



## Information about the subject

**Degree:** Licenciatus in Iure Canonico

**Faculty:** Faculty of Canon Law

**Code:** 1280317 **Name:** Latin III

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 2

**Module:** Latín

**Subject Matter:** Latín III **Type:** Compulsory

**Department:** Canon Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Latín

Subject Matter	ECTS	Subject	ECTS	Year/semester
Latín III	6,00	Latin III	6,00	3/2
Latín IV	3,00	Latin IV	3,00	4/2
Latín V	3,00	Latin V	3,00	5/1

## Recommended knowledge

None

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 El estudiante es capaz de encontrar soluciones para las dificultades de comprensión lingüística a través de textos sencillos.
- R2 El estudiante maneja programas informáticos relativos al estudio de la lengua latina
- R3 El estudiante conoce las nociones básicas del latín en relación con la Ciencia del Derecho canónico.
- R4 El estudiante es capaz de trabajar y cooperar de manera adecuada en las actividades grupales.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	CB2 - That students know how to apply their knowledge to their vocation and mission in a professional manner and possess the competencies that are typically demonstrated through the development and defense of arguments and problem solving within their area of study.				X
CB4	CB4 - That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	
CB5	CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG2	GC2 - Capacity of analysis and synthesis.			X	
CG3	GC3 - Capacity for organization and planning.		X		
CG4	GC4 - Ability to solve problems.			X	
CG5	GC5 - Acquisition of computer skills related to the field of study.	X			
CG9	CG9 - Knowledge of Latin and foreign languages in relation to the Science of Canon Law.				X
CG10	CG10 - Professional relations: to be able to establish and maintain relationships with other professionals and relevant institutions.			X	
CG11	CG11 - Know how to develop audiovisual presentations.	X			
CG12	CG12 - Information management skills.			X	



CG13 CG13 - Ability to work in teams and collaborate effectively with others.

X

CG14 GC14 - Ability to work in interdisciplinary teams.

X

## SPECIFIC

## Weighting

1 2 3 4

CE16 SC16 - Ability to read, write and interpret legal texts and to argue juridically.

X

CE17 CE17 - Development of the ability to work in a team, in a transdisciplinary line.

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3	70,00%	Theoretical written tests in which the theoretical knowledge acquired will be presented.
R1, R2, R3, R4	20,00%	Practical tests by means of written tests and with the attendance and presentation of the different practices that will be proposed to the student throughout the course (the reviews of seminars or conferences that have been attended connected with this branch of knowledge and indicated by the professor in each case will also count (without the attendance to the seminars, seminars, or conferences the reviews or memory of the same ones will not be evaluated).
R1, R3, R4	10,00%	Attendance and active participation in class sessions and seminars. Their evaluation will be done by means of attendance tracking records by the professor.

### Observations

CRITERIA FOR AWARDING HONORS ENROLLMENT: Grade obtained and demonstration of appropriate attitude and interest.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills and knowledge in the classroom, skills and knowledge in the classroom.
- M2 Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, on the net, Internet, etc. Meaningful construction of knowledge through student interaction and activity.
- M3 Personalized and small group attention. Period of instruction and/or orientation by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, assignments, etc.
- M4 A set of oral and/or written tests used in the initial, formative or additive evaluation of the student.
- M5 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in lectures, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).
- M6 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Classes M1	R1, R2, R3, R4	48,00	1,92
Practical Classes M2	R1, R2, R3, R4	8,00	0,32
Tutoring M3	R1, R3, R4	2,00	0,08
Assessment M4	R1, R3	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Work in groups M5	R4	30,00	1,20
Individual work M6	R1, R2, R3	60,00	2,40
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
I. Introduction to the Latin Language	I.1. Verb: present verb sum and 1st and 2nd conjugation.
II. The 1st and 2nd Declension	II.1. Adjectives of three endings II.2. Interrogative Pronouns II.3. Verb: Imperative
III. The passive voice	III.1 Verb: Present passive voice III.2. Questions of place III.3. Prepositions and conjunctions
IV. The 3rd and 4th declination	IV.1. Verb: Infinitive IV.2. 3rd and 4th declination IV.3. Adjectives of two endings and comparative
V. The 5th declension	V.1. 5th Declension V. 2. The superlative V. 3. Verb: participle and deponent verbs





## Temporary organization of learning:

Block of content	Number of sessions	Hours
I. Introduction to the Latin Language	4,00	8,00
II. The 1st and 2nd Declension	8,00	16,00
III. The passive voice	4,00	8,00
IV. The 3rd and 4th declination	9,00	18,00
V. The 5th declension	5,00	10,00

## References

### REFERENCES

Orberg, H. (2010), *Lingua latina per se illustrata*, Roma: Domus Latina.

- Pars prima: Familia Romana - Latine disco I

Orberg, H. (2010), *Exercitia Latina I*. CD interactive, Roma: Domus Latina

### ADVANCED REFERENCES

Coosemans, P., Janssens, H. et al. (2009), *Quaderno di esercizi per LINGUA LATINA PER SE ILLUSTRATA*, Montella: Accademia Vivarium Novum

Fiol, V. (2007), *Gramática de la lengua latina*, Barcelona: Bosch

Grimal, P.(2005), *Historia de Roma*, Barcelona: Paidós.

Montanelli, I.(2006), *Historia de Roma*, Barcelona: Debolsillo.

Quetglas, P. (1985). *Elementos básicos de Filología y Lingüística Latinas*. Barcelona: Teide.

Rubio, L.(1989), *Introducción a la Sintaxis Estructural del Latín*, Barcelona: Ariel. Wagner, F.

(1878), *Universae Phraseologiae Corpus Congestum*, Brujas