



Information about the subject

Degree: University Master in Inclusive Education

Faculty: Teaching and Educational Sciences

Code: 1630001 **Name:** Inclusive Education

Credits: 3 **ECTS** **Semester:** 1

Subject Matter: Inclusive Education

Type: Obligatory

Department: Inclusive Education, Social-Community Development and Occupational Sciences

Type of learning: Hybrid

Language(s) in which it is taught: Spanish

Lecturer/-s

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Module organization

BASIC THEORETICAL TRAINING

Subject	ECTS	Course	ECTS	Semester
Inclusive Education	3	Inclusive Education	3	1st



Recommended Knowledge

No prerequisites, except those established by the general regulations for access to official master's degree courses (general and specific for the master's degree itself).

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

Code	Learning outcomes
R1	The student establishes the different measures of attention to diversity for the case presented, proposing and designing inclusive educational activities that favor all students.
R2	The student critically assess the documentation provided, adopting an attitude in favour of an inclusive education, defending his or her answers and acquiring social commitments.



Competences

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

Code	General	Weighting			
		1	2	3	4
G1	To be able to handle the technological application related to communication and information in a context of inclusive education.		x		
G2	To develop critical thinking and self-criticism.			x	
G4	To develop new knowledge and specialized techniques which are suitable for investigation and progress		x		

Code	Basic	Weighting			
		1	2	3	4
B6	To have and understand knowledge which gives a basis and opportunity to be original in the development and application of ideas, in a context of investigation.		x		
B8	Students should know how to integrate knowledge and face the complexity of issuing a judgement from information that is limited, incomplete, and includes considerations about the ethical and social responsibilities linked to the application of their previous knowledge			x	
B9	Students should know how to communicate their conclusions, knowledge and reasons which support them to specialized and no-specialized audience in a clear way and without ambiguity.		x		
B10	Students should have learning abilities that allow them to carry on studying in a self-sufficient and self-directed way.			x	

Code	Specific	Weighting			
		1	2	3	4
E2	To guarantee the critical and active knowledge about the legal and ethical requirements which are needed to facilitate inclusion of people with several specific needs, to issue judgements which improve educational practice.				x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2	30%	Group Work (Oral presentation and follow-up)
R1	50%	Individual monitoring of virtual work
R2	20%	Attendance at the sessions and participation in the activities

Criteria for the awarding of Honours Grades: *In accordance with the regulations governing the evaluation and grading of the subject in force at the UCV, the mention of 'Honours Grade' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of 'Matrícula de Honor' may not exceed five percent of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one 'Matrícula de Honor' may be awarded.*

Exceptionally, honours may be allocated between the different groups of the same subject as a whole. However, the total number of honours to be awarded will be the same as if they were assigned by group, but these may be distributed among all students according to a common criterion, regardless of the group to which they belong. The criteria for awarding 'Honours' will be carried out according to the criteria stipulated by the lecturer responsible for the subject detailed in the 'Observations' section of the assessment system of the teaching guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	PARTICIPATORY MASTER CLASS
M2	PRACTICAL CLASSES
M3	IN-PERSON EVALUATION
M4	DISCUSSION FORUM
M5	VIRTUAL TUTORING
M6	ASYNCHRONOUS VIRTUAL SESSION
M7	CONTINUOUS EVALUATION ACTIVITIES
M8	INDEPENDENT WORK



In-class learning

IN-CLASS LEARNING ACTIVITIES			
Activity	Learning Outcomes	Methodology	ECTS
PARTICIPATIVE MASTER CLASS	R1, R2	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge, which require the feed-back and involvement of the student.	0.4
PRACTICAL CLASSES	R1, R2	Group work sessions supervised by the professor. Case studies. Meaningful construction of knowledge through interaction and activity of the student.	0.12
IN-PERSON EVALUATION	R1, R2	Group of oral and/or written tests, expositions and paper discussions used for the initial, training and additive assessment of the student.	0.08
Total			0.6

On-line learning

SYNCHRONOUS LEARNING ACTIVITIES			
Activity	Learning Outcomes	Methodology	ECTS
ONLINE TUTORING	R1, R2	Personalized attention to the student in a virtual and individual way through the university e-learning platform: https://campusvirtual.ucv.es/ . It's a period of instruction and orientation carried out by a teacher which has as purpose to review and discuss the materials and issues covered in class, to help with the activities of the ongoing assessment, etc.	0.04
Total			0.04



ASYNCHRONOUS LEARNING ACTIVITIES			
Activity	Learning Outcomes	Methodology	ECTS
DISCUSSION FORUM	R1,R2	Discussions and opinions on-line supervised by the teacher, which allows students to express their ideas and argued opinions regarding the texts used, the questions or contents presented in class through the university e- learning platform. https://campusvirtual.ucv.es/ .	0.08
ONGOING ASSESSMENT ACTIVITIES	R1,R2	Commentaries, summaries, book reviews, critical analysis and development of texts, glossaries, web quests, tests, etc., which are designed in order to assess, individually or in groups, the level of acquisition of the learning outcomes of different subjects through the university e-learning platform: https://campusvirtual.ucv.es/ .	0.4
ASYNCHRONOUS ONLINE SESSION	R1,R2	Exposition of the contents by the teacher, analysis of competences, explication and demonstration of abilities, skills and knowledge in the Virtual classroom, which requires feedback and involvement of the students at different moments.	0.08
Total			0.56

Autonomous work

LEARNING ACTIVITIES OF AUTONOMOUS WORK			
Activity	Learning Outcomes	Methodology	ECTS
INDEPENDENT WORK	R1,R2	Student study: Group or Individual preparation of readings, essays, concept maps, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or Small-group tutoring sessions. It can also be submitted to the university e-learning platform. https://campusvirtual.ucv.es/ .	1.8
Total			1.8



Description of the contents

Description of the necessary contents to acquire the learning outcomes:

CONTENT BLOCK	Contents
BLOCK 1	Historical Introduction: from the exclusion model to the inclusivemodel.
BLOCK 2	Challenges for inclusive education.
BLOCK 3	Main models of transformation and development of inclusive cultures.
BLOCK 4	Cooperative learning
BLOCK 5	Application of the Index for inclusion in the school environment.
BLOCK 6	Good practice
BLOCK 7	Evaluation on inclusion

Temporary organization of learning

BLOCK OF CONTENT/DIACCTIC UNIT	Number of sessions	Hours
Historical Introduction: from the exclusion model to the inclusivemodel.	1	1
Challenges for inclusive education.	1	1
Main models of transformation and development of inclusive cultures.	1	2
Cooperative learning	1	2
Application of the Index for inclusion in the school environment.	1	2
Good practice	1	2
Evaluation on inclusion	1	2



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