Information about the subject

Degree: Bachelor of Science Degree in Veterinary Medicine

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 1260503 **Name:** Veterinary Regulations and Legislation, Social Morality and Professional

Deontology

Credits: 6,00 **ECTS Year:** 5 **Semester:** 1

Module: Module of Common Basic Training

Subject Matter: Veterinary Medicine and Society **Type:** Compulsory

Department: Animal Production and Public Health

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Module of Common Basic Training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Statistics	6,00	Biometrics and Statistics	6,00	1/1
Biology	6,00	Animal and Plant Biology	6,00	1/1
Biochemistry	6,00	Biochemistry	6,00	1/2
Animal Anatomy	18,00	Animal Anatomy I and Embryology	6,00	1/1
		Animal Anatomy II	6,00	1/2
		Animal Cytology and Histology	6,00	1/2
Animal Physiology	12,00	Animal Physiology I	6,00	2/1
		Animal Physiology II and Immunology	6,00	2/2
Genetics	6,00	Genetics	6,00	1/2
Animal Domestication	6,00	Animal Domestication (Ethnology, Ethology and Animal Welfare)	6,00	1/2
Biological Agents of Interest in Veterinary Medicine	12,00	Veterinary Microbiology	6,00	2/2
		Veterinary Parasitology	6,00	2/1
Veterinary Medicine and Society	6,00	Veterinary Regulations and Legislation, Social Morality and Professional Deontology	6,00	5/1

Physics and Chemistry	6,00	Physico-chemical fundamentals of veterinary medicine	6,00	1/1

Recommended knowledge

Previous requirement: is recommended knowledge of Anatomy, Physiology and Pathology

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   The student manages the concepts related to Deontology, Legal Medicine and Law.

R2   The student is knowledgeable of the legislative bodies, and the legal and regulatory standards of veterinary professional practice.

R3   The student understands the basic aspects of legal and forensic medicine, veterinary appraisal and commercial veterinary, being able to perform and write correctly legal appraisals and expert reports related to the professional activity.

R4   The student understands the proposed practical activities and is able to analyse a legal veterinary problem.

Universidad
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San Vicente Mártir

Course
guide

Year 2024/2025
1260503 - Veterinary Regulations and Legislation, Social Morality and Professional Deontology

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Capacity to apply knowledge to work or occupation in a professional way and have the competences that are proved by preparing and arguing topics and problem-solving in their specific field of study.				x
CB3	Capacity to gather and interpret relevant data usually within their specific field of study and capacity to make judgments that include reflection on relevant social, scientific or ethical issues.		x		
CB4	Capacity to communicate information, ideas, problems and solutions at specialist and non-specialist levels.			x	

GENERAL		Weighting			
		1	2	3	4
CG0	Capacity to speak well in public.				x
CG5	Understanding and applying laws, regulations and administrative provisions in all areas of the veterinary profession and public health, understanding the ethical implications of health in a changing global context.				x
CG6	Developing professional practice, acquiring skills related to teamwork, with an efficient use of resources and quality management.				x

SPECIFIC		Weighting			
		1	2	3	4
E17	Knowing and applying principles and bases of ethics in the veterinary profession.				x

E18	Knowing and applying principles and bases of veterinary rules and regulations.				x
E19	Knowing and applying principles and foundations of animal welfare and protection.				x
E20	Knowing and applying principles and foundations of bioethics.				x
E21	Knowing and applying principles and foundations of marketing and business management in generic fields and in veterinary.				x

