



Information of the subject

Title: Master's degree in teacher training for secondary education, baccalaureate, vocational training, and language teaching.

Faculty: Faculty of Teaching and Educational Sciences

Code: 1020077

Name: Didactic resources for teaching health processes in vocational training.

Credits: 6 ECTS **Course:** 1st. Semester: 2nd

Module: Specific

Subject: Learning and teaching of the corresponding subjects

Character: Obligatory

Department: Mathematics, natural sciences and social sciences applied to education

Type of teaching: In-person

Language/-s in the that HE imparts: Spanish.

Faculty:

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Organization of the module

TRAINING THEORETICAL BASIC

Subject	ECTS	Subject	ECTS	Course/semester
Complements for disciplinary training	6	The Curriculum of Health Processes in Vocational Training	6	1/1
Learning and teaching of the corresponding subjects	6	Didactics of Health Processes in Vocational Training	6	1/1
Learning and teaching of the corresponding subjects	6	Didactic Resources for Teaching Health Processes in Vocational Training	6	1/2
Teaching innovation and initiation to educational research	6	Teaching Innovation and Initiation to Educational Research of Health Processes in Vocational Training	6	1/2



Recommended knowledge

Not applicable

Learning outcomes

At the end of the subject, the student must demonstrate having acquired the following learning results:

Code	Learning outcomes
R1	Know and substantiate the use of didactic resources for the teaching-learning of health processes in professional training
R2	Recognizes the importance of the context and characteristics of the Educational Center for the selection and adaptation of teaching resources with express reference to the professional field.
R3	Explains what they are and substantiates the usefulness of the materials and other educational resources for teaching Health Processes in Vocational Training.
R4	Describes appropriate information from different relevant sources for teaching health processes



Competencies

Depending on the learning results of the subject, the competencies to which it contributes are: (rate from 1 to 4, with 4 being the highest score)

Code	General	Weighing			
		1	2	3	4
G1	Know how to apply the knowledge acquired and your problem-solving ability in new or little-known environments within broader (or multidisciplinary) contexts related to your area of study.		X		
G2	Be able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.		X		
G3	Know how to communicate your conclusions (and the knowledge and ultimate reasons that support them) to specialized and non-specialized audiences in a clear and unambiguous way.			X	
G4	Possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.			X	
G5	Know the curricular contents of the subjects related to the corresponding teaching specialization, as well as the body of didactic knowledge around the respective teaching and learning processes. For vocational training, knowledge of the respective professions will be included.				X
G6	Plan, develop and evaluate the teaching and learning process, promoting educational processes that facilitate the acquisition of the skills inherent to the respective teachings, taking into account the level and previous training of the students, as well as their orientation, both individually and collaboratively. with other teachers and professionals from the center.			X	
G7	Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia), transform it into knowledge and apply it in the teaching and learning processes in the subjects of the specialization taken.				X
G8	Specify the curriculum that is going to be implemented in a teaching center by participating in its collective planning; develop and apply both group and personalized teaching methodologies, adapted to the diversity of students.			X	
G9	Design and develop learning spaces with special attention to equity, emotional and values education, equal rights and opportunities between men and women, citizen education and respect for human rights that facilitate life in society, decision-making making decisions and building a sustainable future.		X		
G10	Acquire strategies to stimulate student effort and promote their ability to learn by themselves and with others and develop thinking and decision skills that facilitate personal autonomy, confidence and initiative.		X		



Didactic resources for teaching of health processes in vocational training.

G11	Know the interaction and communication processes in the classroom, master the skills and social abilities necessary to promote learning and coexistence in the classroom, and address discipline and conflict resolution problems.		X		
G12	Design and carry out formal and non-formal activities that contribute to making the center a place of participation and culture in the environment where it is located; develop the tutoring and guidance functions of X students in a collaborative and coordinated manner; participate in the evaluation, research, and innovation of teaching and learning processes.		X		

Code	Basic	Weighing			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.			X	
CB7	That students know how to apply the knowledge acquired and their ability to solve problems in new or little-known environments within broader (or multidisciplinary) contexts.				X
CB8	That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.			X	
CB9	That students know how to communicate their conclusions and the ultimate knowledge and reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way.				X
CB10	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.			X	

