



Information about the subject

Degree: University Master in Inclusive Education

Faculty: Magisterio y ciencias de la educación

Code: 163004

Name: Psychoeducational intervention and investigation in students with hearing impairment

Credits: 3 **ECTS** 3 **Semester:** 1º

Module: Psychoeducational intervention and investigation in students with hearing impairment

Subject Matter: Obligatory **Type:**

Department: Inclusive Education, Social- Community Development and Occupational Sciences.

Type of learning: Hybrid

Language(s) in which it is taught: Spanish

Lecturer/-s

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Module organization

BASIC THEORETICAL TRAINING

Subject Matter	ECTS	Subject	ECTS	Year/semester
Psychoeducational intervention in formal educational settings.	3	Didactic and pedagogical aspects of inclusive education.	3	1º
		Psychoeducational intervention in students with educational compensation needs and high abilities	3	1º
		Psychoeducational intervention in students with hearing impairments	3	1º
		Psychoeducational intervention in students with visual impairments	3	1º
		Psychoeducational intervention in students with pervasive developmental disorders and intellectual disabilities	3	2º
		Psychoeducational intervention in students with motor impairment	3	1º
		Psychoeducational intervention in students with learning difficulties, oral language disorders, hyperactive children and behavioral problems.	3	2º



Recommended Knowledge

To acquire strategies, resources and knowledge that favour the detection of hearing impairment, the selection of communication systems and suitable technical helps, the design and plan of the intervention and the educational follow-up of those students that have support needs due to that hearing impairment, in collaboration with other professionals and social agents from an inclusive perspective.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

Code	Learning outcomes
R3	The student develops inclusive educational activities.
R4	The student adjusts the learning-teaching process to each specific need of educational support that requires each student.
R10	The student knows and values the ordinary and extraordinary educative answers that exist in a methodological and organizational

Competences

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

Code	General	Weighting			
		1	2	3	4
G3	To be able to work as a team in the educational community and in collaboration with other professionals and social agents.			X	

Code	Basic	Weighting			
		1	2	3	4



Code	Specific	Weighting			
		1	2	3	4
E1	To be able to design and carry out programs that optimize the academic performance of children with specific needs, as well as their personal and social development, in the framework of an inclusive education.				X
E7	To design programs and treatments that attend to the individual needs detected, based on scientific evidence, which promote inclusion.				X
E11	To know how to detect and analyze possible barriers to the full participation of students in the educational environments where they are, as well as how to contribute to their elimination.				X
E12	To know and select the most suitable communication systems and technical helps, and to assess their efficiency in collaboration with other professionals.				X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
Resolution of practical cases	R3, R4	20%
Written test theoretical and practical	R3, R4	20%
Oral exposition of work group	R3, R4	40%
Attendance to on-campus session and participation in activities	R3, R4, R5	20%

Mention of Distinction: Criteria for the awarding of Honours Grades: In accordance with the regulations governing the evaluation and grading of the subject in force at the UCV, the mention of 'Honours Grade' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of 'Matrícula de Honor' may not exceed five percent of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one 'Matrícula de Honor' may be awarded.

Exceptionally, honours may be allocated between the different groups of the same subject as a whole. However, the total number of honours to be awarded will be the same as if they were assigned by group, but these may be distributed among all students according to a common criterion, regardless of the group to which they belong. The criteria for awarding 'Honours' will be carried out according to the criteria stipulated by the lecturer responsible for the subject detailed in the 'Observations' section of the assessment system of the teaching guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	MASTER CLASS
M2	FACE-TO-FACE TUTORIALS
M3	PRACTICAL CLASSES
M4	TEAM WORK
M5	ASSESSMENT
M6	DISCUSSION FORUM
M7	ONLINE TUTORING
M8	ASYNCHRONOUS ONLINE SESSION



In-class learning

IN-CLASS LEARNING ACTIVITIES			
Activity	Learning Outcomes	Methodology	ECTS
MASTER CLASS	R10	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge that require the feedback and involvement of the student.	0,2
FACE-TO-FACE TUTORIALS	R3, R4	Personalized attention for the student, individual or in a small group. Period of instruction and/or orientation carried out by a tutor for the purpose of reviewing and discussing the materials and topics presented in class	0,04
PRACTICAL CLASSES	R3, R4	Group work sessions supervised by the professor. Case studies. Meaningful construction of knowledge through interaction and activity of the student.	0,28
TEAM WORK	R3, R4	Activity that requires the participation of different students with a common objective, which forces them to personal interaction and the distribution and fulfilment of responsibilities, as well as the planning of meetings between the group members and the teacher.	0,04
ASSESSMENT	R3, R4, R10	Group of oral and/or written tests, expositions and paper discussions used for the initial, training and additive assessment of the student	0,04
TOTAL			0,6



On-line learning

SYNCHRONOUS LEARNING ACTIVITIES			
Activity	Learning Outcomes	Methodology	ECTS
DISCUSSION FORUM	R1, R2	Discussions and opinions on-line supervised by the teacher, which allows students to express their ideas and argued opinions regarding the texts used, the questions or contents presented in class through the university e- learning platform. https://campusvirtual.ucv.es/ .	0,02
ONLINE TUTORING	R1, R2	Personalized attention to the student in a virtual and individual way through the university e- learning platform: https://campusvirtual.ucv.es/ . It's a period of instruction and orientation carried out by a teacher which has as purpose to review and discuss the materials and issues covered in class, to help with the activities of the ongoing assessment, etc.	0,02
ONGOING ASSESSMENT ACTIVITIES	R1, R2	Commentaries, summaries, book reviews, critical analysis and development of texts, glossaries, web quests, tests, etc., which are designed in order to assess the level of acquisition of the learning outcomes of different subjects through the university e-learning platform: https://campusvirtual.ucv.es/ .	0,4
Total			0,6



ASYNCHRONOUS LEARNING ACTIVITIES			
Activity	Learning Outcomes	Methodology	ECTS
ASYNCHRONOUS ONLINE SESSION	R1, R2	Exposition of the contents by the teacher, analysis of competences, explication and demonstration of abilities, skills and knowledge in the Virtual classroom, which requires feedback and involvement of the students at different moments.	0,16
Total			0,6

Autonomous work

LEARNING ACTIVITIES OF AUTONOMOUS WORK			
Activity	Learning Outcomes	Methodology	ECTS
INDEPENDENT WORK	R1, R2	Student study: Group or Individual preparation of readings, essays, concept maps, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or Small-group tutoring sessions. It can also be submitted to the university e-learning platform. https://campusvirtual.ucv.es/ .	1,8
Total			1,8

Description of the contents

Description of the necessary contents to acquire the learning outcomes:

CONTENT BLOCK	Contents
1. 2. 3 4	Aetiology and types of hearing impairment. Repercussions on language and communication development. Early intervention. Augmentative and alternative systems of communication.



Temporary organization of learning

BLOCK OF CONTENT/DICACTIC UNIT	Number of sessions	Hours
Aetiology and types of hearing impairment.	1	2
Repercussions on language and communication development.	2	4
Early intervention.	1	2
Augmentative and alternative systems of communication.	2	4

References

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