCCUPATIONAL THERAPY, PERSONAL AUTONOMY AND INDEPENDENCE

Subject Matter	ECTS	Subject	ECTS	Year/semester
General Occupational Therapy	18,00	Activities of daily living	6,00	2/1
		History and Theory of Occupational Therapy	6,00	1/1
		Occupational science and Occupational Therapy fundamentals	6,00	1/2
Areas of Intervention in Occupational Therapy	42,00	Community Occupational Therapy	6,00	3/1
		Functional rehabilitation in physical disability	6,00	3/1
		Occupational Therapy in early care and the educational field	6,00	2/2
		Occupational Therapy in Geriatrics	6,00	4/2
		Occupational Therapy in intellectual disability	6,00	2/2
		Occupational Therapy in Mental Health	6,00	3/2
		Occupational Therapy in physical and sensory disabilities	6,00	3/2



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know and be able to apply the models and tools of intervention in Early Care and educational stages.
- R2 To be able to support, solve doubts and guide parents and/or relatives during the whole therapeutic and educational process.
- R3 To acquire skills as a professional who is part of a transdisciplinary team by developing individualized intervention plans.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG6	To understand the conceptual foundations of the occupational nature of the human being and the carrying out of his occupations throughout the cycle of life.				X
CG11	To understand and develop, with the relevant information, the historical application of Occupational Therapy				X
CG22	To establish an assertive interpersonal communication with all the interlocutors that is relevant during the Occupational Therapy process.			X	
CG24	To transmit written and/or oral information to a specialised audience as well as a non-specialised one.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE33	To promote health and prevent disability, acquire or recover the occupational activity needed in each part of the life cycle in order to achieve independence and autonomy in the areas of occupational activity of those persons who are at risk, those with organ deficiency, activity limitation and participation and/or social exclusion.				X
CE34	To carry out an adequate treatment, respecting the different phases and basic principles through therapeutic occupations and based on related knowledge such as the science of occupation, in the different areas of occupational activity, analysing the activity components and the different existing environments and contexts.				X
CE36	To encourage the participation of the client and family in the recovery process.				X
CE39	To know and understand Occupational Therapy knowledge for the integration of the individual in his environment throughout the cycle of life.			X	



CE46 To work in cooperation with other individuals and groups in order to participate actively in occupation, through the promotion of health, prevention, rehabilitation and treatment.

X

CE50 To adapt and apply the process of Occupational Therapy in close cooperation with individuals and populations.

X

CE58 To get involved in a continuous evaluation process and the improvement of the quality in carrying out of Occupational Therapy services, engage people, patients and users when it is appropriate and communicate the results to the parties involved.

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R1, R2, R3	30,00%	Presentation of group and individual works.
R1, R2, R3	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

### Observations

Observations To add the percentages it is essential to approve each and every one of the evaluation instruments. Failure to comply with the rules and deadlines established for carrying out academic activities will invalidate the grade. In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



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## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 ON-CAMPUS CLASS
- M2 PRACTICAL CLASSES
- M3 SEMINAR
- M4 GROUP PRESENTATION OF PAPERS
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M7 GROUP WORK
- M8 INDEPENDENT WORK



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R2, R3	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R1, R2, R3	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R1, R2, R3	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, eadings, papers, etc. M5	R1, R2	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R1, R2	3,00	0,12
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>





## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
<p>GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> )</p> <p>M7</p>	R1, R2, R3	40,00	1,60
<p>INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> )</p> <p>M8</p>	R2, R3	50,00	2,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BASICS OF EARLY CARE AND INTERVENTION IN AN EDUCATIONAL SETTING	Unit 1. Conceptual Framework for Early Care Unit 2. Current Situation of Early Care. Unit 3. Reference frameworks and intervention models. Unit 4. Intervention model based on routines
TRAINING IN CHILDREN'S OCCUPATIONAL THERAPY	Unit 5. Role of the occupational therapist in a team Unit 6. Occupational assessment and intervention in different childhood intervention settings. Unit 7. Intervention at home, at school and in the community
CHILDREN'S EDUCATION IN THE CURRENT NORMATIVE FRAMEWORK	Unit 8. The Curriculum of Early Childhood Education: Putting the Curriculum into Practice in Early Childhood Education Unit 9. Evaluation in Early Childhood Education
PUPILS WITH SPECIAL EDUCATIONAL NEEDS FROM 0 TO 6 YEARS OF AGE	Unit 10. Addressing Special Educational Needs in Early Childhood Education Unit 11. State and Valencian Community Regulations Unit 12. Detection and Derived Actions, Psychopedagogical Report, Schooling Report, Preferential Schooling, Ratio Reduction, Ordinary and Extraordinary Measures for the Attention of Pupils with S.E.N. Unit 13. Material and Human Resources: Centers, Communication and Language Classrooms (C&L), Hospital Units, Ambulatory Care Services, Provision of Specific Materials, specialized professionals.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
BASICS OF EARLY CARE AND INTERVENTION IN AN EDUCATIONAL SETTING	10,00	20,00
TRAINING IN CHILDREN'S OCCUPATIONAL THERAPY	10,00	20,00
CHILDREN'S EDUCATION IN THE CURRENT NORMATIVE FRAMEWORK	2,00	4,00
PUPILS WITH SPECIAL EDUCATIONAL NEEDS FROM 0 TO 6 YEARS OF AGE	8,00	16,00



## References

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