TRANSVERSAL		Weighting			
		1	2	3	4
T1	Capacity of analysis, synthesis, implementation of knowledge for problem-solving and decision-making.			x	
T3	Basic knowledge of the veterinary profession: legal, economic, administrative, planning and time management issues and the veterinarians' society together with the importance of monitoring quality, standardization and protocols of veterinary practice.			x	
T4	Mastering fluency in oral and written mother tongue communication, listening and responding effectively using a language appropriate to audience and context.			x	
T6	Using information technology to communicate, share, search for, collect, analyze and manage information, especially related to the veterinarian practice.		x		
T8	Efficient and effective work, both independently and as a member of a multidisciplinary team or unit, showing respect, appreciation and sensitivity to the work of others.				x
T9	Keeping an ethical behaviour in the exercise of given responsibilities toward the profession and society.				x
T11	Ability to work in an international context, appreciating diversity and multiculturalism, through the knowledge of foreign cultures and customs.			x	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Written assessment of acquired knowledge and skills. The test may consist of a series of open-ended questions or multiple-choice questions about the theoretical contents of the module and/or practical exercises (problem-solving).
	10,00%	Evaluation of the use of the practical lessons in the classroom, of problems or computer science, seminars and tutorials, by means of participation, computer-supported problem solving and the elaboration of the corresponding reports.
	15,00%	Evaluation of group work through a system of continuous assessment throughout the course based on the delivery of assignments the objectives and content of which will be proposed by the teacher.
	15,00%	Evaluation of activities in which the student must do some research individually and structure information related to each of the topics through a system of continuous assessment throughout the course based on the delivery of papers, the objectives and contents of which will be proposed by the teacher.

Observations

criterIA FOR GRANTING A DISTINCTION OF HONOR:
At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   On-site training activity aimed primarily at acquiring knowledge acquisition skills. It is characterised by the fact that students are spoken to. Also called master class or exposition, it refers to the oral presentation made by the teacher, (with the support of blackboard, a computer and a projector for the display of texts, graphs, etc.), in front of a group of students. They are expository, explanatory or demonstrative sessions of contents. The size of the group is determined by the limit or physical capacity of the classroom; therefore, it is a single group.

M2   On-site training activity aimed primarily at obtaining knowledge application and research skills. Knowledge is built through interaction and activities. The activity consists of supervised monographic sessions with shared participation (teachers, students, experts). The size of the group is variable, from one large group to various small groups, with a minimum of 6 students to ensure interaction. The evaluation will be based on follow-up records kept by the teacher. Participation and the development of the capacity to problematize should be taken into account.

M4   On-site training activity in groups that takes place in the classroom. It includes working with documents and formulating ideas without handling animals, organs, objects, products, or corpses (e.g., work with articles or documents, clinical case studies, diagnostic analyses, etc.). It would correspond to "Animal-free supervised practical work", type e1, from the European evaluation of EAEVE. The size of the group is variable, in a range of 10 to 20 students.

M5	On-site training activity in groups that takes place in the Computer Lab where the computer is used as support for learning. It includes work with computer models, specific software, Web queries, etc. It would correspond to "Animal-free supervised practical work", type e1, from the European evaluation of EAEVE. The size of the group is variable, in a range of 10 to 20 students.
M8	A set of on-site training activities carried out by the teacher to provide personalised attention to the student or in small groups with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, carrying out projects, etc. The aim is to ensure a truly comprehensive education of the student rather than a mere transfer of information. It is, therefore, a personalized assistance relationship in which the tutor assists, facilitates and guides one or more students in the learning process.
M9	Set of processes that attempt to evaluate the learning outcomes of students expressed in terms of acquired knowledge, capacities, skills or abilities developed and manifested attitudes. It covers a wide range of activities that can be developed for students to demonstrate their training (e.g. written, oral and practical tests, projects or assignments). It also includes the Official Calls.
M10	Autonomous training activity, including activities and coursework, bibliographic searches. The results obtained from unsupervised group and teamwork will be evaluated, with particular attention paid at the time of evaluation to the acquisition of specific knowledge development skills through group work.
M11	Autonomous training activities related to personal study, or the preparation of individual course assignments. The individual preparation of readings, essays, problem solving, papers, reports, etc. will be evaluated through presentations or submissions during theoretical classes, practical classes, seminars and/or tutorials. The evaluation of the submitted papers will consider the structure of the paper, the quality of the documentation, originality, spelling and presentation.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical lessons (TL) M1	R1, R2, R3, R4	20,00	0,80
In-Classroom Practice (ICP) M4	R1, R2, R3, R4	30,00	1,20
Computer Practice (CoP) M5	R1, R2, R3, R4	2,00	0,08
Tutorial M8	R1, R2, R3, R4	5,50	0,22
Evaluation (Ev) M9	R1, R2, R3, R4	2,50	0,10
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M10	R1, R2, R3, R4	30,00	1,20
Individual work M11	R1, R2, R3, R4	60,00	2,40
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
PART I: DOMESTIC LAW AND COMMUNITY LAW	LESSON 1. Territorial organization of the State: General Principles, Local Government and Autonomous Communities. General requirements for the distribution of powers between the State and the Autonomous Communities. LESSON 2. The sources of the Spanish legal system under the Constitution and Article 1 of the Civil Code: the law, custom and general principles of law. Value of jurisprudence as a source of law. The Law in the European Union LESSON 3. : The Law Civil Patrimonial. LESSON 4. Responsability. LESSON 5. Power.

