



Information about the subject

Degree: Official Master's Degree in Comprehensive Care of People with an Intellectual Disability

Faculty: Faculty of Psychology

Code: 1570005 **Name:** Intellectual Disability and Life Cycle II

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: INTELLECTUAL DISABILITY AND LIFE CYCLE

Subject Matter: Intellectual Disability and Life Cycle II **Type:** Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

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(Responsible Lecturer)

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Module organization

INTELLECTUAL DISABILITY AND LIFE CYCLE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Intellectual Disability and Life Cycle I	6,00	Intellectual Disability and Life Cycle I	6,00	1/1
Intellectual Disability and Life Cycle II	6,00	Intellectual Disability and Life Cycle II	6,00	1/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the main concepts of evolutionary psychology applied to people with intellectual disabilities.
- R2 Know the main life events of persons with intellectual disabilities, the characteristics of the transitions from childhood to adolescence, to adulthood and aging.
- R3 Students know the services offered.
- R4 Comprehend and analyse the impact of the birth of a person with an intellectual disability on a family nucleus.
- R5 Carry out family orientation functions.
- R6 Analyse the different contexts (from family environments to protected environments and sheltered housing) and the main characteristics by which persons with intellectual disabilities can carry out their life cycle.
- R7 Students prove ability to design interventions that involve all persons related to the person with intellectual disability.
- R8 Show abilities to design interventions for the people related with the intellectual disabled person.
- R9 Know the main formulas for social and labour insertion of persons with intellectual disabilities.
- R10 Know intervention techniques related to sensorial stimulation.
- R11 Know and design interventions related to the premature ageing of persons with intellectual disabilities.
- R12 Know and practice the attitudes of the professional profile in the different contexts in which they can carry out their professional work: empathy, active listening, social competence, awareness of being a model towards the users of a service, to know their possibilities, to motivate learning, to dynamize the context and to strengthen learning.
- R13 Know the main legal aspects necessary for a good practice.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				X
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X

GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.				X
CG4	Problem-solving and decision-making skills.				X

SPECIFIC		Weighting			
		1	2	3	4
CE43	In-depth knowledge of the various professional qualification programs.				X
CE44	Have an in-depth knowledge of the transition process to adult life of the person with ID.				X
CE45	Guide the person with ID to the various employment, occupational, social health, day care and housing services aimed at the adult stage based on the capabilities and limitations of the person with ID.				X
CE46	Design personal projects for adults with ID.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Carrying out objective tests
	20,00%	Individual monitoring of attendance in face-to-face and practical sessions
	10,00%	Individual monitoring of active participation in face-to-face and practical sessions
	30,00%	Realization of individual theoretical-practical activities assessable

Observations

EVALUATION CRITERIA

- In order to pass the course, the student must pass the different assessment systems separately (attendance and active participation, theoretical-practical activities and final objective test).
- The continuous assessment will be a compendium of evidence of practical participation in the teaching sessions, individual work as well as the presentation of the same, and the development of a final objective test.

CRITERIA FOR THE AWARDING OF HONOURS:

- The mention of honours may be awarded to students who have obtained a grade equal to or higher than 9.5 and demonstrate levels of excellence in practical activities, as well as in attendance and active participation in class. In accordance with the general regulations, only one honourable mention may be awarded for every 20 students, not per fraction of 20, with the exception of groups of less than 20 students in total, in which one honourable mention may be awarded.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 M1 Presentation of content by teachers, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in person or synchronously through videoconferences.
- M2 M2 Group work sessions supervised by the teacher, case studies, diagnostic analysis, problems, field study, visits to resources, data search (libraries, online, Internet, etc.) Significant construction of knowledge to through the interaction and activity of the student.
- M4 M4 Study of the student -with / without support on the platform- that includes individual preparation of readings, reports, evaluations, problem solving, case analysis, programs, memories, etc. to expose or deliver in theoretical classes, practical classes and / or tutorials.
- M8 M8 Individual personalized attention during the training period and / or orientation carried out by a tutor in order to review and discuss the materials and topics presented in the sessions, seminars, readings, completion of work, etc.
- M9 M9 Set of oral and / or written tests used in the initial, formative or summative evaluation of the student.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
CLASES PRESENCIALES M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	35,00	1,40
TUTORÍA INDIVIDUAL M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	2,00	0,08
ACTIVIDADES DE EVALUACIÓN M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	3,00	0,12
TOTAL		40,00	1,60

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
TRABAJO AUTÓNOMO INDIVIDUAL (CON O SIN APOYO EN PLATAFORMA) M4		110,00	4,40
TOTAL		110,00	4,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1.	·Person-centered planning
Unit 2.	·Housing and independent living
Unit 3.	·Health in Intellectual Disability and supports for its promotion
Unit 4.	·Health in Intellectual Disability and supports for its promotion
Unit 5.	·Aging in the person with Intellectual Disability



Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1.	4,00	8,00
Unit 2.	4,00	8,00
Unit 3.	4,00	8,00
Unit 4.	4,00	8,00
Unit 5.	4,00	8,00



References

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