



## Information about the subject

**Degree:** Bachelor of Science Degree in Occupational Therapy

**Faculty:** Faculty of Psychology

**Code:** 1122301 **Name:** Practicum I

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** TUTORED PRACTICE AND THE END OF DEGREE PROJECT

**Subject Matter:** External Internship **Type:** Internship

**Field of knowledge:** Health Sciences

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

1122	<u>María De Nazaret Hernández Espeso</u> ( <b>Responsible Lecturer</b> )	nazaret.hernandez@ucv.es
	<u>Carlos Guillamo Minguéz</u>	carlos.guillamo@ucv.es



## Module organization

### TUTORED PRACTICE AND THE END OF DEGREE PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
External Internship	54,00	Practicum I	6,00	2/2
		Practicum II	18,00	3/2
		Practicum III	30,00	4/1
Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2

## Recommended knowledge

There are no prerequisites to pursue this subject, although it is recommended to have exceeded the credits corresponding to the first year of the degree, to have a knowledge base that allows to have a better performance in the practical stay.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be able to perform autonomously and responsibly in professional practice, taking into account the institutional context in which it is developed and based on ethical principles.
- R2 To work in a collaborative manner and respecting the organizational structure and culture of the practice institution, integrating into the work team of the practice center.
- R3 To encourage the participation of people in their daily occupations through promotion, prevention, treatment and/or rehabilitation; taking into account their personal needs, as well as the needs and particularities of their context.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students acquire and understand knowledge in their field of study based on general secondary education but usually reaching a level that, although supported on advanced text books, also includes aspects involving state-of-the-art knowledge specific to their area.		X		
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defense views and opinions as well as perform problem-solving tasks in their field of study		X		

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.				X
CG9	To recognise the determiners of health on the population, the resources and multidisciplinary teams and the intervention actions, maintenance and promotion of health, at an individual level as well as that of community			X	
CG10	To evaluate and adapt the environment to promote participation in meaningful occupations -in the different facets of every day life-, personal autonomy and the quality of life			X	
CG13	To determine occupational dysfunctions and needs, to define the planning and to establish Occupational Therapy interventions, using the therapeutic potential of meaningful occupation through the use of activities, with the consent and the participation of individuals and populations.			X	



CG14 To know, select and apply the appropriate theories, the theoretical frameworks for reference, the models and methods of Occupational Therapy practice to choose or re-establish meaningful occupation, according to the health needs of individuals/populations (promotion of health, prevention and treatment).

X

CG17 To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation

X

CG18 To acquire and develop skills and practical experience in a socio-sanitary and community context

X

CG20 To develop professional practice with respect for other professionals, acquiring group work skills.

X

## SPECIFIC

## Weighting

1 2 3 4

CE68 To integrate in the different institutional frameworks in which the Occupational Therapist develops his work, knowing his role within them, the organizational system of the departments of the Occupational Therapist., as well as the documentation and resources of the services.

X

CE69 To control and monitor the therapeutic process and, in particular, evaluation and intervention through the mastery of techniques and necessary strategies.

X

CE70 To relate theory and the practice to the reality of the services.

X

CE71 To participate in professional experience and to learn through acting and reflecting on practice.

X

CE72 To analyse the results obtained in the rehabilitation processes in order to reflect on them and on one's own knowledge, skills, attitudes and performance in relation to the profession of Occupational Therapy.

X

CE74 To communicate the experiences and reflections about intervention at the practice centre in the academic forums established for that purpose.

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	60,00%	Students' performance during their internship: this will be assessed following the "Practicum Assessment Guide", which will be filled out by the Responsible of the Internship who is in charge of supervising the student in the clinical setting. This document will mainly include the evaluation of attitudinal and conceptual aspects.
R1, R2, R3	30,00%	Internship Report: this is the document that the student must submit at the end of his/her internship. It will be assessed following the Assessment Guide.
R1, R2, R3	10,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

### Observations

Attendance at preparatory workshops and follow-up activities, as well as Internal Practicum (conferences, seminars, laboratories, etc.), is mandatory. In any case, the student must attend a minimum of 80% of them, always justifying documentary absences. The student must exceed the minimum requirements established in each assessment instrument indicated above in order to pass the subject.

Temporary learning organization refers to the hours of tutoring and monitoring of each student by the internship commission in each of the blocks.

### Criteria for awarding "Matrícula de Honor"

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will



be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

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## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 ON-CAMPUS CLASS
- M3 SEMINAR
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M8 INDEPENDENT WORK
- M9 LABORATORIO
- M10 ON-CENTER PRACTICAL CLASSES



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR: Supervised monographic sessions with shared participation M3	R1, R2, R3	18,00	0,72
ON-CENTER PRACTICAL CLASSES M10	R1, R2, R3	112,00	4,48
<b>TOTAL</b>		<b>130,00</b>	<b>5,20</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> ) M8	R1, R2, R3	20,00	0,80
<b>TOTAL</b>		<b>20,00</b>	<b>0,80</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Block I: Preparation and monitoring	Preparatory workshops and follow-up activities for internal and external practices.
Block II: Internal Practicum	Journeys, seminars and training laboratories.
Block III: External Practicum	External practices in centers agreed with the UCV.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Block I: Preparation and monitoring	2,00	4,00
Block II: Internal Practicum	6,00	12,00
Block III: External Practicum	22,00	44,00





## References

- Blesedell, E. (2011). *Terapia ocupacional [de] Willard & Spackman: 11a edición*. Editorial Medica Panamericana Sa de.
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- Durante, P. & Pedro, P. (2010). *Terapia Ocupacional en Geriátría. Principios y Práctica*. Elsevier España.
- Kielhofner, G. (2004). *Terapia ocupacional. Modelo de Ocupación Humana. Teoría y aplicación*. Ed. Médica Panamericana.
- Kronenberg, F., Simó, S. & Pollard, N. (2007). *Terapia ocupacional sin fronteras/ Occupational Therapy Without Borders: Aprendiendo del espíritu de supervivientes*. Ed. Médica Panamericana.
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- Mulligan, S. (2006). *Terapia ocupacional en pediatra proceso de evaluacin / Pediatric occupational therapy evaluation process*. Ed. Médica Panamericana.
- Polnio, B., Durante, P. & Noya, B. (2001). *Conceptos Fundamentales de Terapia Ocupacional*. Ed. Médica Panamericana.
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- Polonio, B. (2014). *Terapia Ocupacional en la Infancia (eBook)*. Ed. Médica Panamericana.
- Polonio, B. & Romero, D. M. (2010). *Terapia Ocupacional aplicada al Daño Cerebral Adquirido: (Colección Terapia Ocupacional)*. Ed. Médica Panamericana.
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