PART II: DEONTOLOGY

LESSON 1. Concepts of Deontology, Ethics and Bioethics. Sources and importance. Veterinary deontology and conduct codes. Codes of Good Practices. Ethics committees.

LESSON 2. Exercise of the veterinary profession. Professional title. Requirements. Rights and obligations in the exercise of the profession. Professional ethics and intrusiveness. Professional secrecy.

LESSON 3. Responsibility in the exercise of the profession. Civil, criminal, administrative and disciplinary responsibility. Liability for damage caused to the animals. Liability insurance.

LESSON 4. Organization of the veterinary profession. Professional associations: functions. General Council of veterinary professional associations and Council of Autonomous Communities. Provincial associations. Unions and professional associations. International organizations linked to the veterinary profession.

PART III: LEGAL VETERINAY AND FORENSIC PATHOLOGY

LESSON 1. Legal Veterinary: concept and division. Structure and organization of the judiciary. The judicial process and the involvement of expert witnesses. Classes of expert witnesses.

LESSON 2. The veterinary expert witness: appointment, acceptance and challenge. Expert witness reports (judicial and non-judicial). Responsibility of the expert witness.

LESSON 3. Forensic Traumatology. Accidents and injuries. Assessment of damage.

PART IV. MORAL SOCIAL

TEMA 1. MORAL SOCIAL: CONCEPTO. CONSTITUCIÓN GAUDIUM ET SPES

TEMA 2. LA MORAL SOCIAL: MISIÓN PROPIA DE LA IGLESIA

TEMA 3. MORAL SOCIAL: SOCIEDAD. PRINCIPIOS, VALORES Y VIRTUDES

TEMA 4. MORAL SOCIAL: LA LEY NATURAL

TEMA 5. MORAL SOCIAL: LA LIBERTAD RELIGIOSA EN UN ESTADO LAICO

Temporary organization of learning:

Block of content	Number of sessions	Hours
PART I: DOMESTIC LAW AND COMMUNITY LAW	8,00	16,00
PART II: DEONTOLOGY	8,00	16,00
PART III: LEGAL VETERINAY AND FORENSIC PATHOLOGY	8,00	16,00
PART IV. MORAL SOCIAL	6,00	12,00

References

BIBLIOGRAPHY

·BUTTIGLIONE, R Y OTROS, *La doctrina Social Cristiana*, Encuentro, Madrid 1990.

·COLOM COSTA, E. *Curso de doctrina social de la Iglesia,* Ediciones Palabra, Madrid 2001*.*

·ESTELLÉS PERALTA, Pilar María.,MORERA VILLAR, Beatriz.,MOSQUERA ORDÓÑEZ, Cristina.,MUÑIZ CALDERÓN, Rut: *Lecciones de Derecho Privado aplicado a enseñanzas no jurídicas.* Editorial Tirant lo Blanch, Madrid 2023.

·MELE, D. *Cristianos en la sociedad: Introducción a la doctrina social de la Iglesia*. Ediciones Rialp, Madrid 2000.

·SCHOOYANS,M. *La enseñanza social de la Iglesia: síntesis, actualización y nuevos retos*, Ediciones Palabra, Madrid 2006.

COMPLEMENTARY BIBLIOGRAPHY

·Código Deontológico para el ejercicio de la profesión veterinaria, Constitución Española de 1978, Código Civil, Código Penal, Ley de Enjuiciamiento Civil, Ley de Enjuiciamiento Criminal y distintas normas que regulan diferentes aspectos de la veterinaria.

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