



Course information

Qualification: Official Master's Degree in Teacher Training for Secondary, Baccalaureate, Vocational Training and Language Teaching.

Faculty: Teacher Training and Education Sciences

Code: 1020021 **Name:** Didactic resources to teach Social Sciences

Credits: 6 ECTS **Course:** 1º **Semester:** 2º

Module: Specific module

Subject: Didactic resources to teach Social Sciences **Character:** Mandatory

Department: Mathematics, Natural Sciences and Social Sciences applied to education

Type of education: Face-to-face

Language(s) of instruction: Spanish

Teaching staff:

Name and surname Dr. D. Vicente Gomar Escrivá
(Profesor responsable)

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Organization of the module

BASIC THEORETICAL BACKGROUND

Matter	ECTS	Subject	ECTS	Course/semester
Complements for disciplinary training	6	The curriculum of Social Sciences. Geography and History in Compulsory Secondary Education and Baccalaureate	6	1/1
Learning and teaching of the corresponding subjects	12	Social Sciences, Geography and History Didactics	6	1/1
		Didactic resources for the teaching of Social Sciences, Geography and History	6	1/2
Teaching innovation and initiation of educational research	6	Innovation and Research in Social Science Didactics	6	1/2



Recommended knowledge

Not applicable

Learning outcomes

At the end of the course, the student should demonstrate that he/she has acquired the following learning outcomes:

Code	Learning outcomes
R1	The student recognizes and applies the correct legal framework and curriculum (overall objectives, content and evaluation criteria of curriculum) in the areas of Social Studies, Geography and History in the stages of secondary and high schools in Valencia.
R2	The student is able to identify the characteristics of the specific teaching of the CCSS, Geography and History with respect to the other sciences.
R3	The student knows and applies different specific techniques of assessing CCSS the conditions of correct use in teaching.
R4	The student develops educational programming properly a subject or area of the CC. SS., Geography and History of the ESO and Bacallaureate curriculum according to the official in the Valencian Community.
R5	The student designs and complementary activities in the teaching - learning environment taking as reference, interdisciplinarity and social problems.



Competencies

According to the learning outcomes of the course, the competencies to which it contributes are: (score from 1 to 4, 4 being the highest)

Code	General	Weighting			
		1	2	3	4
G1	Competence in the application of acquired knowledge and problem solving abilities, encountered in new or unfamiliar environments; and, initiated within broader contexts or multidisciplinary scopes relative to one's field of study.				X
G2	Capability to integrate knowledge and determine complex judgment calls based on information which incorporates, but is not limited to, reflections on social and ethical responsibilities associated with pertinent knowledge and judgments				X
G3	Knowledge of effectively communicating summations (and sustaining relative rational or arguments) to specialized and unspecialized audiences, in a clear and unambiguous manner.				X
G4	Having learned skills that enable them to continue studying in a self-directed or autonomous manner within the majority of circumstances				X
G5	To know the curriculum related to the specialization and the didactics of teaching and learning. A knowledge of the different professions will be included for vocational training.				X
G6	To plan, develop and evaluate the teaching and learning process enhancing educational activities to facilitate the acquisition of the different competences, taking into account the level and previous training of students to guide them both individually and in collaboration, with other teachers and school professionals			X	
G7	To look for, obtain, process and communicate information (oral, printed, audiovisual, digital, or multimedia), transforming it into knowledge that will be applied in the teaching and learning process.				X



Code	Specific	Weighting			
		1	2	3	4
CE 1	To know the educational and cultural value of the subjects corresponding to the specialisation and the contents that are studied in the respective courses.				X
CE2	To know the history and recent developments of the subjects and their perspectives in order to be able to transmit a dynamic vision of them.				X
CE3	Knowing contexts and situations in which the various curricular contents are used or applied.				X
CE4	To be familiar with theoretical and practical developments in the teaching and learning of the relevant subjects.				X
CE5	Transforming curricula into programmes of activities and work.				X
CE6	Acquire criteria for the selection and elaboration of educational materials.				X
CE7	Foster a climate that facilitates learning and values student contributions.				X
CE8	Integrating audiovisual communication and multimedia training in the teaching-learning process.				X
CE10	Knowing and applying innovative teaching proposals in the field of the specialisation being studied				X
CE13	Know and apply basic educational research and evaluation methodologies and techniques and be able to design and develop research, innovation and evaluation projects.				X



System of evaluation of the acquisition of competences and grading system

Learning outcomes assessed	Percentage granted	Evaluation instrument
R1,R2, R3, R4	30%	Tasks and individual and cooperative activities required in the course.
R1, R2, R3, R3, R4	40%	Exhibition and presentation of group work
R1, R2, R3, R4	20%	Exhibition and presentation of individual
R1, R2R3, R4	10%	Assistance to at least 80% of the class sessions and active participation in the development of the different activities of the subject.