Code	Specific	Weighing			
		1	2	3	4
E13	Know the educational and cultural value of the subjects corresponding to the specialization and the contents taught in the respective teachings.		X		
E14	Know the history and recent developments of the subjects and their perspectives in order to transmit a dynamic vision of them.		X		
E15	Know contexts and situations in which the various curricular contents are used or applied.				X
E16	Know the theoretical-practical developments of teaching and learning of the corresponding subjects.				X
E17	Transform curricula into activity and work programs.				X
E18	Acquire selection criteria and development of educational materials.				X
E19	Promote a climate that facilitates learning and values student contributions.			X	
E20	Integrate training in audiovisual and multimedia communication in the teaching-learning process.		X		
E21	Know evaluation strategies and techniques and understand evaluation as an instrument for regulation and encouragement of effort.			X	



Academic year 2024-2025

Didactic resources for teaching of health processes in vocational training.

E22	Know and apply innovative teaching proposals in the field of the specialization studied.			X	
E23	Critically analyze the performance of teaching, good practices and guidance using quality indicators.		X		
E24	Identify problems related to the teaching and learning of the subjects of the specialization and propose alternatives and solutions.			X	
E27	Know and apply basic methodologies and techniques of educational research and evaluation and be able to design and develop research, innovation and evaluation projects.		X		

Code	Transverse	Weighing			
		1	2	3	4



System evaluation of the acquisition of skills and qualification system

Assessed learning outcomes	Percentage awarded	Evaluation instrument
R1. Know and substantiate the use of didactic resources for the teaching-learning of health processes in professional training	40%	Individual and cooperative tasks of the students and their participation in the classroom. Portfolios, presentation of works and oral presentation of works. Oral and written evidence of all types of activities
R2. Recognizes the importance of the context and characteristics of the Educational Center for the selection and adaptation of teaching resources with express reference to the professional field..	10%	Individual and cooperative tasks of the students and their participation in the classroom.
R3. Explains what they are and substantiates the usefulness of the materials and other educational resources for teaching Health Processes in Vocational Training.	40%	Individual and cooperative tasks of the students and their participation in the classroom. Portfolios, presentation of works and oral presentation of works. Oral and written evidence of all types of activities
R4. Use appropriate information from different relevant sources for teaching health processes	10%	Individual and cooperative tasks of the students and their participation in the classroom. Portfolios, presentation of works and oral presentation of works. Oral and written evidence of all types of activities

Criteria for granting Honor Certificates: An honorary registration for every 20 students, not for a fraction of 20, with the exception of the case of groups of less than 20 students in total, in which a registration can be granted..



Activities training

The methodologies that we will use so that the students achieve the learning results of the subject will be:

M1	Group dynamics and activities
M2	Practical lesson
M3	Presentation of content by the teacher
M4	Small group discussion
M5	Collection of jobs
M6	Visit to educational centers



IN-PERSON TRAINING ACTIVITIES			
Activity	Relationship with Learning Results of the subject	Hours	ECTS
THEORETICAL CLASSES	R1, R2, R3	3.5H	1.20
PRACTICAL CLASSES	R1, R2, R3	2.91	1
WORK EXHIBITION	R1, R2, R3	0.18	0.06
TUTOR SHIPS	R1, R2, R3	0.12	0.04
EVALUATION TESTS	R1, R2, R3	0.29	0.10
Total			2.4

SELF-EMPLOYED TRAINING ACTIVITIES			
Activity	Relationship with Learning Results of the subject	Hours	ECTS
TEAM WORK	R1, R2, R3	4.2H	1.44
INDIVIDUAL WORK	R1, R2, R3	6.3H	2.16
Total			3.6



Description of the contents

Description of contents necessary for the acquisition of learning results.

CONTENTS BLOCK	Contents
Educational methodology in Vocational Training	Educational methodology in the field of health professional training. Teaching strategies and resources.
Adequacy of teaching in Vocational Training	Adaptation of strategies and didactic resources for teaching health processes in Vocational Training.
Different training situations of Vocational Training	Foundation, analysis and selection of teaching resources applied to different training situations.
Didactic proposals	Analysis, development and evaluation of didactic proposals.

Temporal organization of learning

CONTENT BLOCK/DIDACTIC UNIT	Number of sessions	Hours
UNIT 1	6	15H
UNIT 2	2	5H
UNIT 3	5	12.5H
UNIT 4	1	2.5H



References

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- Sevillano ML, (2011). Media, teaching resources and educational technology. Ed. Prentice-Hall.
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Further reading

www.educaciontrespuntocero.com

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