Criteria for the awarding of Honors Grades: *In accordance with the regulations governing the evaluation and grading of the subject in force at UCV, the mention of "Matrícula de Honor" may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of "Matrícula de Honor" may not exceed five percent of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one "Matrícula de Honor" may be awarded. Exceptionally, honorary awards may be allocated among the different groups of the same subject on an overall basis. However, the total number of honors to be awarded will be the same as if they were assigned by group, but these may be distributed among all students according to a common criterion, regardless of the group to which they belong.*

Single evaluation: Exceptionally, those students who, for justified and accredited reasons, cannot undergo the continuous evaluation system and request it to the Coordination of the specialty, within the first month of teaching, may opt for this evaluation system. According to the evaluation regulations of the UCV, the single evaluation consists of a set of works and/or exam/s that allow to evaluate the acquisition of all the competences of the subject by the student, and must be agreed upon by the teaching team of the subject, in each specific case, the calendar of presentation of works and/or exam/s as well as follow-up tutorials of the subject will be agreed with the student.



Training activities

The methodologies we will use for students to achieve the learning outcomes of the course will be:

M1	Exposition of contents by the lecturer, analysis of competences, explanation and demonstration of capabilities, skills and knowledge in classroom.
M2	Group work sessions in groups supervised by the professor. Study of cases, analysis , problems, field study, computer lab, visits, search of data, library, online, Internet, etc.
M3	Monographic sessions supervised with shared Participation
M4	Application of interdisciplinary knowledge
M5	Personalized and in small group attention. Period of education and/or orientation made by a tutor with the aim of examining and discussing the materials and matters explained in classes, seminars, readings, realization of works, etc.
M6	Oral and/or written tests used in initial, formative or additive assessment of each student.



FACE-TO-FACE TRAINING ACTIVITIES		
Activity	Relationship to the Learning Outcomes of the course	ECTS
THEORY CLASS	RA1, RA2, RA3, RA4	1
PRACTICAL CLASS	RA1, RA2, RA3, RA4	1
WORKS GROUP EXPOSITION	RA1, RA2, RA3, RA4	0,4
Total		2,4

SELF-EMPLOYMENT TRAINING ACTIVITIES		
Activity	Relationship to the Learning Outcomes of the course	ECTS
Autonomous work	R1, R2, R3, R4	1
Group work	R1, R2, R3, R4	2,6
Total		3,6



Description of contents

Description of content necessary for the acquisition of the learning outcomes.

BLOCK OF CONTENTS	Contents
Epistemological foundations of resources	Analysis and comparison of textbooks among different publishers. Historic anecdotes and its educational use. Cinema and history: cinema material use as an educational resource.
Programming of resources in teaching practice	Schedule visits and guidebooks elaboration Research in the History and the Geography and their resources. The media: graphical and audiovisual
Preparation of teaching resources and reflection on their use	The exaggerated historical version in Social Sciences. Collective games and simulation strategy. Playful activities, competitions and and pastime.
Didactic resources in the communication society and their application in the classroom	Internet resources in Social Sciences. Multimedia resources, simulation games and specific software.

Temporal organization of learning

CONTENT BLOCK/ DIDACTIC UNIT	No. of sessions	Hours
Analysis and comparison of textbooks among different publishers.	Una sesión	2:30 h.
Historic anecdotes and its educational use.	Una sesión	2:30 h.
Cinema and history: cinema material use as an educational resource.	Una sesión	2:30 h.
Schedule visits and guidebooks elaboration.	Una sesión	2:30 h.
The media: graphical and audiovisual	Una sesión	2:30 h.
Classroom research and its resources.	Una sesión	2:30 h.
The exaggerated historical version in Social Sciences.	Una sesión	2:30 h.



Collective games and simulation strategy.	Una sesión	2:30 h.
Playful activities, competitions and and pastime.	Una sesión	2:30 h.
Internet resources in Social Sciences.	Una sesión	2:30 h.
Multimedia resources, simulation games and specific software.	Una sesión	2:30 h.



References

LEGISLACIÓN

- Ley Orgánica 3/2020, 29 de diciembre, por la que se modifica la Ley Orgánica 2/2006, de 3 de mayo, de Educación.
- Real Decreto 984/2021, de 16 de noviembre, por el que se regulan la evaluación y la promoción en la Educación Primaria, así como la evaluación, la promoción y la titulación en la Educación Secundaria Obligatoria, el Bachillerato y la Formación Profesional.
- Real Decreto 217/2022, de 29 de marzo, por el que se establece la ordenación y las enseñanzas mínimas de la Educación Secundaria Obligatoria.
- Decreto 107/2022, de 5 de agosto, por el que se establece la ordenación y el currículo de Educación Secundaria Obligatoria. <https://educagob.educacionyfp.gob.es/ca/inicio.html>
- DECRETO 107/2022, de 5 de agosto, por el que se establece la ordenación y el currículo de Educación Secundaria Obligatoria - <https://educagob.educacionyfp.gob.es/ca/inicio.html>

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REVISTAS ESPECIALIZADAS



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